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| **Topic:** Actions through songs |

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| Instructor:AeriI  | Level:Beginner | Students:10 | Length:50 Minutes |

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| Materials:* Computer.
* White board, board markers,
* TV monitor.
* English Flash cards.
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| Aims:* To teach students action vocabulary through songs.
* To improve students’ listening abilities by repeating words from songs.
* To work on students’ pronunciation skills through repetition.
* To create a fun classroom atmosphere by using songs and actions.
* To help students memorize words and sentences easily by singing songs together.
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| Language Skills:* Reading : TV monitor verbs.
* Listening : listening to the songs, teachers voice and each other.
* Speaking : verbs, sentences and repetition.
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| Language Systems:* Grammar: working on sentence structure “what is he doing?”
* Lexis: word/vocabulary building.
* Phonology: pronunciation and speaking speed.
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| Assumptions:Students already know: * How the class is set up and run.
* The teacher’s style and pace.
* Some students have used some of the action verbs.
* Some students are familiar speaking in sentences.
* Most students will enjoy the actions.
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| Anticipated Errors and Solutions:Students may not:* feel comfortable to speak 🡪 have them sing with a friend.
* be able to keep up with songs 🡪 repetition and encouragement.
* enjoy one song 🡪 that’s why three songs will be used.
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| References:https://youtu.be/hzo9me2fdzghttps://you.be/HrHqq8xJiU4https://youtu.be/jeZ40aFoJPw |

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| **Lead-In** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class individual. | Each student will answer the question about what they did. | *Hello students, what did you do this weekend/yesterday/this morning?* |

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| **Pre-Activity** |
| Materials:students |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 min | WholeClass in a line | -Students line up single file -Teacher whispers a sentence to the first student in line.-the first student repeats the sentence to the second student who repeats what they heard to the third student, etc…-Each student, upon hearing the sentence once repeat what they think they heard-The last student tells the whole class what they think the sentence is.-The teacher tells the students if they were right.-The line order is changed and activity done again. | -Teacher tells the first student the sentence.-Teacher tells the students if they were correct. |

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| **Main Activity** |
| Materials: Computer, TV monitor, English flash cards and white board. |
| Time | Set Up | Student Activity | Teacher Talk |
| 20 | Whole class | -Students will stand at their desk-Students will follow the teacher’s actions and sing along with the teacher.-Students will be encouraged to sing loudly and dance a lot.-Each song will be play at least two times.-If students enjoy a certain song it can be played again. | -The teacher will encourage the class to have fun while dancing and singing-The teacher will tell students to memorize verbs as best they can-The teacher will sing all songs with the class.-The teacher will review the verbs from the songs with flash cards |

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| **Post Activity** |
| Materials: White board, markers and flash cards |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Two teams | -The students will get into two teams.-At the front of the class one student will choose a flash card.-They will act out the action from the flash card.-Their team will have to guess the answer.-Switching styles, a student will repeat what the teacher says to a teammate.-The student who listened to the sentence will try to select the correct flash card from the board. | -The teacher will explain the game rules.-If a team is correct or not the teacher will add a point or explain the mistake.-The teacher will have students repeat sentences to their teammates before their teammates selects a flashcard. |