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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic:** ‘the importance of making a good first impression’ |

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| Instructor:DANA | Level:**Intermediate** | Students:**9** | Length:**50 Minutes** |

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| Materials:* Computer and video (mp4 file)
* Vocabulary worksheet (9 copies)
* Fill-in-the-blanks Script worksheet (9 copies)
* White board and board markers
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| Aims:* To enable student share their ideas about topic
* To improve listening skills by watching video lecture several times
* To learn vocabularies and expressions by completing worksheet
* To practice speaking skills by discussing with classmates
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| Language Skills:* Listening : ss will listen to the lecture by listening from the video.

 Ss will listen to other student’s opinion about topic* Speaking : ss will communicate when they are having worksheet activities

 Ss will have discussion about topic* Writing : ss will fill in the blanks for script and make a list related to the topic
* Reading : ss will read the definition and script on the worksheet
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| Language Systems:* Lexis : new vocabularies in the script ( imperative, perceive, ethos, affect, etc)
* Grammar : nouns, verbs, and relative clauses
* Function : lectures from famous speaker
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| Assumptions:* Students already know
* the definition of the C.C.Q (Concept Check Question)
* the teacher’s style of teaching
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| Anticipated Errors and Solutions:* vocabularies would be difficult.

→ solve the worksheet in partners.* Students may not be able to pick up details from the listening

→Chunk the listening |

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| References:<https://www.briantracy.com/blog/leadership-success/the-importance-of-a-first-impression-everything-counts-personal-statement/> |

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| **Lead-In** |
| Materials: * White board and board markers
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| Time | Set Up | Student Activity | Teacher Talk |
| 5min | WholeClass | Answer the questions | Hello everyone! How are you today? It is spring now. Isn’t it?(write a word ‘ first impression’ on the white board)eliciting\_ ss can predict Have you ever been in love at first sight? (ss may answer yes or no.)You know, when you first meet a person, usually they make judgment about you in 4-5 seconds.So today, we are going to learn about ‘the importance of making a good first impression’ |

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| **Pre-Activity** |
| Materials:Vocabulary worksheet, |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min | Pairs | Students work on the vocabulary activity | **i. vocabulary**instructionGive you a worksheet, match the right definition with the vocabulary. Work with your partner. You have 5 min.(distribute the worksheet)CCQWho are you working with?How much time do you have?Monitor ss and answer if they have a questionGive Ss time warning. Give 1 more min if they needed.Check answers Let’s check the answer together.Elicit the meaning from ss |

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| **Main Activity** |
| Materials: Video files |
| Time | Set Up | Student Activity | Teacher Talk |
| 18min |  | Students work on the fill-in-the –blank activityStudents watch the video | **Fill in the blanks**InstructionNow, I will show you a video about ‘the importance of making a good first impression’ twice. At first, just watch and listen. At the second time, fill in the blank on your work sheet based on script. Work individually. You have 11 min.(distribute worksheet about script)CCQHow many times you can show the video?Do you work together or alone?(Let ss watch the video once.)Ok. I will show you one more time and this time you should fill in the blanks.(let ss watch the video one more time)Ok, times up! It is okay you didn’t finish. Let’s check the answer together.Do you think the first impression is important? |

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| **Post Activity** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min5min3min | GroupWhole class | Having a discussion with their group members and share their ideas with whole class | **Discussion about the related subject**InstructionLet’s have a discussion. Here is the subject. What kinds of ways to have/improve a good first impression? Make a list with 3-4 ways.Make 3 groups. You have 10 min CCQWhat will you do with your group?MonitoringMonitor discreetly. Answer students if they have questions.Time warning.Ok, let’s share your opinions.Please write that lists on the white board. |