**Q. Think about your language learning experience. This could be English or any other language you have studied. What did your teachers do that was effective or ineffective? Why? Relate this to what we have been studying so far in Module 1.**

When people learning any other language, we could figure out there are an effective way and ineffective way. Also, once we start to learn other language, we might know which type of learner we are such as visual learner, auditory learner, or tactile-Kinesthetic learner; because, each type of learner has different way to studying. In addition, when you know which sort of learner you are, it is easier to study other language. In my case, I am a kind of auditory leaner that means an auditory leaner learning through listening and they tend to depends on hearing and speaking as a main way of learning. For example, in a new situation, I normally like to talk about it and when I want to solve the problem I prefer to discuss about how I will solve that problem. Therefore, I will explain my language learning experience I have studied and what kind of teacher was do effective or ineffective for my studying. Also, with my explanation I will relate with Module 1 we have been studying.

After I graduated high school in Korea, I tried to get speaking skills in English. I joined in a course which was speaking class. Before we start the class, the students divided up into each groups as beginner, false beginner, high beginner, low intermediate, intermediate, high intermediate, and advanced. I was in beginner group, in this class, firstly teacher tried to teach how to introduce them self using Korean and the students was just taking note and listening. After that, the teacher let students tried to communicate with other leaner in English but all of students was beginner level so they could not speak in English properly. I think that learning experience I have studied before was most ineffective way to get some speaking skills. The teacher had been using some of teaching style which was explainer and enabler. He was mostly stands at front of students and he does not move at all, and he just tells the students information how to introduce them self at that time the students was just taking a note. Moreover, the students were in pairs to communicate each other but they were beginner in English so that they were not able to talk well.

Upon completing my high school education, I have moved to Australia to study in overseas and wanted to learn other country’s culture and get various experiences that I could not have in Korea. Before I go to University, I supposed to finish language course so I have enrolled the course and in that course the teacher was have quite effective way to teach English. I had learnt how to ask and answer questions. In addition, I had also learnt to read a variety of different tests. Moreover, once we almost finish one of course, my teacher let students get a test to go to higher level. So I should prepare my English reading and speaking skills. Furthermore, I began learning fundamental concepts and rules of English grammar. I have gained a fairly good understanding of the usage of grammar skills also I could use those skills when I talk with other students. As I moved up to higher levels, I have learnt how to use interesting expressions to write short essays. Apart from this, I was also exposed to learning higher rules of grammar that are more advanced than the ones in the beginner classes. Besides, I found that this level of education in English language helped me to encourage my reading as well as analytical skills for answering questions. I could see myself growing with confidence in replying to questions in English.

In my opinion, the mainly effective way to learn other way was I have exposure social interaction on learning foreigners’ language. Because I went to Australia to study English, I did not have any other choice to communicate with others and I can only speak English. This situation made me to improve learning English skills.