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|  Listening Speaking ▪Reading Grammar Writing |
| **Topic:** ‘Tom and Jerry’ cartoon gets racism warning. |

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| Instructor:Daeun (Daeun Na) | Level:**Intermediate (Adult)** | Students:**12 students** | Length:**20 Minutes** |

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| Materials:▪ Realis: Video clip of Tom and Jerry, Image (2ed),▪ White board and board markers▪ Worksheet# 1,2,3,4 (each of 12 copies)▪ Screen, projector compute |

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| Aims:▪ Main aim: Ss will be able to improve their reading skills by silent reading▪ Secondary aim: Ss will be able to learn about understand ‘Tom and Jerry’ by answering the comprehension Q ∙ Personal aim: Ss write and create fairy tale story with classmates in group by working together. |

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| Language Skills:* Reading: Ss will read ‘Tom and Jerry’ cartoon gets racism warning article
* Speaking: Ss will answer the comprehension Questions.
* Listening: Ss will listen to each other conversation
* Writing: Ss will write and create fairy tale story by their own story.
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| Language Systems:* Phonology : pronunciation of racism, ethnic, prejudice, etc
* Lexis : words related to sentences
* Function : read the article and express opinions
* Grammar : past tense, past perfect
* Discourse : create a fairy tale story with group members
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| Assumptions:Students already know* Ss are familiar with a fairy tale story and cartoon.
* Ss know how to interact with classmates and cooperate with group.
* Ss understand how to make a fairy tale story.
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| Anticipated Errors and Solutions:* If students do not understand words in the article,
* Give example and show pictures more.
* If some students have difficulties writing a fairy tale story,
* . Allow them to phone search other story
* If the post activity class finishes earlier
* Ask them to give other students a chance to speak
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| References:Video(Tom and Jerry): https://youtu.be/miAobs8eu00Article (worksheet#1): http://www.breakingnewsenglish.com/1410/141004-tomand-jerry.htmlcartoons (worksheet#3): <https://jennthebenn.wordpress.com/category/greatest-peanuts-strips/>Pictures#1: http://elfashionistaz.blogspot.kr/2010/02/some-of -philippinesethnic-groups.htmlPctures#2: https://maggiegordon.wordpress.com/2013/05/26/the-princess-merida-protests-when-feminist-activism-neglects-to-consider-anti-racism-perspectives/ |

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| **Lead-In** |
| Materials: Video ‘Tom and Jerry’ +screen  |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole class | Watching the play and Answering teacher’s questions | Good morning! How are you today?Before we get started, Let’s watch a video.Play video(2:15)-Do you know what this movie is? -What is it?-Do you like it?So we are talking about cartoon’ Tom and Jerry’  |

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| **Pre-Activity** |
| Materials: Picture#1+ Marker +whiteboard  |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min2 min | PairsWhole class | Teacher asks Students about their favorite’s story about Animation.Teacher asks some words for students. And Teacher explains the words | Procedure1. Brainstorming“When I was a child, I watched many cartoons.Also I really liked watching cartoons. My favorite cartoon was ‘Sponge Bob’. Do you know it?-Did you enjoy watching cartoons when you were a child?-What’s your favorite cartoon?( Write the words on the board)racism / ethnic / prejudice) Do you know these words?-(explain the words- racism/ prejudice)(Show Image #1)-What can you see?(Ss: They are called Ethnic.)★Racism - the belief that people of some races are inferior to others, and the behavior which is the result of this belief.★Ethnic - connected with or relating to different racial or cultural groups of people.★PREJUDICE - an unreasonable dislike of a particular group of people or things, or a preference for a one group of people or things over another.“Today, we are going to read the article about ‘Tom and Jerry’ cartoon gets racism warning’” |

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| **Main Activity** |
| Materials: Worksheet #1+2 (12 copies) |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min3 min2min3 min1min | Whole classpartnersIndividuallyPairs wholeclass | Teacher explains the activityStudents read scanning and write down the questionsStudents read the article.Students talk about worksheet#2 with partnersLet’s talk about answering together. | **1. Prediction**Elicit“OK. We are going to scanning. I’ll give you worksheet, one is an article and other one has some questions paper. .You have to find the answer quickly.I will give you 3 MinHand out worksheet #1- (one worksheet for two Ss)===Scanning Questions\_=======1. Which volume of cartoons did Amazon put its warning on?( The Complete Second Volume)2. Who created Tom and Jerry?Go! ( William Hanna and Joseph Barbera)3. When did the cartoonists create Tom and Jerry?Go! ( 1940)4. How many Oscars did Tom and Jerry win?Go! ( 7)5. What did Twitter users call Amazon’s warning?Go! ( madness)“Good job! Let’s read the story alone. You have 2 minutes.”ICQ)-How much time do you have? (2minutes)- Are you reading with your partners?(No)---------Reading-------------------Q: did you finish the reading?‘Ok, Now, I will next questions Let’s see number 2 questionsThere are 2 kinds of questions about Interpretive, Applied questions. Let’s talk about questions with your partners.I will give you 3 mins to finish’(Distribute the worksheet#2)“Okay, let’s begin”MonitoringMonitor discreetly. Answers students if they ask questions.Give time warning:1min and 30 seconds left. “Time’s up”Check answersLet’s check the answers together.Only some of questions(answering two people ask 2 questions) “Did you enjoy the activity?”“Okay, good job.”  |

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| **Post Activity** |
| Materials: Worksheet #3 each of 12 copies |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole class | Explain the activity  | Match picture of cartoon storiesInstruction“Next, you’re going to match picture of a cartoon story.(Hand out papers - One for each Group\_ worksheet#3)I will give cartoon pictures. You have 3 minutes to match the story of the cartoon with to the group.”ICQ)-What do you have to do?-How much time do you have?-Are you working in groups or individually? |
| 3min1min1min | PairsPairsWhole class | Students match the cartoon with partners..Students match the cartoon together.Review & check together | MonitoringSs will match the cartoon and check time.(When 3min, saying times up!)Check the answer“OK, everybody, the time is up. I think you are doing well. Then let’s check the first picture.What is the first picture?‘Who do want it present?’(After match, read the cartoon)**Conclude lesson**Review today’s lesson by checking activity how to use preposition.Give positive feedback and opinion about today’s activities. Do you have any questions about today’s lesson? Very good everyone. You did a great work today, thank you for participating.  |

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| **SOS Activity** |
| Materials: Worksheet # 4  |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole class  | Students play ‘Bingo’ together. | Instruction“Now, we are going to talk about another issue’(Show Picture #2)CCQ)-Do you know this Disney’s princes? -What do you think about the princess?-What is the different between them?-Do you think they made racism?‘Let’s talk about how do think about the Disney made the princes to have racism or not’I will give you 2 minutes. Please talk about with your partner. Let’s get it started.(monitoring the student’s activity)T: Everybody finished?  How about your opinion?Teacher ask student two students’ opinion.Okay, we finish the class today and everyone. Thank you. |

Picture#1



Worksheet#1\_ Article

**'Tom and Jerry' cartoon gets racism warning**

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The Internet giant, Amazon, has put a warning on some of the 'Tom and Jerry' cartoons it offers to its customers. Visitors who want to buy or download the series 'Tom and Jerry: The Complete Second Volume' get a warning that the cartoons contain scenes that are racist. The warning says: "Tom and Jerry shorts may [show] some ethnic and racial prejudices that were once commonplace in American society." It added that the scenes were wrong when the cartoons were made 70 years ago, and are still wrong today. People say the character of the black maid in the cartoon series is racist. Some of the cartoons were edited in the 1960s because of worries about racism.

Tom and Jerry were created in 1940 by cartoonists William Hanna and Joseph Barbera. The show is about the lives of Tom Cat and Jerry Mouse, who live in the same house and are big rivals. Hanna and Barbera produced 114 Tom and Jerry cartoons from 1940 to 1957. The cartoons won the Oscar for the best Animated Short Film seven times. The shows have become one of the most popular cartoons in animation history. They are put on children's TV every day in many countries. Animation expert Steve Abrahart said the quality of animation in the early Tom and Jerry cartoons was "superb". Many people posted on Twitter to say it was "madness" for Amazon to put a warning on the cartoons.

Worksheet#2\_ Scanning Questions

1.Answer the Questions about the article.

1. Which volume of cartoons did Amazon put its warning on?

( )

2. Who created Tom and Jerry?

( )

3. When did the cartoonists create Tom and Jerry?

( )

4. How many Oscars did Tom and Jerry win?

( )

5. What did Twitter users call Amazon’s warning?

( )

 2. Answer the Interpretive and Applied Questions about the article.

★Interpretive Questions.

1. Why do you think the cartoonists choose cat and mouse?

2. What do you think of Amazon’s warning?

3. Why do you think Tom and Jerry became the most popular cartoon in animation history?

★Applied Q

1. If you were William Hanna or Joseph Barbera who created Tom and Jerry, would you edit the cartoon? And why?

2. If you were Twitter, how could you post about Tom and Jerry’ racism?

3. If you were a cartoonist, what kind of animals would you choose for fairy tale story?

Worksheet#2(answer)\_ Scanning Questions

1. Answer the Questions about the article.

1) Which volume of cartoons did Amazon put its warning on?

(The Complete Second Volume)

2) Who created Tom and Jerry?

( William Hanna and Joseph Barbera)

3) When did the cartoonists create Tom and Jerry?

( 1940)

4) How many Oscars did Tom and Jerry win?

( 7)

5) What did Twitter users call Amazon’s warning?

( madness)

2. Answer the Interpretive and Applied Questions about the article.

(Answers \_ this answer is individually)

★Interpretive Questions.

1. Why do you think the cartoonists choose cat and mouse?

2. What do you think of Amazon’s warning?

3. Why do you think Tom and Jerry became the most popular cartoon in animation history?

★Applied Q

1. If you were William Hanna or Joseph Barbera who created Tom and Jerry, would you edit the cartoon? And why?

2. If you were Twitter, how could you post about Tom and Jerry’ racism?

3. If you were a cartoonist, what kind of animals would you choose for fairy tale story?

Worksheet#3\_game of Jigsaw- Match the cartoon of ‘Snoopy’ (Distribute to cut of Pieces)



Picture#2 \_Disney’s princes’

