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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Reading an article: <Anti-ageing chocolate>** |

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| Instructor:  Sunny | Level:  intermediate | Students:  6 | Length:  **30 Minutes** |

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| Materials:  An article(8copies), work sheets(8copies),ppt |

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| Aims:  To be able to read and understand the article  To be able to guess words in the texts |

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| Language Skills:  Reading, Speaking |

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| Language Systems:  Lexis, Function, Discourse |

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| Assumptions:  S may feel interested in this topic. |

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| Anticipated Errors and Solutions:  S can be afraid of reading an article in English  ->Let them encouraged and go slowly. |

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| Reference  WWW.breaknewsenglish.com |

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| **Lead-In** | | | |
| Materials: PPT about words in the article. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 | u |  | Hello everyone!  How are you? Wow do you know, today is already 20.Sep! Time is going so fast, right? As time goes by, we learn something more and more and… Yes, we are getting old also. Haha. What do you feel being ageing? In my case, I don’t like it! How about you Micky?  (Asking Ss and listening the answers)  Yes, so I give you 3mins to small talk about it with your partner. About getting ageing, your experiences or opinions. Do you like it or not? How do you feel?  CCQ)  What would you do with your partner?  How much time do you have? |

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| **Pre-Activity** | | | |
| Materials:  PPT(words&images of ageing) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3  5 | In pairs | Small talk | Ok, time’s up.  How about your opinion and experience?  Tom?  (SA, Talking about the answer more.)  Good,  How about Sally?  (SA, TA)  Thank you all of you. Right. Most of all, it is not that good news. So, what if some people made an amazing thing to avoid being ageing? Can you beilive it?  Today, we are going to learn the article of it.  At first, Let me show you some words..  (watching PPT)  What it is?  Yes, wrinkle! Can you indicate what it is?  Good.  (keep going like this to ending of words)  Good. And I will give you an article. Please skam it and answer the questions. Discuss it with your partner. You have only 2mins.  Ccq)  How much time do you have?  What are you going to do? |

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| **Main Activity** | | | |
| Materials: Article with work sheets | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3  5  7 | In pairs |  | Ok, are you done?  What does it say? What about?  Good. So let’s check the answers.  Anna, what do you think Q1?  Good  (If s answers wrong one, repeat it again and ask why did you think like it )  (Keep going until ending of comprehension questions)questions.  Nice. Thank you all.  CCQ)  Who made what?  What can make you look younger?  Great.  Ok, so let’s read it more carefully and answer quizes I gave you I will give you 8mins. After it, we are getting points if you get the right answers. Discuss it with your partner.  CCQ)  How much time do you have?  What will you do? |

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| **Post Activity** | | | |
| Materials: PPT (Quizes) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 |  |  | Time’s up. Are you done?  Ok, let’s play a game.  When I finish reading of question like Q1, who made this chocolate?, if you know the answer, then you say your team name fastest and answer it. If you get it, you get a point also!  CCQ)  When should you answer the question?  How can you get the answer? Hands up or saying your team name?  (plat the game)  Great, the winner team is… A!  Good job! |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 |  |  | Do you have any questions?  (if they have, teach it more)  Great. Thank you, see you later! |