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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Animals** |

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| Instructor:Min-Ji | Level: Middle schoolHigh-intermediate | Students:30 | Length:**45 Minutes** |

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| Materials:-Pictures (shark, monkey, zebra, lion, polar bear, zookeeper)-Worksheets #pre, #main – 35 copies-Listening track 1,2,3-Computer & white board-Paper, markers, color pencil-White board, markers |

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| Aims:-Student will learn vocabularies about zoo.-Student will learn characteristics of animals.-Student will learn how to make a wall chart.-Student will be able to manage the time by making the wall charts. |

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| Language Skills:-Listening: they will listen 3 tracks and catch the key words.-Speaking: they will make a present with their own wall chart.-Reading: they will read the sentences on the worksheets.-Writing: they will write the characteristic of animal they pick. |

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| Language Systems:-Phonology: shark, monkey, zebra, lion, polar bear, zookeeper -Lexis: shark, monkey, zebra, lion, polar bear, zookeeper-Discourse: they can say the characteristics of animals |

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| Assumptions:-Students have been to the zoo.-Students know animals.-Students speak in English but not very accurately.-Students are familiar with group activity.-Students know each other well. |

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| Anticipated Errors and Solutions:-Students can’t answer the worksheets. : Play again and chunk.-Students can’t understand the sentences in the worksheets. : Explain or make teams  |

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| References:-Listening time with Dictation 1 by Jenna Myers and Jin Zeter – Compass publishing |

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| **Lead-In** |
| Materials: Computer, Screen, PPT (Zoo picture) |
| Time | Set Up | Description of activities |
| 3min | Wholeclass | <Greeting><Warmer>T: Have you ever been to the zoo? What animals can you see? (Elicit animals they already know) |

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| **Pre-Activity** |
| Materials:Computer, Screen, PPT (Animal pictures: shark, monkey, zebra, lion, polar bear), Pre activity worksheet, Track 1 |
| Time | Set Up | Description of activities |
| 7min | Wholeclass | T: Let me show you some animals. (Show animal pictures: shark, monkey, zebra, lion, polar bear) Let’s talk about the characteristic of each animal.**Shark** has big teeth and they can swim.**Monkey** swing from tree to tree.**Zebra** looks like horse and they have black and white stripes.**Lion** roars.**Polar bear** has big claws.T: Here’s your worksheet. First of all, fill in the blanks on the top.And listen to the words and match the pictures on the bottom.(Play track 1: 00:41’) |

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| **Main Activity** |
| Materials: Main activity worksheet, track 2, white board, markers |
| Time | Set Up | Description of activities |
| 10min | Whole class | T: There are some words in the yellow box. Let’s read it together.Eliciting the words in the yellow box. (Explain each words using the white board in case they don’t understand well)T: Now, I’m going to play next listening. Listen carefully and circle the words you hear. (Play track 2: 01:16’)T: Listen it again and fill in the blanks. (Play track 2: 01:16’)T: There are 4 questions on the bottom. Let me play last one. Listen carefully and choose the correct answer. (Play track 3: 00:53’) |

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| **Post Activity** |
| Materials: paper, markers, color pencil, animal pictures, zookeeper pictures |
| Time | Set Up | Description of activities |
| 13min7min | Groups6teams of 5ppl | T: Let’s make 6 teams of 5 people.Here are 6 pictures; there are animals that we learn today and zookeeper. Each team picks one and makes a wall chart.(After 13min, each teams present their own wall charts)T: Now, each team comes out and presents your wall chart briefly. |

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| **SOS Activity** |
| Materials: X |
| Time | Set Up | Description of activities |
| 5min | Whole class | T gives some hints of animals and S guess what it is.T: I will give you hints of the animal, guess what it is. |