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| * Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing
 |
| **Topic: Teaching Vocabulary Through Song**  |

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| Instructor: **Lara** | Level: **Pre-Intermediate** | Students: **20** | Length: **30 Minutes** |

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| Materials: -Computer(Lap-top)-VCR(You-tube)-Bluetooth Speaker-Lyric worksheet (25 copies)-Wall chart (written lyric)-Blank paper (25 sheets)-Board and pen |

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| Aims: -Identify vocabularies in the song-Write down identified words-Pronounce the words correctly-Music clip by www.flocabulary.com |

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| Language Skills:-Reading: worksheet-Listening: the song about four seasons-Speaking: sing the song together and comparing within groups-Writing: dictation, fill in the blank of worksheet (lyric of the song) |

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| Language Systems:-Phonology: -Lexis : vocabularies used in describing the four seasons-Function: fill in the blank of worksheet by themselves and check together within groups |

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| Assumptions:-Students already know how the class is set up and run (there will be 4student groups at each table)Students who can:- Satisfy basic social demands. - Understand simple learned phrases easily containing familiar vocabulary - Speak slowly with frequent repetition  - Can read and write simple on familiar topics |

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| Anticipated Errors and Solutions:-Students may not be able to follow the song easily→ Let them listen to the song again until they understand-Students may need more time to write on the worksheet→Cut answer-checking time short by sharing answers within groups instead of students write themselves-Students may not be able to pick up the words from the song→Pause-play-pause-play, chunk the listening |

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| References:*-Flocabulary – Word Up Peach Unit 4**-The Four Seasons* by *Flocabulary* |

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| **Lead-In** |
| Materials: Board and pen |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole Class | -Pay attention to the teacher-Share opinion and experience | -Recap the previous teaching-Break the ice of the new lesson-Interact with students |

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| **Pre-Activity** |
| Materials: Computer, VCR, Speaker |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole Class | -Listen to teacher’s instructions-Follow teacher’s instructions and watch the VCR | -Inform the students that they are going to watch a music video for their listening activity-Instruct the students to watch and listen to the video-Play the video-Monitor the student’s reaction |

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| **Main Activity** |
| Materials: Lyric worksheet, Computer, VCR, Speaker |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min | Whole ClassGroupsWhole Class | -Fill in the blanks in the worksheet-Ask questions-Exchange their worksheets among each other.-Discuss and correct each other’s worksheet with guidance from the teacher.-Pronounce the word loudly, practice pronunciation. | -Play the audio and monitor the students’ activity.-Make sure they do not cheat-Ask the students to exchange the worksheets among each other.-Make sure that the students do not work their own paper.-Discuss the answers with the students-Allow them to listen to the song one line after another.-Help the students with the pronunciation of the words. |

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| **Post Activity** |
| Materials: Lyric wall chart |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole Class | -Listen to the teaching.-Ask questions.-Participate in pronouncing the words.-Each will take a piece of blank paper.-Return the paper to the teacher. | -Explain about the song.-Explain the meaning of the words in the song.-Give each of the students a piece of blank paper.-Tell the students to write down all the words from the song,-Collect the notes and evaluate the answers. |