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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Ordering Food** |

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| Instructor:  **James** | Level:  **Elementary** | Students:  **12** | Length:  **40 Minutes** |

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| Materials:  **-White-board & Marker**  **-Ordering Food conversation video or mp3 file**  **-Work sheet** |

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| Aims:  **To enable students to improve their listening skills by listening to the**  **conversation from which they have heard.**  **To understand the feeling of ordering food in English.**  **(Can also be any other topics)**  **To share and get to know what students like each other.**  **To have them practice of listening to different student’s accent and pronunciation.** |

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| Language Skills:  Speaking: **Role play**  Listening: **Listening to each group**  Writing: **Writing answers on the worksheet.** |

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| Language Systems: (3-5)  **Lexis: Vocabulary**  **Discourse: Ordering and questioning**  **Function: Think and share** |

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| Assumptions:  **Students have an experience of a role play**  **Students are interested in the topic** |

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| Anticipated Errors and Solutions:  **Students might not understand by the speed of their speaking.**  **-Tell them to speak slow.**  **If some students are having a hard time speaking.**  **-Let them say it simply.**  **If the activity is done early.**  **-SOS activity.** |

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| References:  **Youtube**  **https://youtu.be/U69H-AKON3Y** |

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| **Lead-In** | | | |
| Materials:  **White-board, Marker, Board erasers** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| **3 min** | **Whole class** | **I am good / fine / not bad.**  **Share some thoughts with their**  **favorite food or restaurants.** | **◎Greeting**  **- Hello, everyone. How are you, today?**  **◎ Eliciting**  **- (Write ‘Ordering Food’ on the white board.)**  **- What is your favorite food?**  **- Do you enjoy eating?**  **- Which restaurant do you go usually?** |

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| **Pre-Activity** | | | |
| Materials:  **Hand out worksheets** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| **4 min** | **Whole class** | **Students will be listening to the conversation from the video** | **Inform students that they will be listening**  **to a conversation of a customer ordering**  **food.**  **Let students listen to the conversation**  **in the video.**  **Tell them to write down which of each person had ordered, what kind of food.**  **(Try to write down in phrase as possible)** |

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| **Main Activity** | | | |
| Materials:  **White board & Markers** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| **20 min** | **Whole class** | **Food Menu is given for the students to see**  **Students will be sharing what**  **they will be ordering with their group**  **Students will be asked to order from a waitress**  **Students will be saying what they are ordering** | **Gather 3 groups of 4**  **The teacher will be playing the waitress**  **Instruct students to listen, to their friends conversation, and dictate what they have heard, in phrase as possible**  **Each group will be doing in 5 mins** |

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| **Post Activity** | | | |
| Materials:  **White board & Markers** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| **10min** | **Whole class** | **Share what they have written**  **Share thoughts about the activity** | **Tell students to share which food had been ordered by each person**  **Teacher will be writing down on the board from students answer**  **Ask them about how the activity went**  **(In order to improve effectiveness in the future)** |

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| **SOS Activity** | | | |
| Materials:  **White board & Marker** | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| **5min** | **Whole class** | **For remembering the words and spellings** | **Hang man with the words which students have shared** |