English has been already developed as lingua franca since a long time ago as people from all over the world have no trouble in communicating each other. The way people learn English completely varies depending on how they strive to efficiently spend a lot of time using English in their lives. Therefore, I have a few several things to support how I learned English, what kind of English teaching skills made me helpful or not and which sort of parts involved me during last class in the first module.

To begin with, I naturally and normally have been learning English since I was in college. It has already been 8 years for me to study a foreign language, English. At that time I liked speaking and writing rather than listening and reading and speaking and writing was especially much more useful to improve my English skills than listening and reading. In addition, I rather felt enthralled, watching an American drama that I like under each English subtitle. Also I used to speak in English to some foreigners using with some useful expressions that I memorized and make a variety of friends from diverse countries such as Japan, China , France and etc. But I have not studied English for a few years for several private reasons so I have been learning English again since last year. After all, I repeated studying and quitting English in the middle of time and recently I had interest in English and was deeply into teaching English so I want to become a famous and great English teacher in the foreseeable future, attending the TESOL Program at Times TESOL.

Secondly what I have been taught effectively was that some English methods that my homeroom teacher taught when I was in high school were very effective. I was very poor at all the areas –listening, reading, speaking ,writing and also grammar of English at that time . Especially of all the fields of English, I was the worst at grammar so my homeroom teacher tried to show me a variety of animation and let me practice a wide range of activities using with paraphernalia after school so after all I could naturally and spontaneously adapt to grammar. On the other hand, my experience in an ineffective learning was that there was a man teacher an old timer at car education test. To be honest his first physical impression was not that good. He was shouting at me because I was too poor at driving a car. Besides, he told me to quit doing this and I was the worst at driving a car of all the students. I was suddenly outraged at his saying and the situation made me too speechless and I blushed to admit this but it was all true. . But I had a thought that I could no longer learn a lesson from him so I went to find a counselor to change a new instructor and I practiced taking the wheel over and over , learning a driving lesson from the new instructor. One way or the other, I could get a nice driving licence at the end of the tunnel.

Thirdly, I thought that we would teach English to students as we know it but I deeply realized that to know English is one thing and to teach English is another through this TESOL Program. Also I learned a variety of jargons I never knew from it and I made a lot of friends there specifically, I felt better due to what I been learned and I was on nine cloud by sharing their opinions and by listening to their experiences. That was very helpful and the program made me again realize that the English pronunciations, the cultures, and experiences of people are altogether different through practical situation. Because of these reasons, there is need to raise my thoughts more broadly..

 Finally, people live their lives , learning English in a different way. So we have to respect them. In addition, a variety of activities or real experiences can make learners more interested in learning English more efficiently, on the other hand, cramming method of teaching or sanguine –styled teaching makes students give up learning as well as them lead their educational goals ineffectively. So the TESOL Program helps learners to have lots of pleasure and interests such as dividing learners’ perspectives and sharing their genuine experiences. What it comes down to is that I firmly think that formal English learning varies depending on people and how English should be learned is much more helpful and important than what it should be done.