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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Making passive with active** |

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| Instructor:  GyeongHee Shim (Ariel)  Jung Yoon Choi (Alicia) | Level:  intermediate | Students:  6 students | Length:  **30 Minutes** |

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| Materials:   * Board and board marker * Computer * Projector * Worksheet #1 (fill in the blanks) * A part of song #1 (starts from 1:12 to 2:10) * Power Point #1 (irregular verb changes) * Activity pictures * Worksheet #2 (SOS activity) |

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| Aims:   * Main aim: Ss will be able to use passive fluently. * Secondary aim:Ss will be able to know some irregular past participles * Personal aim: we want to Ss understand the difference between passive and active. |

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| Language Skills:   * Listening: Listen to a part of song * Speaking: Making sentences using passive. * Reading: Read a part of song lyrics * Writing: Fill in the blanks |

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| Language Systems:   * Phonology: blends -au-, –gh-, etc * Lexis: kicked, stolen, designed, played, fixed, etc * Function: explanation * Grammar: passive voice, irregular past participle * Discourse: discussion |

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| Assumptions:  Students already know   * How to use past participle * How to make active sentences |

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| Anticipated Errors and Solutions:   * Ss may not know some irregular past participle * Present some irregular past participle in pre-activity * Ss may not assume by pictures * Provide hints if necessary * Ss may not know the words in Post activity picture. * Ss can use their own cell phone to search it. |

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| References:   * A part of song #1 (starts from 1:12 to 2:10)   <https://www.youtube.com/watch?v=OvFK2kiqke8> |

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| **Lead-In** | | | |
| Materials: none | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Whole  class | Ss will answers the teachers question | A picture was uploaded on the TESOL band by Jayme. Did you see?  The picture was taken by Kim and was shared on kakao talk too. |

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| **Pre-Activity** | | | |
| Materials:   * Computer * projector * Board and board marker * A part of song #1 * Worksheet #1 * Power Point #1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 min | Individual  Whole class | Ss fill in the blanks  Ss repeat the words as Audio-lingual Method | 1. **Brainstorming**   Model  When a teacher mentions the target language during lead in,  Another teacher writes those same sentences on the board.  "A picture was uploaded by Jayme.”  “The picture was taken by Kim.”  “It was shared by Kim.”  So, can you guess what is going to be our topic today?  Today, we will going to talk about passive.  Elicit  First, we are going to listen a part of a song now. I will give you a worksheet so you can fill in the blanks individually.  ICQ  What do you need to do?  Do you work individually or with partner?  (Distribute worksheet #1)  Ok, did everyone fill these blanks in?  Let’s check together.  Pop quiz! Who knows the song’s title?  (I was born to love you – Queen)   1. **Listen and repeat**   Good, so now look at the board.  We are going to show you some irregular verb changes.  Could you repeat after me?  (Show the power point) |

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| **Main Activity** | | | |
| Materials:   * Power Point #1 * Activity picture * Board and Board marker. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | individual | Sscome up to the board and make sentences by using activity cards. | Introduction  Could you read the sentences?    There are sentences in active and passive. What are the differences?  How many verbs are in active/ passive?  CCQ  Do we use past participle in Passive?  Does Subject come at first in Passive?  How many verbs are in passive sentence?  Demonstration  We have some picture here. Can you make a sentence with these?  (making sentence)  I will make a passive sentence with these.  Can you read the full sentence?  (passive)  Now, can you come here and try to make a passive sentence with these pictures?  Could you read the sentence?  Everyone, could you Repeat after him/her? |

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| **Post Activity** | | | |
| Materials:   * Power Point #1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | group | Ss makes sentences from picture | **1. Free production.**  Now, let’s play a game in 2 groups. I will show you a picture.You will see the picture and you make the passive sentences.The group make a sentence first get the point. The winner is with more points.  (make into group)  Each picture has different point and it will be more difficult each time. I will tell you how much point the picture is.  Demonstration  For example, I show you this picture.  This is 1 point.  *The wallet was stolen by a thief.*  (teacher makes a sentence)  Ok, you got 1 point.  ICQ  What do we need to do?  Do you work individually?  Error correction  Could you repeat the sentences?  The grass was cut by lawnmower.  The cancer was caused by cigarette  Conclusion  When you make passive sentences, don’t forget to use “to be + Past Participle”.  Thank you |

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| **SOS Activity** | | | |
| Materials:   * Worksheet #2, | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| If needed | individual | Ss solve crosswords. | **1.Crosswords**  Instruction  We have seen some of irregular past participles before. We have a crosswords puzzle. Read the sentences and writes irregular past participles in the blanks. Work individually for 2 minutes.  (time limites can be flexible)  (distribute worksheet # 2)  Check the answer  Let’s check the answers together. Read aloud the answers one by one. |

Worksheet #1  
  
**Fill in the blanks**

You are the one for me I am the man for you  
You for me you're my ecstasy  
If I every opportunity I'd kill for your love  
So take a chance with me let me romance with you  
 in a dream and my dreams come true  
It's so hard to believe this is happening to me  
  
An amazing feeling coming through  
I to love you with every single beat of my heart  
Yes I to take care of you honey every single day of my life.



Worksheet #1 (answer key)  
  
**Fill in the blanks**

You are the one for me I am the man for you  
You were made for me you're my ecstasy  
If I was given every opportunity I'd kill for your love  
So take a chance with me let me romance with you  
 I’m caught in a dream and my dreams come true  
It's so hard to believe this is happening to me  
  
An amazing feeling coming through  
I was born to love you with every single beat of my heart  
Yes I was born to take care of you honey every single day of my life.

