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| ☐ Listening ☐ Speaking ☐ Reading ■ Grammar ☐ Writing |
| **Title:** Which of new inventions would you most like to try out? |

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| Instructor:JIHyun Jang | Level:Intermediate(Adult) | Students:10 students | Length:35 Minutes |

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| **Materials:** * Music video “ Remember the days of the schoolyard (Shown on screen)
* Worksheet 1# ~2# for activities (1 per student)
* 10 piece of the worksheets 3~6 #
* Substitution table
* Computer, Beam projector , White board and markers
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| * **Aims:**
* Ss will predict the meaning of the Past simple and Continuous by watching and listening to Cat Stevens’s song, “remember the days of the old schoolyard”.
* Ss will know the form of the Past simple and Continuous by teacher’s explanation and substitution table.
* Ss will practice the Past simple and Continuous by the answering concept check questions and completing the worksheets
* Ss will practice speaking and listening ability by sharing ideas in group and present each other’s answers.
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| **Language Skills:****Speaking: Ss will use memory quiz to ask questions with their partners and share their answers with the class by talking around and comparing answers.****Listening: Ss will listen to the music, teacher’s instructions and class ideas.****Writing: Ss will write their childhood memories on the worksheet provided by teacher.****Reading Ss will read the worksheet together with the teacher** |

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| **Language Systems:** * Lexis: Learning new vocabulary in the worksheet
* Function : asking for information in groups
* Phonology : drilling( past simple –ed endings, sounding polite)
* Grammar: Use of the past simple and continuous ( use to )
* Discourse: Share which they work in pairs through writing the memory quiz.
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| **Assumptions:**Students already know* How they guess what we will learn with their partners during a class.
* How to use four language skills and language systems
* All students have to think about how to write out the sentences with the verbs in the correct form, Past simple or continuous through the worksheets
* How the class is set up and run well
* Ss understand and follow the instructions provided by teacher.
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| **Anticipated Errors and Solutions:*** If Students do not understand the meaning of the word –Teacher provides more examples
* If Students have in difficulty in creating their idea while writing on the worksheet – Teacher gives brief more background information and suggestion words.
* Preparation, encourage them to guess the meaning of the words during working them on the worksheet
* If Students may be unable to complete the sentences with the past continuous form of the verbs - Teacher explains on this form and solves one more questions together with class first.
* If students have a trouble with sharing with class – Teacher gives them more time to think and have others go first: To encourage students do not feel embarrassed in front to class.
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| References:[www.perfect-english-grammar.comhttps://www.bing.com/images/search](http://www.perfect-english-grammar.comhttps://www.bing.com/images/search)?<https://www.google.co.kr>[Remember the days of the old schoolyard - Cat Stevens - YouTube](https://www.youtube.com/watch?v=iFwDEqLQ0bA)[*https://www.youtube.com/watch?v=iFwDEqLQ0bA*](https://www.youtube.com/watch?v=iFwDEqLQ0bA) *– 1.30sconds*  |

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| **Lead-In** |
| Materials: Picture of people, computer and Bean projector (play a song, Remember of the old schoolyard) |
| Time | Set Up | Student Activity | Teacher Talk |
| 2mins2mins1min4mins | Whole classGroupsWhole ClassGroups | Students answering teacher’s questionsStudents answering teacher’s questionsStudents answering teacher’s questionsStudents answering and sharing with teacher | ProceduralHello, everyone! How are you doing today? The weather is still hot humid, isn’t it?Alright!Before we are going to talk about our topic,Let me start with a little fun game with pictures of people in pairsI will give you 30seconds to remember what they wear or who great impressions on people make. Why? (Showing Ss the pictures of people )Which group wants to do first?Asking Ss for 2mins ContextualizationDo you like to listen to music or sing songs?Does anyone know the songs relevant to the school?  (Listen to their responses )Oaky, everyone! Now, would you like to see the music video by Cat Stevens? Let’s watch!Guided warmer Activity –Worksheet #2 Language focus – used toBefore you are going to listen to the song again, please pay attentionWhen you watch the video ty to remember the lyrics and fill in the blanks with your partners.You will have one chance to listen to the song.ICQWhat should we do when we watch?How many times do you listen to the song?Are you working alone?Let’s get started! |

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| **Presentation** |
| Materials:Work sheet 3# for a short game , Work sheet 4 for filling the blanks |
| Time | Set Up | Student Activity | Teacher Talk |
| 7mins3mins4mins2mins | Whole Class and groupsWhole classWhole classIndividual and  Whole class |  Answering teacher’s questionsTry to answer the table of worksheet 4Listening to teacher’s talk and answering.Working on a paper | Procedure:1. **Recall** Did you enjoy the song?Does anyone know what the title of the song is? Alight, well done! Song is ‘Remember the days of the schoolyard by Cat Stevens.Before discussing, we will play a fun game with words you make correctly sentence in order.I have three envelopes with the words, each team will choose one and all teams arrange the words that make sentencesFirst, open your envelope and arrange the words in order on your desk as soon as possibleAny group will finish it, please say to me “We are done”! This team will be winner.Now, I want to divide into three groupsLet’s get started -worksheet #3Checking which team is winnerGood job! It is time to think about complete Julia’s story of how she met her husband, MarkPut **the verbs in the blanks in the past simple or continuous.**I will give 5 minutes to compare your worksheet in groups and then we will answer with a whole group.CCQ How much time do you have?Are you working alone? 2. **Reflect**Well done, guys.Could you tell me how she met her husband?: Try to eliciting more questions from students pull out the rules of meaning of the past simple or continuous ( listen their responses )Can anyone complete these blanks( Worksheet #4)(Let students answer and finish the sentence on the worksheet.What do you see in the form of this sentence?2. **conclude**We have just learned the past simple and continuous.Let’s compare past simple and past continuousWhen the action happened we use the past simple for states and actions which happened in the past. While we use the past continuous in progress at a time in the past and sometimes this includes a specific time or another (completed past action)Form〮 If you look at your work sheet, there are basic form of past simple and continuous

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| **Simple Past** | **Continuous** |
| **irregular verbs: see 2nd column of irregular verbs** | **past form of 'be' + ing form of verb** |

Drilling

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| **Simple Past** |
| **I/ You/She/He** | **met****went out** | **Mark****on our first date.** |

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| **Continuous** |
| **I/She/Mark** | **was** | **staying****visiting having** | **with Harry****from Boston.****dinner** |
| **You/They/We** | **were** |

<Simple Repetition Drill>CCQWhat are you learning through the substitution table?We are going to do some exercise the past simple and continuous choosing for 1min.Monitoring(Observing students)Okay, time’s up. Let’s find the answer together. (Check the answer )Everyone! Really good job.Let’s move on. |

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| **Main Activity** |
| Materials: Materials: worksheet #6 for memory quiz A, B |
| Time | Set Up | Student Activity | Teacher Talk |
| 1mins4mins | GroupsGroup | Listen to teacher’s instructionsAsking questions with each other and try to remember | We are going to prepare for a memory quiz. (Distribute the work sheet)Instructions(Divide into three groups) Look at the memory tasks. You will have 4mintes to remember as much as you can. First, I will give the worksheet-1 to student A and then Students B will be given worksheet-2So take turn to ask questions. Keep a note of how well your partner answered.Are you ready to start?ICQWhich grammar do we use for the tasks?How much time do we have?Monitoring(Watching students do well or not.)Encourage students to share their ideas  |

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| **Post-activity** |
| Materials: Worksheet #6  |
| Time | Set Up | Student Activity | Teacher Talk |
| 5mins | Groups | Discussing in groupDiscussing on which of new inventions would you most like to try out? | Free practice**Instruction**Now, we will use worksheet #6 to make own your sentences with past simple and continuous for 3minsEveryone looks at the worksheet to solve the questionsBefore we are going to start we will practice how to do?Ex) What are the past simple forms of bite, and throw?CCQWhat do you do with worksheet 6?Who do you work with?MonitoringMonitor carefully walking around the classWrap-upToday we learned past simple and continuous.Everyone, Today’s lesson is finished.Thank you for your participation during class. I was so impressed.You all were well done.See you later, good bye~ |

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| **SOS Activity** |
| Materials: Work sheet 5 |
| Time | Set Up | Student Activity | Teacher Talk |
| 3mins2mins | individuallyWhole class | Write the shortest essay using worksheet 7 for 5 minutes Checking it next time(homework) | **Write a short essay**Instruction “We are going to write a short essay about a childhood memoey using the past simple and continuous.ICQWhat do you have to do now?Do you work it in pairs?Do you need time to complete essay?Correct their essaysI will give you writing homework. |

Take a look -Worksheet #1

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## –worksheet2

## https://tse1.mm.bing.net/th?&id=OIP.M92d56968b546d1a9ca85657fa2e67f73o0&w=300&h=199&c=0&pid=1.9&rs=0&p=0

 **Remember the days of old schoolyard**

* Remember the days of the old schoolyard
We used to laugh a lot, oh don't you
Remember the days of the old schoolyard
* When we (1)--- imaginings and we (2)---
All kinds of things and we (4)-------
And (3)------ love yes, I do
Oh and I remember you
Remember the days of the old schoolyard
We used to (5)--- a lot, oh don't you
Remember the days of the old schoolyard
When we (6)--- simplicity and we (7)---
Warm toast for tea and we (8)-------
And (9)------ love yes, I do
Oh and I remember you
* You were my sweet love, my first sweet love

Work sheet 3# for the game; repeated states/ actions in the past



1.

2.

3.





Work sheet 4# for filling the blanks

I first (1) ----------- (meet) Mark nine years ago, at a party at my friend’s house, and we (b) ------------

 (go) out first date three weeks later. Mark (c) ------------ (stay) with Harry while he (d) ------------- (visit)

 from Boston, and one Sunday Harry (e) -----------------(invite) me to this barbecue in his garden. Mark (f)

 ------------------------ (help) him to get it ready, supposedly, but when I (g) ------------------- (arrive) it was

 Complete chaos! They (h) ---------------------- (still tidy) the house, and there was on food ready at all.

 So I (i) ---------------------- (start) chatting while we (k) ------------ (prepare) the salads, but I remember

 Thinking he (l) ------------------- (be) a bit strange because he (m) ------------------ (ask) me if I had a

 Boyfriend Anyway he (n) ------------- (seem) a nice guy, and I (o) ---------------------- (like) him a lot.

 Except for his awful Hawaiian shirt that he (p) ------------------------ (wear) just unbelievable.

Work sheet 5# for the exercise of the substitution tables

1. **I was jogging in the park with my dad.**

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1. **He was picking**[**the second action was already going on (Past Progressive) when the first action took place (Simple Past)**](https://www.ego4u.com/en/cram-up/grammar/simpas-paspro/exercises?ex04#p1) **cherries.**

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**I left the house this morning**

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| Memory quiz for Students A* + What was the mobile phone number you had to memories?
	+ What can you remember about your first day at school as a small child? Give as much detail as you can.
	+ What are the past simple forms of bit, throw and hit?
	+ What can you remember about your last English lesson?

Giving some examples:What did you study?What were people sitting?What was your teacher wearing? |

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| Memory quiz for Students B* + What and where did you eat last Sunday? Give as much information about it as you can.
	+ What were you doing exactly a month ago?
	+ What are the past simple forms of hold , eat and win?
	+ What can you remember about your last important journey?

Giving some example: Where did you go? Who did you go with?What happened before/ after the journey? |

Write your childhood memory

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Work sheet 4# for filling the blanks

I first (1) -----met--- (meet) Mark nine years ago, at a party at my friend’s house, and we (b) -went

 (go) out first date three weeks later. Mark (c) –was staying (stay) with Harry while he (d) –was visiting (visit)

 from Boston, and one Sunday Harry (e) invited----------(invite) me to this barbecue in his garden. Mark (f)

 ----was helping--- (help) him to get it ready, supposedly, but when I (g) -------arrived----- (arrive) it was

 Complete chaos! They (h) ---were still tidying (still tidy) the house, and there was on food ready at all.

 So I (i) -------started--------- (start) chatting while we (k) were preparing the salads, but I remember

 Thinking he (l) --was (be) a bit strange because he (m) ----------asked--- (ask) me if I had a

 Boyfriend Anyway he (n) -------seemed (seem) a nice guy, and I (o) --------liked--------- (like) him a lot.

 Except for his awful Hawaiian shirt that he (p) ----were wearing----- (were) just unbelievable.