Integrative teaching

TESOL

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There are many ways to teach English. In Korea, teaching as GTM method was basic in the past, but nowadays many teachers tries to teach English in the CTL method way. However, it doesn’t be adapted to English education in Korea because the method of exam we have is how many questions the students can get. What is the effective way to teach in Korea?

When I was young, my mom taught me English because she was an English teacher. At that time, she turned on the cassette player, and made me repeat the native sound. If I didn’t memorize it, I got scolded by mom. That was the reason why I hated English when I was young because I didn’t know why I had to and what I did. After I became a middle school student, I felt it was not bad method as Korean. Although I didn’t speak English like a native, I could speak some English sentences automaticallybecause I was accustomed to the structure pattern. At that time I thought the teaching of my mom was a little bit effective even though I didn’t know English education well. Now, I want to tell you that my mom was an enabler and that method was ALM.

Having been from a middle school student to a high school student, I had to learn English with GTM method. We always had to memorize the words and sentences that the textbook had and have a test. We didn’t consider that speaking and communication was important because we couldn’t afford to think over that. Just we had to pass the exam and try to enter the great University. The winner was the person who memorized more words in short time and got higher grade than other students. The method of evaluation made the students of Korea that they couldn’t help learning in GTM way. Also, the teacher was an explainer because they had to deliver as much skills to make students get score as they could.

 After entering the University, I heard from the teacherthat reading authentic books over 100 made me improve my English ability sharply because it caused me to expose to English words and sentences implicitly.So, I tried to read many children books that are written in English. However, I felt that it was not effective. The reason was that I just exposed to the English letters even if I read many books. What makes this method improve is that a little memorizing for words and grammars had to be included in studying. I think this method was CLL, and the role of teacher was close to an involver. She suggested the methodology with authentic materials to make students learn English, but she just guided without interaction with students. As a result, I couldn’t have perfect pride to English though my reading speed was up.

In sum up, the effective way to teach English is mixing the form and the meaning, integrative teaching. Namely, it is good for students to expose as many authentic materials as they can. However, the students also need to memorize some words and grammars. Without retaining the words and basic structures, we can’t utilize the words and grammars. So, we need integrative teaching, both form and meaning.