How the teacher’s teaching technique affects my language skills.

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I have many experiences learning other languages. I have met many teachers, and I remember most of the teachers’ teaching ways. Some of them were very successful for my actual language skills, and some of them were confusing to learn. My teachers’ teaching technique affects my language skill or knowledge very closely. Most of my teachers’ classes were successful; even they had some cons of their class. I have some ideas of change their class since I take TESOL course.

The most successful teacher was my high school ESL teacher. I took the course from an international school. Since most of the students were fluent in English and fewer students need extra English class, my class was mixed of various age and leveled groups. She separated us into big two groups; elementary and secondary age group. We had a rule that we cannot talk in our mother language. We had extra English journal homework if we speak in mother tongue. This rule provided us an immersion class atmosphere. Her teaching style was low TTT and high STT, and mostly managerial. She monitored how we do our main activities and she gave us a little bit of hints when we stop working. Her lessons were mostly about grammar, lexis and functions. We usually had group activities such as writing a short script with given grammar rules or the expressions what we learned, and making words from random alphabet letter cards.

One of the pros was good proportion of TTT and STT. Also her sequence of lesson was well-organized. She used pictures or flashcards to lead us in. she gave us a simple lecture then we did a main activities in small groups, then we showed what we did in main activity in front of other groups as a post-activity. Finally she had an error correction time and asked CCQ to make sure we understood what we learned and handed out homework related the day lectures. Other pro is, rapport between teacher and students were really good. She respects us even some students were really in trouble understanding lessons. She responded us in a positive attitude all the time and never judged by students’ learning speed.

Although her class had many pros, her class had few cons and changes to be a very successful class for everyone. One of the biggest disliked parts was a mixed level and age group. I understand that was a school policy and she did her best in a given situation, but it would be better if groups were separated by ages and also levels. Sometimes I struggled with members who were barely participated in work because of ‘excuse’ that their English is not enough. It would be better if the students were separated in level and higher level group had a bit more challenging activities. Another con was the penalty when students speak in mother tongue. She made a penalty but she let students sit closely together. We aware not speaking in mother tongue, but it came out unintentionally when we were so excited in activities. If she took our seat separately, we probably had no chance to talk in mother tongue. The last change I have thought is that if we had an Ice breaker activity to GTKY in the first day of the course would be better to get along because age is a big matter in school life to get together. If we got to know each other more, the interaction between students was higher than we did.

I stated some of pros and cons of a teacher’s teaching style. Her class was successful for me because her teaching style was a little of explainer and big portion in involver. She had clear control of class, so those students who were in less motivation were participated and went in a right direction. However, the most important reason that I consider as a successful class is well organized lessons. I had enough practice in various activities so I learned effectively from her rather than most of explainer teachers I have experienced before.