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|  [ ] Listening Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Acting KungFu Panda!!** |
| **Instructor:****Julie (Sujung Hwang)** | **Students Competency Level****Pre - intermediate** | **Number of Students:****12** | **Lesson Length:****55 minutes** |
| Materials:**(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**White Board & MarkersComputerProjectorVideo ScreenMovie Video Clips Handing in Trainer of 5 to Po - AHanding in Trainer of 5 to Po - BConversation between Shifu and Po - AConversation between Shifu and Po - BMovie Dialogue Handout Role Cards Handing in Trainer of 5 to Po- A \_ POHanding in Trainer of 5 to Po- A \_ SHIFUHanding in Trainer of 5 to Po- A \_ Warrior 5Handing in Trainer of 5 to Po- B \_ POHanding in Trainer of 5 to Po- B \_ SHIFUHanding in Trainer of 5 to Po- B \_ Warrior 5Conversation between Shifu and Po- A \_ POConversation between Shifu and Po- A \_ POConversation between Shifu and Po- A \_ SHIFUConversation between Shifu and Po- B \_ POConversation between Shifu and Po- B \_ SHIFUConversation between Shifu and Po- B \_ SHIFU |
| Aims:**(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)*** Students learn new vocabulary words by filling in the blanks
* Students improve listening skill by dictating of movie dialogue
* Students will participate with fun in English class by having acting class with emotion
* Students build team work and cooperation skill by acting the expression in the movie
* Students improve speaking skills by acting movie dialogue and reusing words
* Students will get the interest in watching English animation
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| Language Skills:**(Lists what activities language skills students will be using by participating in the activities of the lesson.)*** Reading: **(Where did reading occur in the lesson?)**

Movie dialogue hand out, Note taking* Listening:**(Where did listening occur in the lesson?)**

Listening their dialogue in the movie, Filling in the blanks, Dictation , Discussion,* Speaking: **(Where did speaking occur in the lesson?)**

Small group discussion, Acting, Answering teacher’s question* Writing: **(Where did writing occur in the lesson?)**

 Filling in the blanks, Dictation |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)*** Phonology: **(sound)**

Acting the scene of movies, Discussion, Teacher talk* Function:**(situation)**

Encouraging you to be yourself* Lexis: **(meaning)**

Vocabulary of finding oneself* Grammar:**(language structure)**

Not much, memorizing whole sentences in the movie, will reuse that structure* Discourse: **(communication)**

Discussion, responding the teacher |
| Assumptions:**(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**Students all watched this movie. It was an assignment.Students can understand all movie dialogue if it is clear (written or chunked)Students know how the class is set up and run |
| Anticipated Errors and Solutions:**(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**If students may not be able to follow the dialogue easily ->1. Replay that part 2-3 times 2. Chunk the listening. -> If it takes longer than 5 minutes, cut answer – checking the answer by verbally sharing the answers and write on the white boardIf certain Students are shy -> Teacher encourages them show the demonstration again and give a positive feedback |
| References:Movie Video Clips Handing in Trainer of 5 to Po - AHanding in Trainer of 5 to Po - BConversation between Shifu and Po - AConversation between Shifu and Po - B |

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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** |
| Materials: **(List the Names of all materials used in the Lead-In or Pre-Task Partof the lesson. Materials must be shown at the end of this document)**White board and markers |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1min5min6min | WholeWholeSs | Ss greet the teacherSs listen to teacherSs talk their experience | GreetingRelated to quotes in movie “ If you only do what you can do, you’ll never be better than what you are “ \_ Teacher’s experience (swimming)Elicit the story from SsThis movie is related in finding self esteem.  |

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| **Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**White Board & MarkersComputerProjectorVideo ScreenMovie Video Clips Handing in Trainer of 5 to Po - AHanding in Trainer of 5 to Po - BConversation between Shifu and Po - AConversation between Shifu and Po - BMovie Dialogue Handout Role Cards Handing in Trainer of 5 to Po- A \_ POHanding in Trainer of 5 to Po- A \_ SHIFUHanding in Trainer of 5 to Po- A \_ Warrior 5Handing in Trainer of 5 to Po- B \_ POHanding in Trainer of 5 to Po- B \_ SHIFUHanding in Trainer of 5 to Po- B \_ Warrior 5Conversation between Shifu and Po- A \_ POConversation between Shifu and Po- A \_ POConversation between Shifu and Po- A \_ SHIFUConversation between Shifu and Po- B \_ POConversation between Shifu and Po- B \_ SHIFUConversation between Shifu and Po- B \_ SHIFU |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3min2min5min | WholeGroupGroup | Ss listen what T saysSs move into groupSs get the roll and sit together with their partner | Introduce the activity1. Fill in the blank during the watching the movie (2~3 minutes)
2. After finishing no.1 step, Ss need to act with that dialogue with emotion. Watch carefully the movie

Divide Ss in group (4x)* Each group has each scene
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| **Main Activity or Task Realization Part(Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)**White Board & MarkersComputerProjectorVideo ScreenMovie Video Clips Handing in Trainer of 5 to Po - AHanding in Trainer of 5 to Po - BConversation between Shifu and Po - AConversation between Shifu and Po - BMovie Dialogue Handout Role Cards Handing in Trainer of 5 to Po- A \_ POHanding in Trainer of 5 to Po- A \_ SHIFUHanding in Trainer of 5 to Po- A \_ Warrior 5Handing in Trainer of 5 to Po- B \_ POHanding in Trainer of 5 to Po- B \_ SHIFUHanding in Trainer of 5 to Po- B \_ Warrior 5Conversation between Shifu and Po- A \_ POConversation between Shifu and Po- A \_ POConversation between Shifu and Po- A \_ SHIFUConversation between Shifu and Po- B \_ POConversation between Shifu and Po- B \_ SHIFUConversation between Shifu and Po- B \_ SHIFU |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 15min5min10min | Whole4x Groups4x Groups | Ss watch the movie clipsPreparing and Memorizing (if possible)Ss do activity. One group at a time other group watches listens and enjoys | Ss fill in the blank and dictate several sentences feedback Ss ready to act with emotionT monitors Ss acting. Gives encouragement to each group and facilitates class feedback to acting group |

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| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**None |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 3min | whole | Ss listen  | Close by giving Ss feedback about their activity .T give Ss appreciate their effort and enjoying the class.  |

Movie Dialogue Handout

**Handing in Trainer of 5 to Po – A**

Po: What's the occasion?
Shifu: Today will be my final class
Po: Your final...? wait I didn't even know you were sick. Although you have been looking a little....
Shifu: I'm not sick.
Po: healthy. A little healthy A lot actually

Shifu: My final class because from now on your training will be in the hands of the \_\_\_\_\_\_\_\_\_
Po : What ?Me? teach? I mean why not Tigress? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Warrior 5: Be quiet Po.
Po: See what I mean?
Shifu: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.You are
Po: Come on they're the five. What can I teach them?
Shifu: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.Even for a master. For instance let me show you another move. The dramatic exit What's that?
Po: Are you kidding me? that....what ?
Shifu: Where did he go?

**Handing in Trainer of 5 to Po - B**

Warrior 5: \_\_\_\_\_\_\_\_\_\_\_\_.
Po: He's gone guys. \_\_\_\_\_\_\_\_\_\_\_\_\_.
Warrior 5: We are awaityour instruction master.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is our respect.
Seriously how bad could it be?
 [having difficulty time] Leave me....
Po: OK OK let's switch it up. Monkey, immovable mountain stance.
Warrior 5: Yes Master.
Po: I mean.... Tigress tornado back flip
Warrior 5: Yes, master
Po: Crane go high, I mean low
Warrior5: Oh my claw thingy
Po: Viper and tigress, to... like a totem pole, Poison, Technique.
You two, to... sworming insect bite with yellow tail, yellow jacket...Spicy....tuna
Warrior5: Good job, Po.
Po: Did you at least learn a little something
Warrior5: Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.And tigress is flammable turns out.

**Conversation between Shifu and Po - A**

Shifu: How was your first day teaching?
Po: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
Shifu: I heard.
Po: Who told you? Did Tigress tell you?
Shifu: I heard from Monkey and Crane and Mantis and your dad and Mrs. Chau from the gift shop and those ducks who just passed and Tigress told me.
Po: Yeah, well did she also tell you that it'll never happen again because I'm done?
Shifu: Teaching, or being humiliated?
Po: Both. I don't know why you ever thought I could teach that class?
Shifu: Oh I knew you couldn't.
Po: What? You \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to fail? Why?
Shifu: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_..
Po: I don't wanna be more. I like who I am.
Shifu: You don't even know who you are.
Po: What do you....? Of course I do. I'm the dragon warrior.
Shifu: And what exactly does that mean dragon warrior?
Po: It means...you know... just going around and punching and kicking\_\_\_\_\_\_\_\_\_\_\_\_\_ and stuff.
Shifu: Punching and kicking? You think that is what the great master Oogway saw for you? A five hundred year prophecy full-filled so you can spend your days...
Kicking butt? And running through town high-fiving bunnies?
Po: Yes

**Conversation between Shifu and Po - B**

Shifu: No, Oogway saw \_\_\_\_\_\_\_\_\_\_\_\_\_ in you Po against my better judgement. More than you can see in yourself.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Power beyond anything you can imagine.
Po: [watching chi] What was that?
Shifu: That was chi.
Po: What's chi?
Shifu: The energy that flows through \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
Po: So you're saying if I , so you're saying if I teach, I'll be able to do cool stuff like that ?
Shifu: No I'm saying if you teach, I'll be able to do cool stuff like that. Mastery of chi requires mastery of self. Oogway sat alone in a cave for thirty years asking one question. Who am I? Who am I ?
I'm lucky if I get five minutes before you interrupt.
Po: So now I have to sit alone in a cave for thirty years?
Shifu: Eventually. After you master teaching
Po: Teaching? There's no way. I'm ever gonna be \_\_\_\_\_\_.
Shifu: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I'm trying to turn you into you.
Po: Turn me into me? Wait a second. That makes no....(sense)
Almost there shifu , just a little more confusing and you'll be the next Oogway.
Sorry, \_\_\_\_\_\_\_\_\_ master Oogway
I just....
I'll let you get back to your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Role Cards**

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|  **Handing in Trainer of 5 to Po- A \_ PO** | **Handing in Trainer of 5 to Po- B \_ PO** |
| **Handing in Trainer of 5 to Po- A \_ SHIFU** | **Handing in Trainer of 5 to Po - B \_ SHIFU** |
| **Handing in Trainer of 5 to Po - A \_ Warrior 5** | **Handing in Trainer of 5 to Po - B \_ Warrior 5** |
| **Conversation between Shifu and Po - A \_ PO** | **Conversation between Shifu and Po - B \_ PO** |
| **Conversation between Shifu and Po - A \_ SHIFU** | **Conversation between Shifu and Po - B \_ SHIFU** |
| **Conversation between Shifu and Po - A \_ PO** | **Conversation between Shifu and Po - B \_ SHIFU** |