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| Listening Speaking  Reading  Grammar  Writing | | | |
| **Topic: Treat Your Parents On a Special Day** | | | |
| Instructor:  Sunny | **Students Competency Level**  Pre-intermediate | **Number of Students:**  12 | **Lesson Length:**  50 min |
| Materials: **(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**   1. Computer 2. Projector 3. Overhead Screen 4. Pictures: 5. Turkey 6. Gopchang 7. Burrito 8. Cake 9. Sushi 10. Crepe 11. Dumpling 12. Donut 13. Haggis 14. Udon 15. Mansaf 16. Pizza 17. Kebab 18. Video: “American Kids Try Christmas Foods from Around the World” | | | |
| Aims: **(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**   1. Improve speaking skills by discussion with a group and answering teacher 2. Activate and increase interest in English communication activity by sharing stories of teacher and students. 3. Improve listening skills by discussion with a group, responding to teacher, and watching the video clip. | | | |
| Language Skills: **(Lists what activities language skills students will be using by participating in the activities of the lesson.)**   * Reading: **(Where did reading occur in the lesson?)**   Power-point slides   * Listening: **(Where did listening occur in the lesson?)**   Group discussion; teacher talk   * Speaking: **(Where did speaking occur in the lesson?)**   Small group discussion, answering teacher     * Writing: **(Where did writing occur in the lesson?)** | | | |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)**   * Phonology: **(sound)**   Reading the names of the foods, discussion, teacher talk   * Function **(situation)**   Introduction, respect, food variety   * Lexis **(meaning)**   Names of the foods   * Grammar **(language structure)**   Description of foods and of their parents’ response     * Discourse: **(communication)**   Group Discussion, responding the teacher | | | |
| Assumptions: **(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**  -Students know most of the foods introduced, but may not efficiently give description about the foods in English.  -Students know that the teacher will only speak English and they have to respond in English to the teacher and to their peers. | | | |
| Anticipated Errors and Solutions: **(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**  -If time is running out, shorten the discussion time in the post-activity.  -If there is more time than expected, give students more time for the discussion and pick some students to share their thoughts to the whole class. (post-activity discussion) | | | |
| References:  Youtube clip: <https://youtu.be/-CZwFNh4utM> : “American Kids Try Christmas Foods from Around the World” | | | |

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| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** | | | |
| Materials: **(List the Names of all materials used in the Lead-In or Pre-Task Part of the lesson. Materials must be shown at the end of this document)**  Computer  Projector  Overhead Screen  Picture: Turkey | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 30 s  5 min  30 s | Whole  Whole  Students | Students greet the teacher  Students listen to teacher  Students gather together in a group | Greeting.  Tell teacher’s story about one of the most memorable food and its reason  Divide the class into two groups of six |

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| **Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** | | | |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**   1. Computer 2. Projector 3. Overhead Screen 4. Questions on the slide | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 1 min  6 min  3 min | Whole  Group  Whole | Students see the screen and read the instruction.  Elicit the stories from the students.  Two students share their stories and the others listen to them. | Show the first power-point slide that says “Discuss within a group about food that brings a good memory and the why it’s meaningful.”  Elicit the stories from the students.  Pick two students and ask them to share their story to the whole class. |

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| **Main Activity or Task Realization Part (Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** | | | |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)**   1. Computer 2. Projector 3. Overhead Screen 4. Pictures: 5. Gopchang 6. Burrito 7. Cake 8. Sushi 9. Crepe 10. Dumpling 11. Donut 12. Haggis 13. Udon 14. Mansaf 15. Pizza 16. Kebab | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 1 min  1 min  6 min  1 min  1 min  2 min  2 min | Whole  Whole  Whole  Students  Whole  Pair  Whole | Students see the screen.  Students answer the questions.  Students answer the questions.  Students pair up.  Students listen to the teacher.  Students share their stories.  Two students share their stories and the others listen to them. | Show the first food picture on the screen.  Ask few questions about the food such as when it is eaten, what it tastes like, etc.  Repeat this activity for the other pictures.  Pair up the students with person sitting at the same table.  Ask students which food they want to treat their parents with and have them share their ideas within pairs.  Elicit student’s thoughts.  Pick two students to share their stories to the whole class. |

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| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** | | | |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**  “American Kids Try Christmas Foods from Around the World” video | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 1 min  5 min  6 min  2 min | Whole  Whole  Whole  Whole | Students listen to teacher.  Students watch the video.  Students share their thoughts to whole class.  Students listen. | Introduce the video clip they are going to watch.  Play the video.  Elicit the students’ imagination of their parents’ reaction to the food they are introduced.  Close by saying appreciation to the students for participating in the class and discussion |

Materials:



