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**Teaching method for study purpose**

 TESOL

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Korea is famous for extremely education oriented country. Especially English is one of the best interesting subjects for many students. So was I, I went to several English academies for raising my English test score. Among those experiences, I would like to talk about 2types of experiences. One is the failure case another is successful case.

Even though I got high TOEIC score I didn’t speak a word of English. I took speaking class in academy for raising speaking skill and the method of teaching was like that 1. Read materials loudly 2. Memorize script of conversation.

The conversation script was all about our daily life like telephone situation, meeting situation, traveling etc. we read and memorize these scripts and practice with our partner or teacher.

There was no communication between teacher and students and we just listened the script content or answered for teacher’s questions. After 3months later, I realized that I knew the diverse expression and proper word with each situation. However in terms of free talking, I couldn’t feel that I was improved.

 I think this experience show the typical explainer and direct method. The class focused on speaking language for everyday use. And they used visual aids, reading dictating as well. But communication between teacher and students was not much and the any opinions of student’s were not applied to classes.

 The second experience was different with previous one. In this class, I had many partners and all of the class contents were proceeding with group or partners. Teacher just advised to us about grammar or expression when we had conversations. The activities were changed biweekly but there were not many kinds of games. As a result of the class, I felt that my speaking skills got improved. And I think it was CLT method of class.

All of the class contents oriented for communication like role-play, discussions. And teacher’s role was facilitator. They encourage students to express their feeling and ideas about class and actively applied these to the class.

I think, it is important to get many opportunities of speaking for raising verbal ability and the Communication approach method was best way to expose us to speak in English.

Each methodology has merits and faults. In my opinion we need to use divers teaching method for each purpose of study. For example as we already check before, if I want to raise speaking skills. CLP is suitable method of study, but if I want to study grammar or translation ability DM would be suitable. Therefore it’s import to know the purpose of English study. Regardless of teaching method, teachers have to communicate with their student so that they can figure out what is their study purpose and how can we make it. In this point of view, teacher‘s role is getting more improved as a supporter, guide and facilitator.

Through our TESOL programs, I could know diverse study activities. Until now Korea education market couldn’t prepare sufficient activities like that. We are more focusing on the teaching by rote and exam score is basic way to measure personal skill. I think we should change the stereotype that English is just test subject and recognize that it is a language.

Thank you