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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic:** My First Memorable Experience |
| **Instructor:**Kayla | **Students Competency Level**Pre-intermediate | **Number of Students:**12 | **Lesson Length:**50min |
| Materials: **(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**- White Board and Markers-Conversation Cards:SchoolLoveNatural DisasterTravelFriendshipFailureMistakeCookGift Certificate of MeritProductsClothesFashion ItemInjectionHospitalSickFamilyHappyClassSubjectSchool SportSchool ExcursionCamping HairstyleExamMusicArtHolidayPresentationTransportationMarketChristmasSnowVacationChopsticks |
| Aims: **(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**-Improve speaking skills by express their opinion to others and answering teacher’s questions.-To develop listening skills by listening teacher and others.-To improve communication skills by having discussion session in a group and share their thoughts. |
| Language Skills: **(Lists what activities language skills students will be using by participating in the activities of the lesson.)*** Reading: **(Where did reading occur in the lesson?)**

Conversation Cards* Listening: **(Where did listening occur in the lesson?)**

Teacher talk, discussion in a group* Speaking: **(Where did speaking occur in the lesson?)**

Group discussion* Writing: **(Where did writing occur in the lesson?)**

N/A |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)*** Phonology: **(sound)**

Teacher talk, Discussion* Function:**(situation)**

Introduction, Imagination, School life, Childhood* Lexis: **(meaning)**

Vocabulary about school and experienced that students had* Grammar:**(language structure)**

Past tense or past participle or past perfect* Discourse: **(communication)**

Discussion session with others, responding the teacher’s talk |
| Assumptions: **(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**-All the students must understand of discussion session and will talk enjoyably with others. -All the students probably share their experience with other students.-All students have their own interesting opinion or experience. |
| Anticipated Errors and Solutions: **(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**-If Ss finished their activity too early > T makes suggestion and share their thought.-If Ss don’t have idea about topic > T gives them some examples.-If Ss don’t understand about discussion session > T shows demonstration.-If some Ss don’t have any idea about certain topic that she/he picked > T gives another topic. |
| References: |

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| **Lead-Inor Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** |
| Materials: **(List the Names of all materials used in the Lead-Inor Pre-Task Partof the lesson. Materials must be shown at the end of this document)**-N/A |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1min1min5min4min | WholeWholeWholeWhole | Ss greet the teacherSs looking at the boardSs listen to teacherSs talk their story related T’s story | Greeting Teacher attaches a picture on the board. Tell Teacher’s story about interesting or enjoyable of the first day of school.Elicit the picture or the story related from the picture from Ss. |

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| **Pre-Activity or Task Familiarization Part (Presentation PartPresenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**- White Board and Markers-Conversation Cards:SchoolLoveNatural DisasterTravelFriendshipFailureMistakeCookGift Certificate of MeritProductsClothesFashion ItemInjectionHospitalSickFamilyHappyClassSubjectSchool SportSchool ExcursionCamping HairstyleExamMusicArtHolidayPresentationTransportationMarketChristmasSnowVacationChopsticks |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3min2min2min10min3min | WholeGroupGroupGroupGroup | Ss listen to the teacherSs move into groupSs pick the conversation cards.Ss read their conversation cards and share their thought with group members.Ss correct the conversation topic with each other. | Introduce the discussion session and give some examples.Divide Ss into groups.Help students to pick up the conversation cards one by one.Ask Ss to discuss about their first experience related to the conversation card that the students picked and tell the Ss don’t share their topic.Ask students correct their topic with group members. |

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| **Main Activity or Task Realization Part(Practice to Production PartTeacher lead practice of the language presented and move to communication based more student centered activity)** |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Partof the lesson. Materials must be shown at the end of this document)**- White Board and Markers-Conversation Cards:SchoolLoveNatural DisasterTravelFriendshipFailureMistakeCookGift Certificate of MeritProductsClothesFashion ItemInjectionHospitalSickFamilyHappyClassSubjectSchool SportSchool ExcursionCamping HairstyleExamMusicArtHolidayPresentationTransportationMarketChristmasSnowVacationChopsticks |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3min7min | GroupWhole | Ss share their opinion and choose who has the best great and funny experience.Talk about his/her experience | Ask Ss to pick one of the most funny and great experience in the group.Ask Ss to share their story with others. Response the two students who share their experience in front of the class and ask Ss to think that if Ss have same situation with her/him. |

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| **Post Activity or Post Task Part (Wrap-Up PartClose the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**- White Board and Markers-Conversation Cards:SchoolLoveNatural DisasterTravelFriendshipFailureMistakeCookGift Certificate of MeritProductsClothesFashion ItemInjectionHospitalSickFamilyHappyClassSubjectSchool SportSchool ExcursionCamping HairstyleExamMusicArtHolidayPresentationTransportationMarketChristmasSnowVacationChopsticks |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 3min4min2min | WholeWholeWhole | Answering the T’s question.Share some impression that the students can feel in this activity.Ss listen | Ask Ss pick one student who got the best story in the class.Ask Ss to think about some impression that we discuss about.Close by giving T’s impression of the class and thanks to participate to the students and close the class and activity. |

Conversation Cards

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| School | Love | Natural Disaster | Travel | Friendship |
| Certificate of merit | Gift | Cook | Failure | Mistake |
| Hospital | Injection | Fashion item | Clothes | Products |
| Subject | Class | Happy | Family | Sick |
| Exam | Hairstyle | Camping | School Excursion | School sport |
| Music | Art | Holiday | Presentation | Transportation |
| Vacation | Snow | Christmas | Market | Chopsticks |

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