

Lesson Plan Template Task Based Lesson (TBL)

☐ Listening ☒ Speaking ☐ Reading ☐ Grammar ☐ Writing

Topic: Survival On The Island

Instructor: **Lara**
(Kim Seung Hyeon)

Level:
Intermediate

Students:
7 students

Length:
30 Minutes

Materials:

- Computer, Power point presentation
- Worksheet ①,②,③ (①: choose 5 items **A**, ②: choose 5 items **B** ③: opinion)
- Debate expression
- Word search puzzle

Aims:

- Students will be able to express their ideas and opinions about the most important needs for survival on a desert island by using related words and expressions.
- Students will practice debate skills such as critical thinking, public speaking, careful listening, persuasive speaking, etc.
- Finishing each activity on time.

Language Skills:

- Speaking: Students will practice different forms of speaking in debate
- Writing: Students will write a few of most important survival items with the reasons of choosing them.
- Reading: Students will study vocabularies related to survival subject with the worksheet.
- Listening: Students will be needed to listen carefully to opinion of other teams.

Language Systems:

- Discourse: Students can debate each other.
- Grammar: Students can learn how to make 'Wh' questions.
- Lexis: Students can learn new vocabularies about the subject.
- Phonology: Students can learn how exactly pronounce 'f'
- Function: pros and cons discussions

Assumptions:

- The students who are familiar with vocabularies about the subject.
- Students understand the rules of game and enjoy activities.

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Anticipated Problems and Solutions:

- Some students may not be active in the discussion
→encourage the students by asking for his(her) opinion of what others are saying.
- Students may not be able to follow the subject easily
→Explain the subject again slowly

References:

https://en.islcollective.com/resources/printables/worksheets_doc_docx/giving_opinions/debate-intermediate-b1/17248

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Lead-In			
Materials: Computer, Power point presentation			
Time	Set Up	Student Activity	Teacher Talk
3min.	Whole Class	Answer teacher's question	<p>-Intro: Hello, everyone What do you think about island survival? Have you ever thought about being in this situation?</p> <p>Modeling: -Show students the vocabulary about the subject on the screen.</p> <p>-Question: In what kind of situation would you use this stuff?</p>

Pre-Activity			
Materials: Worksheet ①,②,③ (①: choose 5 items A , ②: choose 5 items B ③: opinion) ,Computer, Power point presentation			
Time	Set Up	Student Activity	Teacher Talk
7min.	Whole Class	-Listen to teacher's instruction	<p>-Instruction: Organize teams Let's work with your teams! Figure out the names of the items on your paper by discussing with your partner and write it down. Do not show your paper to your partner</p>
	Groups	<p>-Organize teams</p> <p>-Read the worksheets</p> <p>-Fill out the blanks of the worksheet</p> <p>-Share opinion each other</p> <p>-Check the answers</p>	<p>-Divide the students into 3groups</p> <p>-Hand out the worksheet ①,②,③</p> <p>-Instruction: Use the following handout for more information how to express yourself.</p> <p>-Monitor the students</p> <p>-Notice the time (left 30 sec.)</p> <p>-Check the answers</p>

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Main Activity			
Materials: Worksheet ①,②,③ (①: choose 5 items A , ②: choose 5 items B ③: opinion) ,Computer, Power point presentation			
Time	Set Up	Student Activity	Teacher Talk
12min.	Groups	<p>-Listen to teacher's Instruction</p> <p>-Answer: Five!</p> <p>-Discuss each other and choose 5 items to survive in the desert island.</p> <p>-Write down the 5 items on the white board.</p> <p>-Compare each other</p> <p>Team A states their opinion about the choice.</p> <p>Team B states their opinion about the choice.</p> <p>Team C states their opinion about the choice.</p> <p>-Answer own opinion</p>	<p>-Instruction: Now you will work with your teammate.</p> <p>Discuss with each other and choose the 5 items that you think are necessary on the desert island.</p> <p>You can only take 5 items from the worksheet</p> <p>Draw circle on them and discuss with your partner about the reason that you choose.</p> <p>-CCQ: How many items can you choose?</p> <p>-Ask the opinions one group by one: Now, pick one person of your team and comes out and write down the 5 items on the board.</p> <p>-Compare each other</p> <p>-Instruction: Now, We are going to debate and share your groups' opinion.</p> <p>Team A, talk about your choice.</p> <p>Team B, talk about your choice.</p> <p>Team C, talk about your choice.</p> <p>-So, Which opinion do you think is the best? Choose one.</p> <p>-CCQ: Was it hard to decide?</p>

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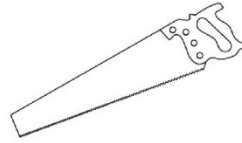
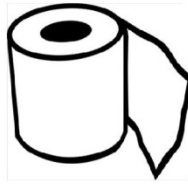
Post Activity			
Materials: Word search puzzle, Computer, Power point presentation			
Time	Set Up	Student Activity	Teacher Talk
8min.	Groups	<ul style="list-style-type: none"> -Listen to teacher's Instruction -Solve the puzzle with teammate -Review the vocabularies by solving the puzzle -Ask question -Check the answer 	<ul style="list-style-type: none"> -Wrap-up: Notice the students that it is time for the last activity. -Instruction: Students! Let's solve this funny word search puzzle! Each team will find the words of the different line. -Answer students question -Check the answer (show the answer to the students)

★ You are standing on the desert island!!!

★ Choose 5 items of the following..



ipod
(mp3 player)



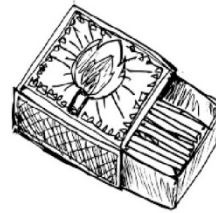
Handsaw



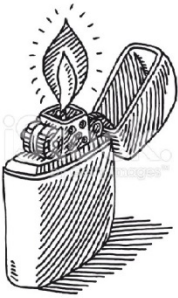
Towel



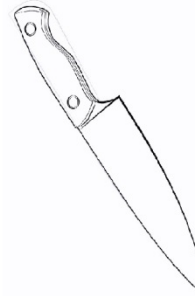
Hiking boots



Mirror



Vitamin



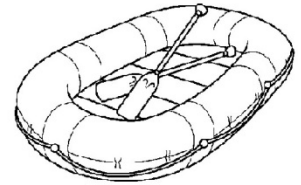
Knife



**Insect
Repellent**



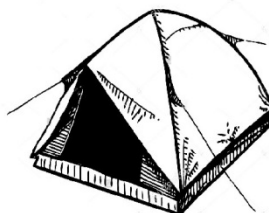
Compass



Inflatable raft



First aid kit



Tent



Sunscreen



★ You are standing on the desert island!!!

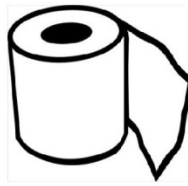
★ Choose 5 items of the following..



Pot



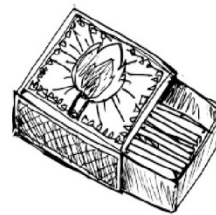
Toilet paper



Rope



Blanket



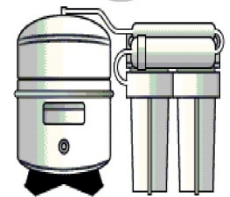
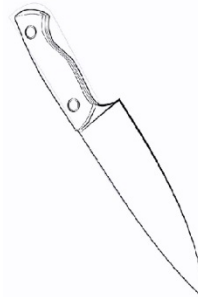
Matches



Cigarette
Lighter



Volleyball



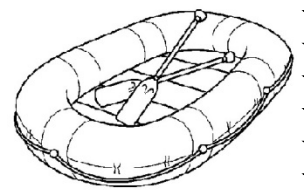
Water
purifier



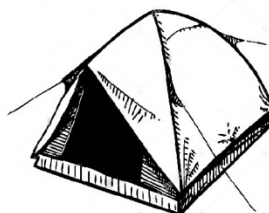
Hammock



Flare gun



Flashlight



handgun

More Information - How to express myself -

1. Giving your opinion	<p>I think...</p> <p>I feel that...</p> <p>In my opinion...</p> <p>As far as I'm concerned...</p> <p>As I see it...</p> <p>In my view...</p> <p>I tend to think that</p>
2. Asking friend's opinion	<p>What do you think?</p> <p>What's your view?</p> <p>How do you see the situation?</p> <p>What's your opinion?</p> <p>What are your ideas?</p> <p>Do you have any thoughts on that?</p> <p>How do you feel about that?</p>
3. Agreeing with an opinion	<p>Of course.</p> <p>You're absolutely right.</p> <p>Yes, I agree.</p> <p>I think so too.</p> <p>That's a good point.</p> <p>Exactly.</p> <p>I don't think so either.</p> <p>So do I.</p> <p>That's true.</p> <p>Neither do I.</p>
4. Disagreeing with an opinion	<p>That's different.</p> <p>I don't agree with you.</p> <p>However...</p> <p>That's not entirely true.</p> <p>On the contrary...</p> <p>I'm sorry to disagree with you, but...</p> <p>Yes, but don't you think...</p> <p>That's not the same thing at all.</p> <p>I'm afraid I have to disagree.</p> <p>I'm not so sure about that.</p> <p>I must take issue with you on that.</p> <p>It's unjustifiable to say that...</p>

☆ Survival Item ★

S	E	I	R	E	T	T	A	B	L	A	N	K	E	T
H	Y	G	I	E	N	E	E	T	N	A	C	I	E	I
O	E	R	A	N	S	H	E	L	T	E	R	H	A	U
T	D	C	A	M	P	E	P	A	T	T	C	U	D	R
G	R	E	L	T	S	I	H	W	A	T	E	R	I	F
U	O	N	O	T	N	A	E	L	A	T	A	E	A	L
N	P	I	H	S	R	E	T	H	G	I	L	T	T	A
E	S	D	E	E	W	A	S	I	G	N	A	L	S	S
E	I	O	A	R	P	C	P	Y	P	S	B	I	R	H
R	S	I	T	S	O	A	P	F	D	O	O	F	I	L
C	S	F	O	M	E	R	M	I	R	R	O	R	F	I
S	O	L	P	O	I	D	A	R	A	T	I	O	N	G
N	R	A	F	T	N	E	T	U	W	O	U	N	D	H
U	S	M	L	O	T	S	I	P	E	F	I	N	K	T
S	T	E	R	N	O	H	C	N	O	P	E	E	L	S

REST	FLAME	FIRE
SAW	FLASHLIGHT	WOUND
SHELTER	BLANKET	SLEEP
FILTER	CAMP	FOOD
POT	SUN SCREEN	FRUIT
PURIFY	TENT	BATTERIES
SISSORS	TRAP	RAFT
WATER	EAT	RAIN
WHISTLE	EYE DROPS	SOAP
COMPASS	SHOTGUN	FIRST AID
DRINK	SIGNAL	MAP
DUCT TAPE	LIGHTER	MIRROR
RADIO	KNIFE	HEAT

