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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Technology**  |
| Instructor: | **Students Competency Level****Pre-intermediate** | **Number of Students:****12** | **Lesson Length:****50 minutes** |
| Materials: **(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)*** White board and markers
* Wall chart
* Flash cards (the picture of technology based products)
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| Aims: **(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)*** Motivating and enjoyable students to learn English by activity.
* Improve listening skill by listening group member’s explanation.
* Improving vocabulary.
* Improve speaking skill by activity as students require explaining words to team members.
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| Language Skills: **(Lists what activities language skills students will be using by participating in the activities of the lesson.)*** Reading: **(Where did reading occur in the lesson?)**

Instruction* Listening: **(Where did listening occur in the lesson?)**

Teacher talk, activity (listening what group members say)* Speaking: **(Where did speaking occur in the lesson?)**

Activity during explanation* Writing: **(Where did writing occur in the lesson?)**
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| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)*** Phonology: **(sound)**

Activity (Ss explanation), teacher talk* Function: **(situation)**

Answering question (Discussion part)* Lexis: **(meaning)**

Vocabulary* Grammar: **(language structure)**

Explanation during activity* Discourse: **(communication)**

Explanation during activity, discussion   |
| Assumptions: **(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)*** All Ss participates actively in class and have strong desire to learn English.
* All Ss have opinion about technology based product.
* All Ss know what technology is.
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| Anticipated Errors and Solutions: **(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)*** Problem1: If Ss may not clearly understand what activity is.

Solution1: T explains again and show examples. * Problem2: If Ss may not understand the definition of words

Solution2: T explain the meaning again and gives the example of situation that where can we use it. * Problem3: If some Ss get wrong answer and depressed

Souldtion3: T encourages and gives chance to challenge again.  |
| References: |

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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** |
| Materials: **(List the Names of all materials used in the Lead-In or Pre-Task Part of the lesson. Materials must be shown at the end of this document)**Wall chart  |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 1min4min3min | WholeWholeWhole | Ss greet the teacherSs listen to teacherSs talk their opinion | GreetingTell T’s stories about event that makes T realize the importance of technology. Which technology or product that you think the most important in life? (Transition) |

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| **Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)*** White board and markers
* Flash cards
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| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 3min3min2min1min | WholeWholeWholeWhole | Ss listen to TSs listen to TSs move into group Ss listen and see | Explain the name of product and when we use it.Introduce the activity and setting flash cards. Divided Ss into groupsShow an example of activity |

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| **Main Activity or Task Realization Part (Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)*** White board and markers
* Flash cards
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| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 1min4x5min3min | WholeGroupsGroupsWhole | Ss get ready for activityEverything below happens several timesA S who stand the first of line only can see the picture and then need to elicit it to behind team member (Do not say the name of product). Continues same thing until the last person.The only last person can say the name of product (If says correct answer, the group will get point).Ss listen to T | T gives instruction for each group to come front of class and start activityEverything below happens several timesT shows Ss flash cards and monitor who says the name of product. (If someone say the name of product, the group that included the person will lose marks)T gives positive feedback and comments. Listen class member’s feedback |

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| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)*** White board and markers
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| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 1min4min5min1min | WholeGroupGroupWhole | Ss listen to T and moves into groupSs think and prepare to say their opinionsTalk their opinionSs listen to T | T gives the question of topic and divides Ss into groupsGives Ss time to prepare their opinionT monitor and listen their opinionClose by what we learned today and we need to be thankful for small and insignificant things. Also T gives feedback about their improvement. |