

Language Analysis Sheet - Vocabulary

Item: solitude	Anticipated Problems	Possible solutions
Meaning: the situation of being alone without other people	Students may don't know the meaning of 'solitude'	Elicit the word in proper context. - elicit using photo(PPT2) 'What do you see? (A woman is sitting crouched)', 'What is she feeling? What are you feeling? (lonely, sad, solo, solitude)' ex) He enjoyed the solitude and the sport. Crowded solitude. CCQ: 'Is it a team? (No)', 'Is it a solo? (Yes)', 'Is it a couple? (No)'
Form: noun	n/a	n/a
Pronunciation: /sɒlɪtju:d/	short/long vowel	Ask. Is this a short or long vowel? (long) Highlight 'u' and comparing with short 'u'. - short u: bun, hut, bus, plus, cup - long u: tune, blue, June, flute, spoon
Item: demographic	Anticipated Problems	Possible solutions
Meaning: relating to demography(the study of populations and the different groups that make them up)	Students may don't know the meaning of 'demographic'	Elicit the word in proper context. - elicit using photo(PPT3) 'What do you see? (graph, statistical chart, a lot of peoples), What do you know? (population, population statistics), What can we call it? (demography, demographic) ex) The demographic profile is a big issue. Demographic trends CCQ: 'Is it related with a statistical study of all populations? (Yes) ', 'Is it related with predicting the future? (Yes)', 'Is it related with an exact science like a math? (No)'
Form: adjective	n/a	n/a
Pronunciation: /dɛ:məgræfɪk(əl), dɪmə-/	'ph' sound: /f/	Ask. How can we pronounce 'ph' sound? Nominate one student who has proper pronunciation of 'ph' sound. Said 'listen and repeat'. Point(gesture) the one student and then point again(gesture) the rest of the students.