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| ☐ Listening ☐ Speaking ☐ Reading ■ Grammar ☐ Writing |
| **Topic: “If I were……”** |

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| Instructor:  **Diana(Eunyoung Kim)**  **James(JooHyun Cho)** | Level:  **Upper Intermediate**(Adult) | Students:  **15** | Length:  **30 Minutes** |

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| Materials:  ▶ White board and marker  ▶Flash Cards (20cards)  ▶Fabric (board)  ▶Method to stick card on board |

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| Aims:  ▶Main aim: Students will be able to understand when to use “I were”in the subjunctive mood which would begin with “If” – If I were….  ▶Personal aim: I want to encourage students to actively participate in speaking during class especially during activities to fully understand when to use “If I were…” |

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| Language Skills:  ▶Speaking: Students will practice using “If I were…”  ▶Writing:Students will know when to use “If I were…” in written sentences.  ▶Listening:Students will listen to other students’ opinions.  ▶Reading: Students will read one students opinions.  ▶Grammar: Students will properly understand and use “If I were…” |

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| Language Systems:  ▶Phonology: Correct pronunciation of “would” **/wʊd/,**“were” **/wə(r)/**  ▶Lexis:If I were, I would  ▶Grammar: Subjunctive  ▶Function:Giving information of how and when to use “If I were…”  ▶Discourse: Asking questions and answering |
| Assumptions:  ▶Ss enjoy physical activities  ▶Ss are confused with simple past and subjunctive |

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| Anticipated Errors and Solutions:  ▶If students are nervous to answer,  >> We will, as teachers, will lead them with specific questions.  ▶If students get excited from the topic and the conversations get loud  >> We would pick the loudest student and ask their opinions more seriously to take control of the course. |

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| References:  ▶**Materials from the stationery:** Fabric, colored balls, flash cards, glue gun |

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| **Pre-task** | | | | |
| Materials:  White board and marker,  Flash Cards (20cards) | | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole  class | Answering teacher’s question. | **Greeting**  -Good afternoon, everyone! How was your week? (Wait for Ss response)  Okay, good. I’m glad to hear that.  **Eliciting**  (Write down “If I were...”)  -If you were a man, what would you do?  (Ask 1 or 2 students)  -Can I say “If I was a man” instead of saying “If I were a man?  (Get to see how many Ss are aware of using simple past and subjunctive)  -We use “was” when there is a real possibility, and “were”for just imagination, which isn’t real.  **Give Examples:**  If I was at the party last night.  If I were at the moon last night.  -Please note that you can use “was” all the time because it became so popular but the proper/traditional way is to use “were” in the subjunctive mood.  **CCQ**  When do you use “was”?  And when do you use “were”? |

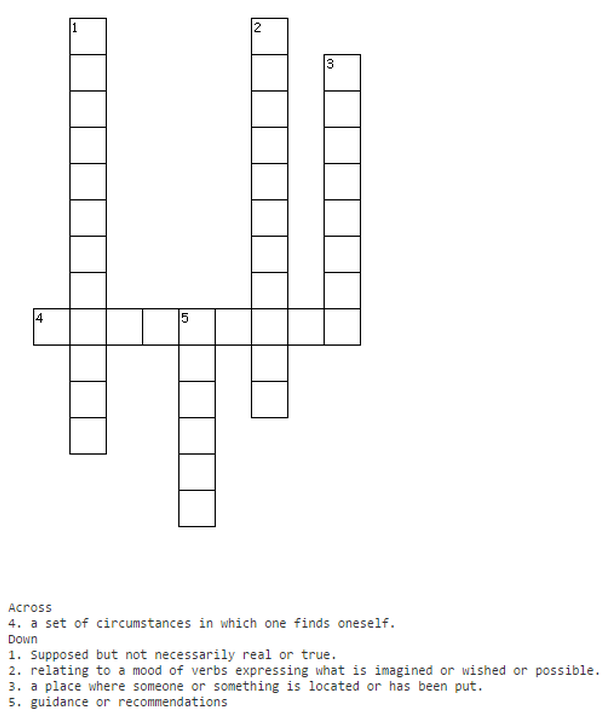
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| **Task Preparation** | | | |
| Materials:  White board & Marker  Work sheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Answering teacher’s question.  Writing their own creative sentence. | **<Hand out work sheets>**  I**nstruction**  -We are going to write down a sentence, by using “If I were”. Try to come up with the phrase “I would” after using “If I were”.  -I will give you 2mins.  **ICQ**  -Are we going to write sentences, by using “If I was”?  -What would you write after “If I were”?  -How much time do you have?  **Instruction**  -Now let’s share few sentences from which you have made.  (Ask 2 or 3 Ss)  -Who wants to share?  (If no one is willing to participate, first ask a Ss who seems to do it.) |

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| **Task Realization** | | | |
| Materials:  White board & Marker  Fabric material board  Flash cards (20cards) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | Whole class | Ss will be asking and answering in a pair. | **Instruction**  -Now we are going to physically do a fun activity.  - First, you will put your hand in the box (any container can be used) and take 1 card out.  (Let all students pick out a word from the box)  -Look at the word on your card, and think about a sentence, using “If I were …”, followed by“I would…” after that.  -I will give you 1min to think about it, and then we will share it.  (Give them a min to think about it)  **ICQ**  -Which phrases are you using, to make the sentence?  **Instruction**  -I want you to come out in a pair and stick your flash card on the Fabric board.  (Call 1 pair of Ss, and let them stick the cards on the Fabric board)  -Could you tell me your sentence?  -Please answer it by saying “If I were\_\_\_, I would \_\_\_\_.  -Thank you.  (Ask or pick another student for their card and sentence.) |

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| **Post-task** | | | |
| Materials:  White board& marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Listening teacher’s talk and answering the question. | **Feedback**  -Did you enjoy today’s activity? (Listen to students’ feedback on the activity)  **Language focus**  -Now, we’re going to do some error correction  **Error correction**  Write student’s errors you noticed during the activity and write them on the board.  **Conclusion**  “Do you have any questions?”  Hope you all have a beautiful day.  Good bye. |

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| **SOS Activity** | | | |
| Materials: Worksheet #2 Group discussion crossword (15 copies) (with answer sheet) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Listening Teacher’s direction and fill in the crossword | **Instruction**  “Here is a crossword puzzle. You can fill the crossword with given words.  Work with group. I will give you 4 minutes.”  **ICQ**  “How much time do you have?  “Are you in the group?”  **Monitoring**  Assist students if they need any help. Give a time warning “1 minute left” |

**Worksheet #2Group discussion crossword**

**“IF I WERE… ”**

- Situation - Position - Hypothetical

- Subjunctive - Advice

If I were…

Think of a word, to make a sentence by using “If I were”.

Come up with the phrase “I would” to finish the sentence.

**Example:** If I were a book, I would highlight the words for the people who are reading me.

1.

2.

