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| * Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: meeting a famous singer** |

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| Instructor:  Ms min | Level:  **Intermediate** | Students:  **12** | Length:  **30 Minutes** |

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| Materials:  Board and board makers  Some sheets of vocabulary  Answer sheet of the lyrics |

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| Aims:  To help students improve their listening skills and other parts as well.  To Learn about English pop songs more  To enjoy studying English by listening to music.  To be able to use expressions related to the content of the song |

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| Language Skills:  Speaking: making a simple sentence and discussing the content of the song in a group.  Listening: listening to music and instruction.  Reading : the lyrics  Writing: filling in the blank |

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| Language Systems:  Function : understanding the song right away as students are listening  Discourse: group discussion  Phonology : practicing new vocabulary  Lexis : famous, probably, serious, sufficient, entertainment |

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| Assumptions:  Students are able to guess the story of the song.  Students learn more difficult vocabularies from the song.  Students distinguish some hard pronunciation after getting used to it. |

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| Anticipated Errors and Solutions:  If students have more time , let them fill in the blank of the lyrics.  Teacher can read transcript of listening passage instead of playing Mp3 file just in case It doesn’t work.  Students may not know words of what they heard so teacher can notice what they want to say and give the words.  Students may not understand some grammar-> Teacher can ask more questions and let them answer |

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| References:  **Listening script & Audio files**  Picture:<http://post.naver.com/viewer/postView.nhn?volumeNo=6276855&memberNo=1476675&vType=VERTICAL>  Video clip: <https://www.youtube.com/watch?v=TMSIR210mRg&feature=player_embedded> |

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| **Pre-task** | | | |
| Materials:  A picture of the singer | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| |  |  | | --- | --- | | 5 minute | Whole class | | Whole class | Answering the question | **<Greeting>**  Hello everyone. How are you?  **<Eliciting>**  Do you like pop songs?  (Ss : yeah!!!!) what kind of pop songs do you like?  What do we guess the content of the song?  Some of you don’t understand exactly what the singer means. You may be confused. You may find it difficult to follow both the meaning and pronunciation. Am I right?  Right! If you can practice pop songs, which type of music do you prefer?  Who is the singer?  I brought a picture of a singer. Do you know? (Yeah he is famous)  Before going to listen to the music , I want you to learn some vocabularies |

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| **Task Preparation** | | | |
| Materials:  Board and makers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 | Whole class | Answering to the question | **!.Vocabulary from the lyrics: probably.**  T : If you are not sure, you can say “maybe, perhaps” before expressing what you really want to talk.  Does anyone know a synonym for the word ‘maybe, perhaps’?  (Teacher writes the word on the board.)  Repeat after me, ‘probably”  S: Probably  T : You use “probably” to express uncertainty, for example, when you do not know that something is sure true  CCQ: Maria, can we use “probably” when you know that something is exactly true?  S: No  T : Right  **3. grave =** Serious **.**  T : When we have situations are very bad and worrying.  How do you feel?(Demonstration using face)  (Teacher writes the word on the board.)  Repeat after me, ‘’Serious”  S: Serious  CCQ : Jun, can you joke when I am serious?  S : No  T : Right, Emily, is mid term exam serious problem to you?  S: Yes ㅠㅠ  T: I am sorry to hear that.  **4. sufficient**  T :Let’s move on another word. If you finished marathon, you need water very much.  (add a little water in the cup)  It is short of water. Right?  (add enough water in the cup)  It means as much as you need or as much as is necessary.  (Teacher writes the word on the board.)  Repeat after me, ‘enough”  S : enough  CCQ : Kelly, are you old enough to go to high school?  S : No, I am not.  T: Good. (drink almost water) Mec, is it enough to drink?  S: No, it isn’t  T : Excellent!  **5. entertainment.**  T : This word means performances of plays and films, and activities such as reading and watching television ,that give people pleasure.  Does anyone know a synonym for the word ‘enjoyable’? |

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| **Task Realization** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 | Individually  group | Listening to music | Ok, now we are going to listen to his song.  **<Listening to the main idea (general understanding)>**  Instruction  (Teacher writes the Guiding Questions)  1. How is the singer ’ s feeling ?  2. What is the singer saying?  T : Now I’ll give you two questions. Listen to the song and think about the question when you listen.  Listen carefully. You have to guess the content of the song. After listening , I will let you make a group to discuss the content. I will put on the music only one time. It lasts 3minutes. Okay here we go ~~  Okay Let’s do grouping .  S : Yes  .    CCQ:  What are you supposed to do?  (Teacher plays the recording)  T: Do you want to listen again?  S : Yes (-> Have students listen one more time).  No (-> Have students share their ideas.)  (Teacher reads the questions and students answer one by one . If no volunteer, teacher randomly select students to answer it. |

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| **Post Activity** | | | |
| Materials:  Paper and makers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 | group | Discussing | As you heard on what the singer said, it is important to check if you fully understand or not..  (Instruction)  Get into 3 groups. Based on the content we’ve listened, discuss on what we understood. Discuss what we couldn’t follow or what made us confused..  Write down on the paper with markers.  I will give you 5minutes.  (CCQ)  1. How many groups do you make up?  2. Do you discuss about what you will do during the rest time?  3. How much time do you have?  Times up!  This time I want you to dictate the song while listening. You are already familiar with this song because you heard just before. You have 3minute to go.  Today we have figured out the content of the song. Most of all, Knowing as many Pop songs as possible is helpful for you to understand English better.  This is it for today! Have a wonderful evening! |

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| **SOS Activity** | | | |
| Materials:  12 copies of handouts | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 | Individually | Filling in the blank. | Now, we have a little more time to fill in the blank of the song. Enjoy your time ~ |

For all the times that you rain on my parade  
And all the clubs you get in using my name  
You think you broke my heart, oh girl for goodness sake  
You think I'm crying on my own, well I ain't  
  
And I didn't wanna write a song cause I didn't want anyone thinking I still care  
I don't but, you still hit my phone up  
And baby I be movin' on and I think you should be somethin'  
I don't wanna hold back, maybe you should know that  
My mama don't like you and she likes everyone  
And I never like to admit that I was wrong  
And I've been so caught up in my job, didn't see what's going on  
And now I know, I'm better sleeping on my own  
  
Cause if you like the way you look that much  
Oh baby you should go and love yourself  
And if you think that I'm still holdin' on to somethin'  
You should go and love yourself  
  
But when you told me that you hated my friends  
The only problem was with you and not them  
And every time you told me my opinion was wrong  
And tried to make me forget where I came from  
  
And I didn't wanna write a song cause I didn't want anyone thinking I still care  
I don't but, you still hit my phone up  
And baby I be movin' on and I think you should be somethin'  
I don't wanna hold back, maybe you should know that  
My mama don't like you and she likes everyone  
And I never like to admit that I was wrong  
And I've been so caught up in my job, didn't see what's going on  
And now I know, I'm better sleeping on my own  
  
Cause if you like the way you look that much  
Oh baby you should go and love yourself  
And if you think that I'm still holdin' on to somethin'  
You should go and love yourself  
  
For all the times that you've made me feel small  
I fell in love, now I feel nothin' at all  
Had never felt so low when I was vulnerable  
Was I a fool to let you break down my walls?  
  
Cause if you like the way you look that much  
Oh baby you should go and love yourself  
And if you think that I'm still holdin' on to somethin'  
You should go and love yourself  
Cause if you like the way you look that much  
Oh baby you should go and love yourself  
And if you think that I'm still holdin' on to somethin'  
You should go and love yourself