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Motivational Teacher

145 TC

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The current education system in Korea can be described as the cramming system of education. Korean students get used to memorize the contents without understanding. We can easily see several students on the roads or in a subway holding the list of vocabularies to memorize. Because I grew up with this system of education, I would like to be a different teacher who changes this cramming method of teaching.

Rather than memorizing, understanding has to come first. In order to make students understand, teacher has to think as students’ side. One of teacher’s responsibilities would be bringing up students’ motivation to learn. Teacher should make them feel comfortable to learn as they do what they want to do, not what teacher wants them to do. My friend who is a teacher told me that her student asked her one day, “I don’t see a point that I have to learn English because I don’t use English in my life. Why do I have to learn English though?” Here, she needed to make her motivated so become an active learner. I would like to help her to find the interest in English and the reason of learning is not because of her parents but for herself. If I learn a variety of activities that makes students fun and excited during the class, they won’t get bored and will focus on the contents better. Probably, a trip to other country can be the way to broaden the use of English.

In this course, I hope to learn how to motivate students for learning and make not only fun class but also educational class with child-centered learning. I don’t want my students just memorize the contents. I want them to actually have fun in the class. The first task for me would be to bring up their motivation. Throughout this course, I would like to gain the ways how to be a type of teacher that understands students so they can rely on me with a full of motivation in learning.