**The failure second language acquisition; Japanese in South Korea**

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 I’ve learned Japanese since when I was 9. However, it wasn’t regular. I learned Japanese letter in 1997. There are Three types of Japanese letter; Hiragana, Katagana and Kanji. Kanji is Chinese characters in Japanese. Since Kanji is quite difficult to children, I learned how to read, how to write two Gana. The material I used was mostly Japanese text books. Fortunately, Japanese word order was quite similar with Korean, it was not problem to read. However, I felt bored. Because I felt bored in 16 minutes but whole class time was one and half an hour. Also I wasn’t motivated. No matter how I read this letter well, my environment and society uses Korean no Japanese. I’ve learned Chinese character for 2 years, so writing Hiragana and Gatagana was also a piece of cake. Even so, I was getting tired of the language I don’t use to communicate with people.

 From In 1980 to 2000, Korea, a person who uses japanese got mocked or even worse, the person got physically bullied. Since I have seen my Japanese friend got physically bullied by mean ignorant students, automatically I realized how dangerous using Japanese in Public was. What was worse, teachers there didn’t stop those bullies. Eventually, I had to learn Japanese secretly to protect myself.

 There was a student who wanted study Japanese named Choi Jhye.

She always introduced handsome Japanese idols to class mates. More and more they got interested in the idols. Little by little she brought her Japanese magazines and read some of articles for those class mates to make them got more interested in J-pop singers. Her Japanese pronunciation was not natural but at some point, in the autumn, she really improved her Japanese. My tutor used to give me a compliment that my pronunciation is very good. But I didn’t practice because I felt alone when I use Japanese. I always thought I will not be safe with using this language.

 I was good at English rather than Japanese. My mother showed me many Disney Movies and she had played English Audios and Videos since I was in her womb. It was not dangerous to speak English in Korea. Sometimes I talked with friends in English. From time to time I did with my mother. When friends moved to other areas, I played English videos and enjoyed watching them. However, my Japanese acquisition was different case from English. I always read and write with text book. I told my tutor about Choi. However, the tutor was too old and worked public school too long to try something new. Finally I had to keep reading Japanese books and practicing writing. Fortunately I felt safe and comfortable with the tutor. It had my Japanese reading and writing improved. To be intermediated or upper-intermediated, when I got an opportunity to go to university majoring in Japanese, I didn’t choose that. Rather, I chose totally new language; African Language.

 In 2016, I met one Japanese guy named Yuusaku. He is a young guy who wants to be a politician for Japan and Korea. Now I have a reason to communicate by using Japanese. This motivates me and I feel my Japanese is getting better. Even I watch Japanese TV show ‘Another Sky’ without subtitle to communicate with him better.

 After we made good rapport and motivation during language exchange, the motivation makes me enjoy watching ‘Another Sky’ Japanese TV show on Youtube. Also I read Japanese book, it is obvious that my Japanese will be improved. Yet, I consider my situation as failure of second language acquisition because my trauma keeps blocking my acquisition. Besides, it is not ordinary that only one person changes the other person at once. I can be able to improve Japanese faster if I have more time and friends like Yuusaku.