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| Listening Lesson Plan |
| **Topic: SOLAR COOKING** |

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| Instructor:  Hayley Noh | Level:  **Intermediate** | Students:  **12** | Length:  **50 Minutes** |

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| Materials:   * Video Clip & Projector (3min.10sec.) * 2 pages of Video viewing worksheet (12 copies) * White board, board markers |

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| Aims:   * To learn what kind of problems that a lot of people are facing to and the solutions to solve it. * To predict the process of making solar cooker with inexpensive way. * To practice listening to real-life speech of people with various accents. * To be able to pick up details from the fast-paced real-life talk by answering details questions on a worksheet. |

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| Language Skills:   * Listening: the speakers’ speeches about how the solar cooking could be the solution to help people who do not have access to fuel or who cannot afford to buy a regular stove. * Speaking: prediction, comparing answers within groups * Writing: details (dictation), figuring out the topic sentence, supporting sentence, and closing sentence from the worksheet. |

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| Language Systems:   * Function: Understanding on the information about solar cooker. * Structure: relative clauses, comparatives. * Lexis: synonyms and antonyms |

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| Assumptions:  Students already know:   * How the class is set up and run. (there will be 3 groups at each table) * The teacher’s style of teaching and the pace of the course. * All students are middle school students (Age 16 and up) |

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| Anticipated Errors and Solutions:   * Students may not be able to follow the instruction easily.   →Follow the task-feedback : let them view the some part where they don’t understand on.   * Students may not be able to pick up details from the video.   →Chunk the video by process (pause-play-pause-play)   * Students may need more time to work on worksheets.   →Give them extra time on it for about 5minutes, and answer-checking by verbally sharing the answers instead of having students write them on the board.   * If time is short,   →Ask students about the eco-friendly invention could be helpful for their life and why or why not. |

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| References:   * National Geography Youtube Video (https://www.youtube.com/watch?v=Ofn7jqPDTeY) |

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| **Lead-In** | | |
| Materials: Board | | |
| Time | Set Up | Procedure |
| 3 min | Whole Class | Hello class, how are you all today? I remember we have done midterm on last week, how do you think the result will be? We will have the report card by next week, and don’t worry too much about your marks yet. Everyone did great job on it.  OK, so today, we will watch a video about ‘‘Solar cooking’’. And while you are watching it, please try to select the answer on your worksheet. |

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| **Pre-Activity** | | |
| Materials: Worksheet, Board, Projector with Video on | | |
| Time | Set Up | Procedure |
| 10min | Whole Class |  |

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| **Main Activity** | | |
| Materials: | | |
| Time | Set Up | Procedure |
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| **Post Activity** | | |
| Materials: | | |
| Time | Set Up | Procedure |
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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Procedure |
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