|  |
| --- |
| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Ordering Food** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:**James** | Level:**Elementary** | Students:**12** | Length:**40 Minutes** |

|  |
| --- |
| Materials:**-White-board & Marker****-Ordering Food conversation video or mp3 file****-Work sheet** |

|  |
| --- |
| Aims: **To enable students to improve their listening skills by listening to the****conversation from which they have heard.****To understand the feeling of ordering food in English.****(Can also be any other topics)****To share and get to know what students like each other.****To have them practice of listening to different student’s accent and pronunciation.** |

|  |
| --- |
| Language Skills: Speaking: **Role play**Listening: **Listening to each group**Writing: **Writing answers on the worksheet.** |

|  |
| --- |
| Language Systems: (3-5)**Lexis: Vocabulary** **Discourse: Ordering and questioning** **Function: Think and share**  |

|  |
| --- |
| Assumptions:**Students have an experience of a role play****Students are interested in the topic** |

|  |
| --- |
| Anticipated Errors and Solutions:**Students might not understand by the speed of their speaking.** **-Tell them to speak slow.****If some students are having a hard time speaking.****-Let them say it simply.****If the activity is done early.****-SOS activity.** |

|  |
| --- |
| References:**Youtube****https://youtu.be/U69H-AKON3Y** |

|  |
| --- |
| **Lead-In** |
| Materials: **White-board, Marker, Board erasers** |
| Time | Set Up | Student Activity | Teacher Talk |
| **3 min** | **Whole class** | **I am good / fine / not bad.****Share some thoughts with their** **favorite food or restaurants.** | **◎Greeting****- Hello, everyone. How are you, today?****◎ Eliciting****- (Write ‘Ordering Food’ on the white board.)****- What is your favorite food?****- Do you enjoy eating?****- Which restaurant do you go usually?** |

|  |
| --- |
| **Pre-Activity** |
| Materials:**Hand out worksheets** |
| Time | Set Up | Student Activity | Teacher Talk |
| **4 min** | **Whole class** |  | **Inform students that they will be listening****to a conversation of a customer ordering****food.** **Let students listen to the conversation** **in the video.****Tell them to write down which of each person had ordered, what kind of food.** **(Try to write down in phrase as possible)** |

|  |
| --- |
| **Main Activity** |
| Materials: **White board & Markers** |
| Time | Set Up | Student Activity | Teacher Talk |
| **20 min** | **Whole class** | **Food Menu is given for the students to see****Students will be sharing what** **they will be ordering with their group****Students will be asked to order from a waitress** **Students will be saying what they are ordering** | **Gather 3 groups of 4****The teacher will be playing the waitress****Instruct students to listen, to their friends conversation, and dictate what they have heard, in phrase as possible****Each group will be doing in 5 mins** |

|  |
| --- |
| **Post Activity** |
| Materials: **White board & Markers** |
| Time | Set Up | Student Activity | Teacher Talk |
| **10min** | **Whole class** | **Share what they have written** **Share thoughts about the activity** | **Tell students to share which food had been ordered by each person****Teacher will be writing down on the board from students answer****Ask them about how the activity went** **(In order to improve effectiveness in the future)** |

|  |
| --- |
| **SOS Activity** |
| Materials: **White board & Marker** |
| Time | Set Up | Student Activity | Teacher Talk |
| **5min** | **Whole class** | **For remembering the words and spellings** | **Hang man with the words which students have shared** |