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| **X** Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Disney movie ‘Frozen’**  |

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| Instructor:Chelcie | Level: intermediate low | Students: 6 9~10 years above | Length:**30 Minutes** |

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| Materials:  Realia: Poster of famous animation.Realia: Pictures from the story of ‘Frozen’ the movie.‘Frozen’ work book Mp3files (each character’s lines).Play with scenes from ‘Frozen’.Handout with CCQ’s. |

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| Aims:Student will increase their listening skillStudent learn vocabulary in sceneBy the end of the activities student will be able to express their line |

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| Language Skills:Reading: HandoutListening: Student listen to the mp3 files for particular scenes.Speaking: Talk about the frozen movie for group.Writing: Students will take notes. |

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| Language Systems:Lexis: Various vocabulary used in the play.Discourse: Discussion with student partners.Grammar: Students use grammar through their play.Function: Asking questions.  |

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| Assumptions: Students know the story of Frozen. All students are age 9-10 and above. Students write their opinion and read the workbook. |

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| Anticipated Errors and Solutions:One or two student won’t know how to write their own opinion, so teacher gives advice.During the play, some student can’t memorize their lines. Teacher uses kinesthetic methods, so that student can infer. |

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| References: Screen 30 scene English workbook Day1. Beware the frozen heart. |

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| **Lead-In** |
| Materials:  Famous animation posters |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole class | Tell the teacher how the weather is today. Tell the teacher what is their favorite animation  | Hi class! How’s weather today? Is it sunny outside? or humid and hot? Or rainy today? Is it windy? What is your favorite movie? Do you remember a funny animation? |

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| **Pre-Activity** |
| Materials: Pictures from ‘Frozen’ Frozen poster |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 | Pairing a group | Imagine frozen and draw a shapeWrite down the name of characters  | What is another word for Frozen  (freeze)CCQ: Does frozen mean melt? S: NoT: Frozen mean to freeze?S: Yes!(show student the poster Frozen and talk about each character’s name)T: Do you know who he/she is? Write their names by the group And express Elsa, Anna’s personality(Ex: Elsa: She is lovely little bit careless Anna: Innocent, not fussy but little bit keeps pestering) |

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| **Main Activity** |
| Materials: mp3files for Day1: Beware the Frozen heart workbook Anna &Elsa’ custom wear  |
| Time | Set Up | Student Activity | Teacher Talk |
| 3510 | Whole classPairs or 3 group /Anna 3Elsa 3 | Assign a role for characters Anna and ElsaStudents listen to the mp3 and read a script for each group practice their line and act.2 students will act their part for 4 minutes. | Assign a roleAnd if they did their role, switch Please do group work as Elsa and Anna.I will give you 5 minutes and character will change. Do not waste time assigning a part (teacher gives advice on pronunciation) |

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| **Post Activity** |
| Materials: work sheet  |
| Time | Set Up | Student Activity | Teacher Talk |
| 4 | Whole class  | Student makes a sentence using lines Write down one or two examples | ICQ: How was your play? Was it fun? And will you remember?Let’s change lines to our own expressionEX: Hi I’m Olaf and I like warm hugs Change: Hi, I’m Anna and I like swimming EX: What have you done? Change: What have you done with your life and is your time managed properly? |

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| **SOS Activity** |
| Materials: mp3files for each sceneWork sheet : Lines with fill in the blankChange the sentence (instead of play) |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 | Whole class  | Drawing character Fill in the blank | Let’s drawing each character Write down character’s name Then listen carefully character’s lines Play mp3files for Day 1.Fill in the blank first then change your line.  |