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| * Listening  Speaking  Reading  Grammar  Writing | | | |
| **Topic: Kung Fu Panda 3** | | | |
| **Instructor:**  **Julie (Sujung Hwang)** | **Students Competency Level**  **Pre - intermediate** | **Number of Students:**  **12** | **Lesson Length:**  **55 minutes** |
| Materials:**(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**  White Board & Markers  Computer  Projector  Video Screen  Movie Video Clips  Handing in Trainer of 5 to Po - A  Handing in Trainer of 5 to Po - B  Conversation between Shifu and Po - A  Conversation between Shifu and Po - B  Movie Dialogue Handout  Role Cards  Handing in Trainer of 5 to Po- A \_ PO  Handing in Trainer of 5 to Po- A \_ SHIFU  Handing in Trainer of 5 to Po- A \_ Warrior 5  Handing in Trainer of 5 to Po- B \_ PO  Handing in Trainer of 5 to Po- B \_ SHIFU  Handing in Trainer of 5 to Po- B \_ Warrior 5  Conversation between Shifu and Po- A \_ PO  Conversation between Shifu and Po- A \_ PO  Conversation between Shifu and Po- A \_ SHIFU  Conversation between Shifu and Po- B \_ PO  Conversation between Shifu and Po- B \_ SHIFU  Conversation between Shifu and Po- B \_ SHIFU | | | |
| Aims:**(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**   * Students learn new vocabulary words by filling in the blanks * Students improve listening skill by dictating of movie dialogue * Students will participate with fun in English class by having acting class with emotion * Students build team work and cooperation skill by acting the expression in the movie * Students improve speaking skills by acting movie dialogue and reusing words * Students will get the interest in watching English animation | | | |
| Language Skills:**(Lists what activities language skills students will be using by participating in the activities of the lesson.)**   * Reading: **(Where did reading occur in the lesson?)**   Movie dialogue hand out, Note taking   * Listening:**(Where did listening occur in the lesson?)**   Listening their dialogue in the movie, Filling in the blanks, Dictation , Discussion,   * Speaking: **(Where did speaking occur in the lesson?)**   Small group discussion, Acting, Answering teacher’s question   * Writing: **(Where did writing occur in the lesson?)**   Filling in the blanks, Dictation | | | |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)**   * Phonology: **(sound)**   Acting the scene of movies, Discussion, Teacher talk   * Function:**(situation)**   Encouraging you to be yourself   * Lexis: **(meaning)**   Vocabulary of finding oneself   * Grammar:**(language structure)**   Not much, memorizing whole sentences in the movie, will reuse that structure   * Discourse: **(communication)**   Discussion, responding the teacher | | | |
| Assumptions:**(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**  Students all watched this movie. It was an assignment.  Students can understand all movie dialogue if it is clear (written or chunked)  Students know how the class is set up and run | | | |
| Anticipated Errors and Solutions:**(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**  If students may not be able to follow the dialogue easily ->  1. Replay that part 2-3 times  2. Chunk the listening. -> If it takes longer than 5 minutes, cut answer – checking the answer by verbally sharing the answers and write on the white board  If certain Students are shy ->  Teacher encourages them show the demonstration again and give a positive feedback | | | |
| References:  Movie Video Clips  Handing in Trainer of 5 to Po - A  Handing in Trainer of 5 to Po - B  Conversation between Shifu and Po - A  Conversation between Shifu and Po - B | | | |

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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** | | | |
| Materials: **(List the Names of all materials used in the Lead-Inor Pre-Task Partof the lesson. Materials must be shown at the end of this document)**  White board and markers | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1min  5min  6min | Whole  Whole  Ss | Ss greet the teacher  Ss listen to teacher  Ss talk their experience | Greeting  Related to quotes in movie “ If you only do what you can do, you’ll never be better than what you are “ \_ Teacher’s experience (swimming)  Elicit the story from Ss  This movie is related in finding self esteem. |

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| **Pre-Activity or Task Familiarization Part (Presentation PartPresenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** | | | |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**  White Board & Markers  Computer  Projector  Video Screen  Movie Video Clips  Handing in Trainer of 5 to Po - A  Handing in Trainer of 5 to Po - B  Conversation between Shifu and Po - A  Conversation between Shifu and Po - B  Movie Dialogue Handout  Role Cards  Handing in Trainer of 5 to Po- A \_ PO  Handing in Trainer of 5 to Po- A \_ SHIFU  Handing in Trainer of 5 to Po- A \_ Warrior 5  Handing in Trainer of 5 to Po- B \_ PO  Handing in Trainer of 5 to Po- B \_ SHIFU  Handing in Trainer of 5 to Po- B \_ Warrior 5  Conversation between Shifu and Po- A \_ PO  Conversation between Shifu and Po- A \_ PO  Conversation between Shifu and Po- A \_ SHIFU  Conversation between Shifu and Po- B \_ PO  Conversation between Shifu and Po- B \_ SHIFU  Conversation between Shifu and Po- B \_ SHIFU | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3min  2min  5min | Whole  Group  Group | Ss listen what T says  Ss move into group  Ss get the roll and sit together with their partner | Introduce the activity   1. Fill in the blank during the watching the movie (2~3 minutes) 2. After finishing no.1 step, Ss need to act with that dialogue with emotion. Watch carefully the movie   Divide Ss in group (4x)   * Each group has each scene |

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| **Main Activity or Task Realization Part(Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** | | | |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)**  White Board & Markers  Computer  Projector  Video Screen  Movie Video Clips  Handing in Trainer of 5 to Po - A  Handing in Trainer of 5 to Po - B  Conversation between Shifu and Po - A  Conversation between Shifu and Po - B  Movie Dialogue Handout  Role Cards  Handing in Trainer of 5 to Po- A \_ PO  Handing in Trainer of 5 to Po- A \_ SHIFU  Handing in Trainer of 5 to Po- A \_ Warrior 5  Handing in Trainer of 5 to Po- B \_ PO  Handing in Trainer of 5 to Po- B \_ SHIFU  Handing in Trainer of 5 to Po- B \_ Warrior 5  Conversation between Shifu and Po- A \_ PO  Conversation between Shifu and Po- A \_ PO  Conversation between Shifu and Po- A \_ SHIFU  Conversation between Shifu and Po- B \_ PO  Conversation between Shifu and Po- B \_ SHIFU  Conversation between Shifu and Po- B \_ SHIFU | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 15min  5min  10min | Whole  4x Groups  4x Groups | Ss watch the movie clips  Preparing and Memorizing (if possible)  Ss do activity. One group at a time other group watches listens and enjoys | Ss fill in the blank and dictate several sentences feedback  Ss ready to act with emotion  T monitors Ss acting. Gives encouragement to each group and facilitates class feedback to acting group |

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| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** | | | |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**  None | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 3min | whole | Ss listen | Close by giving Ss feedback about their activity .  T give Ss appreciate their effort and enjoying the class. |

Movie Dialogue Handout

**Handing in Trainer of 5 to Po – A**

Po: What's the occasion?  
Shifu: Today will be my final class  
Po: Your final...? wait I didn't even know you were sick. Although you have been looking a little....  
Shifu: I'm not sick.  
Po: healthy. A little healthy A lot actually

Shifu: My final class because from now on your training will be in the hands of the \_\_\_\_\_\_\_\_\_  
Po : What ?Me? teach? I mean why not Tigress? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Warrior 5: Be quiet Po.  
Po: See what I mean?  
Shifu: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.You are  
Po: Come on they're the five. What can I teach them?  
Shifu: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.Even for a master. For instance let me show you another move. The dramatic exit What's that?  
Po: Are you kidding me? that....what ?  
Shifu: Where did he go?

**Handing in Trainer of 5 to Po - B**

Warrior 5: \_\_\_\_\_\_\_\_\_\_\_\_.  
Po: He's gone guys. \_\_\_\_\_\_\_\_\_\_\_\_\_.  
Warrior 5: We are awaityour instruction master.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is our respect.  
Seriously how bad could it be?  
 [having difficulty time] Leave me....  
Po: OK OK let's switch it up. Monkey, immovable mountain stance.  
Warrior 5: Yes Master.  
Po: I mean.... Tigress tornado back flip  
Warrior 5: Yes, master  
Po: Crane go high, I mean low  
Warrior5: Oh my claw thingy  
Po: Viper and tigress, to... like a totem pole, Poison, Technique.  
You two, to... sworming insect bite with yellow tail, yellow jacket...Spicy....tuna  
Warrior5: Good job, Po.  
Po: Did you at least learn a little something   
Warrior5: Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.And tigress is flammable turns out.

**Conversation between Shifu and Po - A**

Shifu: How was your first day teaching?  
Po: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
Shifu: I heard.  
Po: Who told you? Did Tigress tell you?  
Shifu: I heard from Monkey and Crane and Mantis and your dad and Mrs. Chau from the gift shop and those ducks who just passed and Tigress told me.  
Po: Yeah, well did she also tell you that it'll never happen again because I'm done?  
Shifu: Teaching, or being humiliated?  
Po: Both. I don't know why you ever thought I could teach that class?  
Shifu: Oh I knew you couldn't.  
Po: What? You \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to fail? Why ?  
Shifu: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_..  
Po: I don't wanna be more. I like who I am.  
Shifu: You don't even know who you are.  
Po: What do you....? Of course I do. I'm the dragon warrior.  
Shifu: And what exactly does that mean dragon warrior?  
Po: It means...you know... just going around and punching and kicking\_\_\_\_\_\_\_\_\_\_\_\_\_ and stuff.  
Shifu: Punching and kicking? You think that is what the great master Oogway saw for you? A five hundred year prophecy full-filled so you can spend your days...  
Kicking butt? And running through town high-fiving bunnies?  
Po: Yes

**Conversation between Shifu and Po - B**

Shifu: No, Oogway saw \_\_\_\_\_\_\_\_\_\_\_\_\_ in you Po against my better judgement. More than you can see in yourself.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Power beyond anything you can imagine.  
Po: [watching chi] What was that?  
Shifu: That was chi.  
Po: What's chi?  
Shifu: The energy that flows through \_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
Po: So you're saying if I , so you're saying if I teach, I'll be able to do cool stuff like that ?  
Shifu: No I'm saying if you teach, I'll be able to do cool stuff like that. Mastery of chi requires mastery of self. Oogway sat alone in a cave for thirty years asking one question. Who am I? Who am I ?  
I'm lucky if I get five minutes before you interrupt.  
Po: So now I have to sit alone in a cave for thirty years?  
Shifu: Eventually. After you master teaching  
Po: Teaching? There's no way. I'm ever gonna be \_\_\_\_\_\_.  
Shifu: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I'm trying to turn you into you.  
Po: Turn me into me? Wait a second. That makes no....(sense)  
Almost there shifu , just a little more confusing and you'll be the next Oogway.  
Sorry, \_\_\_\_\_\_\_\_\_ master Oogway  
I just....  
I'll let you get back to your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Role Cards**

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| **Handing in Trainer of 5 to Po- A \_ PO** | **Handing in Trainer of 5 to Po- B \_ PO** |
| **Handing in Trainer of 5 to Po- A \_ SHIFU** | **Handing in Trainer of 5 to Po - B \_ SHIFU** |
| **Handing in Trainer of 5 to Po - A \_ Warrior 5** | **Handing in Trainer of 5 to Po - B \_ Warrior 5** |
| **Conversation between Shifu and Po - A \_ PO** | **Conversation between Shifu and Po - B \_ PO** |
| **Conversation between Shifu and Po - A \_ SHIFU** | **Conversation between Shifu and Po - B \_ SHIFU** |
| **Conversation between Shifu and Po - A \_ PO** | **Conversation between Shifu and Po - B \_ SHIFU** |