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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Supernatural beings** |

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| Instructor:  Kimmy & Chloe | Level: Intermediate (Adults) | Students:  10 | Length:  **30 Minutes** |

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| Materials:  Powerpoint  Role play cards  Realia(toilet paper, hat, bandage, 2 magic wand, hairband, blanket as cloak)  White board and markers |

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| Aims:  Main Aim: Ss will be able to practice how to persuade the others through discussion  Secondary Aim: Ss will be able to talk and share their different ideas on the roles they play.  Personal Aim: I want them to listen to each other’s opinions carefully and have an open-mind on each other’s roles. |

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| Language Skills:  Listening: teacher’s elicitation, teacher’s example of vocabulary, background information of their roles, other Ss’ response to role play, other Ss’ opinion in discussion.  Reading: role card, background information  Speaking: asking and answering during role play and discussion  Writing: filling in answer of each groups’ role play questionnaire, writing activity for post-activity(have Ss each choose a different role that has been played and write what they would have said differently) |

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| Language Systems:  Lexis: supernatural, werewolf, wand  Function: understand each other’s situation, communication, persuasion  Discourse: persuading the other why he/she is powerful or more important |

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| Assumptions:  Four language skills and language systems  Ss know the background information.  Ss know how to speak English (high level).  Ss enjoy their given role. |

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| Anticipated Errors and Solutions:  Ss might not understand some key vocabularies.  → give more further example and information  Ss can have difficulty in understanding the role.  → give some examples of movies based on each of their roles  Ss might go over time.  → monitor each Ss and group so that they can use their time efficiently |

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| References:  www.naver.com  https://www.google.co.kr/imghp?hl=ko&tab=wi |

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| **Pre-task** | | | |
| Materials: White board and markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Whole class | Listen to Teacher | Procedure  **<Greeting & Brief Rapport>**  T: What is your favorite movie?  (have some Ss answer and ask the reason why)  Now can you ask me the same question?  (Ss asks the teacher what her favorite movie is.)  My favorite movie is “Warm Bodies”. Do you know that movie?  (Ss answer. It they can’t Teacher explains briefly.) |

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| **Task- preparation** | | | |
| Materials: Powerpoint, Role play cards, Realia for each character | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  2min  5min  3min | Whole class  Pair Work | Listen to T  Gather with pair  Ss read background information  Answer ICQ questions  Discuss and prepare for presentation | Procedure:  **<Introduction of Task>**  T: Now, let us show you some pictures to help you understand today’s activity.  (show Ss pictures of a wizard, mummy, zombie, werewolf, explorer and vampire.)  Now, can anyone guess what we are going to do today?  (give Ss time to answer)  **< Background Information>**  We are all going to become one of the supernatural beings!  (T write on the board ‘Let’s become Supernatural Beings’)  We will divide you into 4 pairs.  1, 2, 3, 4, 1, 2, 3, 4. Now no. 1 gather, no.2 gather, no. 3 gather, and no.4 gather to sit together.  **1. Role Cards**  **<Instructions>**  We will give each group an envelope including two roles and the background of each role. Please open and take out the papers. First can one person from group 1 read their background out loud so everyone in class can hear?  (Group 1 reads background)  Now, it is group 2 times to read.  (Group 2 reads background)  Now group 3, please share your background.  (Group3 reads background)  Lastly, group 4 it is your turn.  (Group 4 reads background)  Thank you all for your good reading!  Now, please choose a role and plan how you will act according to the background. We will give you 3 minutes to plan your role play.  ICQ  1. What should you do first?  2. Do you work alone or as a pair?  3. How much time do you have?  **2. Persuasion and Discussion in Pairs**  Okay! Let’s start the activity. While you are discussing, we will hand out the Realia you can use to get you more immersed with the character.  (T hands out the realia to each Ss while Ss are discussing. After handing out, Teacher participates with the discussion and help Ss out.) |

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| **Task Realisation** | | | |
| Materials: Role play card, Realia for each character | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  3min  3min  3min | Pair Work  Whole Class  Pair Work  Whole Class  Pair Work  Whole Class  Pair Work  Whole Class | Discussion | Procedure:    **3. Discussion as a Group**  <Instruction>  T: Alright, now we will start the role play. We will just present by the order of the number, so group 1 please come out.  (group 1 acts role play)  T: Great job! Now let’s answer the three questions according to the role play. Ok. We will move on to group 2.  (group 2 acts role play)  T: Wonderful! Now let’s answer the three questions according to the role play. Ok. We will move on to group 3.  (group 3 acts role play)  T: That was fun! Now let’s answer the three questions according to the role play. Ok. We will move on to group 4.  (group 4 acts role play)  T: Excellent! Now let’s answer the three questions according to the role play. |

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| **Post-task** | | | |
| Materials: White board and markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Individually | Writing | T: Did you enjoy today’s activity?  (Listen to Ss feedback on the activity)  T: Now, individually, I would like you to each choose a role that you think you can play better. After choosing the role, write it on a piece of paper. Please write one reason on how you can persuade the opposing member. I will give you five minutes.  T: Now let’s hear some ideas. Do we have any volunteers?  (Listen to 1-2 students tell their ideas)  T: I hope you all enjoyed toady’s activity of acting out a supernatural being. There is no homework today! Hope you enjoy the rest of the day! |

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| **SOS Activity** | | | |
| Materials: Role play cards that are related to the main activity but new words (Indiana Jones, shot gun, unicorn, pyramid, full moon, magic wand, cross, garlic), tape | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Pairs | Taboo: Who am I? | Ok, class. Now we will do a simple game called ‘Who am I?” Each will get into pairs and each will pick a new card. The most important thing is that you should NOT look at the card you picked. You will stick it on your forehead with a tape and each take turns to ask questions to your partner for clues. When you think you know what it is you can guess. The person who first guesses what is on their foreheads is the winner! We will give you five minutes.  ICQ  1. Can you look at the card you picked?  2. Will you take turns when asking the questions?  3. How much time do you have? | |

<Background #1>

You have been bitten by zombie. You don’t want to stay alone. So, you lied to your friend. You ate some kind of medicine that can cure you, but the chance of recovery is 50/50.

You are a human now. Your friend has been bitten by zombie but you don’t know it. You are friends but not very close. However, you are becoming suspicious of him. You don’t know if your friend is going to change.

<Background #2>

You are an explorer (kind of treasure hunter). You visited the pyramid alone. You lost your way but fortunately you found the treasures. Suddenly, a mummy is coming to you. Still, you want to take some treasures.

You are a mummy that can speak. You should guard the pharaoh’s pyramid from the intruder. You shouldn’t let the intruder take the treasure.

<Background #3>

You are Harry Potter. You are now in Hogwarts. Voldemort wants to be your friend but you don’t want. Because he is so mean to everyone.

You are Lord Voldemort. You are Harry’s classmate. And you want to close with him. You are an introspective person that’s why you are mean to everyone. You should enlighten Harry.

<Background #4>

You are a werewolf. You argue with Vampire about ‘Who is stronger’. Your one of the point is ‘Vampire can’t go out during the afternoon’

You are a Vampire. You argue with Werewolf about ‘Who is stronger’. Your one of the point is ‘When full moon is coming, werewolf is just a beast’.

**Worksheet #1**

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| Team A | Topic: |
| 1. What does the bitten friend say to his/her friend?  2. Does the friend believe the friend who has been bitten?  3. What kind of clue did the not bitten friend find? |
| Team B | Topic: |
| 1. Where is the explorer now?  2. What does the mummy protect?  3. Why does the explorer meet the mummy? |
| Team C | Topic: |
| 1. What is the relationship between them?  2. Why does Harry not want to be Voldemort’s friend?  3. Why is Voldemort mean to everyone? |
| Team D | Topic: |
| 1. What are they arguing about?  2. What is the stronger point of the Vampire?  3. What is the stronger point of the Werewolf? |

Bitten by zombie

Human

Mummy

Explorer

Harry Potter

Lord Voldemort

Werewolf

Vampire

**SOS Activity**

Indiana Jones

Shot gun

Unicorn

Pyramid

Full moon

Magic wand

Cross

Garlic