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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: The importance of making a good first impression** |

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| Instructor:  **DANA** | Level:  **Intermediate** | Students:  **9** | Length:  **50 Minutes** |

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| Materials:   * Computer and video (mp4 file) * Vocabulary worksheet (9 copies) * Fill-in-the-blanks Script worksheet (9 copies) * White board and board markers |

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| Aims:   * To enable student share their ideas about topic * To improve listening skills by watching video lecture several times * To learn vocabularies and expressions by completing worksheet * To practice speaking skills by discussing with classmates |

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| Language Skills:   * Listening : Students will listen to the lecture by listening from the video.   Students will listen to other student’s opinion about topic.   * Speaking : Students will communicate when they are having worksheet   activities.  Students will have discussion about the topic.   * Writing : Students will fill in the blanks for script and make a list related to the   topic.   * Reading : Students will read the definition of the vocabulary and the script on the   worksheet. |

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| Language Systems:   * Lexis : new vocabularies in the script ( imperative, perceive, ethos, affect, etc) * Grammar : nouns, verbs, and relative clauses * Function : asking question, inquiring * Discourse : suggestion, discussion |

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| Assumptions:   * Students already know * the definition of the C.C.Q (Concept Check Question) * the teacher’s style of teaching |

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| Anticipated Errors and Solutions:   * The vocabularies would be difficult.   → Solve the worksheet with partners.   * Students may not be able to pick up details from the listening   → Chunk the listening |

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| References:  - script  <https://www.briantracy.com/blog/leadership-success/the-importance-of-a-first-impression-everything-counts-personal-statement/>  - video mp4 file  - word definition  <http://www.dictionary.com/> |

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| **Lead-In** | | | |
| Materials:  White board and board markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min | Whole  Class | Answer the questions of teacher | Hello everyone! How are you today? It is spring now. Isn’t it?  (write a word ‘ first impression’ on the white board)  ELICITING the background knowledge of the students to predict today’s topic.  Have you ever been in love at first sight?  (ss may answer yes or no.)  You know, when you first meet a person, they usually make judgment about you in 4-5 seconds.  So today, we are going to learn about ‘the importance of making a good first impression’ |

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| **Pre-Activity** | | | |
| Materials:  Vocabulary worksheet, | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min | Pairs  Individually  Whole class | Students work on the vocabulary activity  Check answers with the whole class | **VOCABULARY**  INSTRUCTION  Give you a worksheet, match the right definition with the vocabulary. Work with your partner. You have 5 min.  (distribute the worksheet)  CCQ  Who are you working with?  How much time do you have?  MONITORING  Just to check that SS are following the instructions correctly and answer if they have a question  GIVE SS TIME WARNING  Give 1 more min if they needed.  (can be flexible)  CHECK ANSWERS  Let’s check the answer together.  Go through the vocabularies  Elicit the meaning from students  Explain the meaning if necessary |

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| **Main Activity** | | | |
| Materials:  Computer and video (mp4 file) , Fill-in-the-blanks Script worksheet (9 copies) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 18min | Individually  Individually  Whole class | Students work on the fill-in-the –blank activity  Students watch the video | **FILL IN THE BLANKS**  INSTRUCTION  Now, I will show you a video about ‘the importance of making a good first impression’ twice. At first, just watch and listen. At the second time, fill in the blank on your work sheet based on script. Work individually. You have 11 min.  (distribute worksheet about script)  CCQ  How many times you can show the video?  Do you work together or alone?  Let’s start!  (Let ss watch the video once.)  MONITORING  Check that SS are following the instructions correctly and answer if they have a question  GIVE SS TIME WARNING  Give 1 more min if they needed.  (can be flexible)  Ok. I will show you one more time and this time you should fill in the blanks.  (let ss watch the video one more time)  CHECK ANSWERS  Ok, times up! It is okay you didn’t finish. Let’s check the answer together.  CCQ  Do you think the first impression is important too? |

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| **Post Activity** | | | |
| Materials:  White board and board markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8min  6min  2min | Group  Whole class  Whole class | Having a discussion with their group members and share their ideas with whole class | **I. DISCUSSION ABOUT THE RELATED SUBJECT**  INSTRUCTION  Let’s have a discussion. Here is the subject.  “What kinds of ways to have/improve a good first impression?” Make a list with 3-4 ways.  Make 3 groups. You have 8 min  CCQ  What will you do with your group?  How many ways should your group think?  MONITORING  Monitor discreetly. Answer students if they have questions.  GIVE SS TIME WARNING  CHECK ANSWERS  Ok, let’s share your opinions.  Please write that lists on the white board.  (student will write their lists on the board)  Check the all lists and let student let students talk about the results.(2 or 3 volunteers)  **II. CONCLUDE LESSON**  Elicit today’s main subject for students  (Share my idea and the reason why i picked this topic.)  I want all of you try to find out what your own strength is. Also remember the importance of first impression and try to have or improve good impression by yourself.  You guys really did good job today! |