**Who can be a good English teacher ?**

Tesol for Children 133

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There are some Second Language Acquisition theories.

The behaviorist view focuses on the the reinforcement of behavior through repetition and rewards. Teacher is clearly in control both of the children’s behavior and the learning process. Teacher has a clear lesson plan and step-by-step syllabus. English patterns are repeated through drill and choral repetition until they become automatic. It is considered for the children to succeed as much as possible. Success is reinforced by praise and rewards.

Input approaches focus on the input of language from the teacher, from tapes, of from reading material. Teacher should expose the children in our classes to English they can understand at present or that is just beyond their present level.

The students should not be expected to produce new words and patterns until they feel ready to do so. Teachers can introduce new words and patterns through physical demonstrations. Teachers should encourage the children to be physically active.

The theory of multiple intelligences claims the children can be intelligent in different way, and another child may be more intelligent in another.

Teachers should try and find the strengths of each child and encourage and build on these strengths.

I would like to be a really good teacher for the young students who are learning English in such as a difficult environment of SLA.

I think teachers should know about children’s learning style.

It could be really helpful when they teach. I’ll try to find her (his) strengths on Multiple intelligences.

I may know how to teach them well when I understand them exactly.

There are two child-centered approaches, Humanistic approaches & Constructivist approaches.

I’ll set my own approaches based on these approaches.

I would like to help the children reach their full potential as focus on learning as a process rather than on immediate results too.

I think intrinsic motivation is the most important element to learn something.

I’ll be a facilitator who steps back and encourage children to learn more naturally not too much stressful.

I would like to give them some happy experiences while they are learning.

Each child is an active explorer who is constructing a mental model of how she thinks English fits together.

All children are active learners but they choose which directions to move in.

They need to interact with someone who has more knowledge.

I would like to be a teacher who can give proper chances to get new knowledge.

I would like to have my own teaching place where the students want to come with their happy mind.

Thanks for reading~~^^