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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: The Reward Vacation** |

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| Instructor:  **Lucy & Sunny** | Level:  **Intermediate** | Students:  **12** | Length:  **40 Minutes** |

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| Materials:  Board & Markers   1. Handout ( information about the reward vacation ) 2. Handout ( Map & Pictures about the reward vacation ) |

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| Aims:  To develop intensive speaking skills  To make students to interact each other  To allow STT ( Students Talking Time ) |

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| Language Skills:   * Speaking: Students will discuss each other * Listening: Students will listen to other’s ideas & opinions * Reading: Students will read the handouts * Writing: Students will take notes |

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| Language Systems:   * Lexis: vocabularies for the reward vacation * Function: talking and discussing about the reward vacation * Grammar: the future tense(will, would be), the present perfect tense(have you ever ~ed) * Discourse: responding teacher, talking with group members |

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| Assumptions:   * Students already heard the names of the counties * Students already may have a little information about the countries * Students know how the class is set up (4 groups of 3 persons each) |

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| Anticipated Errors and Solutions:   * Students might have different preference about choosing the place to travel   → Students have to persuade each other in a group   * Students might not have the information about the reward vacation   → Teacher will give the information in details |

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| References:  http://www.businessinsider.com/heres-why-angkor-wat-was-just-named-the-best-tourist-attraction-in-the-world-2015-8  https://www.lonelyplanet.com/cambodia/siem-reap  https://www.tripadvisor.com/Tourism-g293920-Phuket-Vacations.html  https://www.tripadvisor.com/Guide-g293920-k4387-Phuket.html  https://www.tripadvisor.com/Attraction\_Review-g297390-d317907-Reviews-Angkor\_Wat-Siem\_Reap\_Siem\_Reap\_Province.html  https://www.myprivatesearch.com/search?q=Singapore&c=5388  https://en.wikipedia.org/wiki/Singapore  https://www.getyourguide.com/-l170/?cmp=ga&campaignid=285007251&adgroupid=1244647166595602&targetid=kwd-77790448678644&matchtype=e&network=s&device=c&creative=77790458630858&keyword=about%20singapore&partner\_id=CD951  https://www.myprivatesearch.com/search?q=Papua%20New%20Guinea&c=5388  https://www.tripadvisor.com/Attractions-g294115-Activities-Papua\_New\_Guinea.html  http://wikitravel.org/en/Papua\_New\_Guinea |

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| **Pre-task** | | | |
| Materials: Board & Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole Class | Greeting each other  Listening and answering | Hi~! Everyone, good to see you all again!  Do you like to have a reward from company?  We’re going to talk about the reward vacation! |

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| **Task Preparation** | | | |
| Materials: Board & Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole Class | Listening teacher’s instructions | Instruction:  Today, we’re going to do a role-play.  Our class is 12 persons, so we have to make 4 groups of 3 persons each.  Your team name is A, B, C, D in order.  Your team had a great success in last project, so your team will get the reward vacation for 5 days.  All the travel expenses will be paid by the company.  But there is one condition that each team has to choose just one country to travel.  Now we’re talking about this issue.  Now 2 teachers will be the travel agents.  The agent will present information about 4 countries for your team  We’re agents at the Sunny & Lucy Travel Agency.  We’ll give the information about weather, food, things to do, etc for your team |

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| **Task Realization** | | | |
| Materials:  Boards & Markers   1. Handout ( information about the reward vacation ) 2. Handout ( Map & Pictures about the reward vacation ) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 min  15 min | Whole Class  Groups | Listening  Writing ( taking notes )  Discussing what to do | Instruction:  We’ll give brief information about 2 countries for your understanding to decide which country to travel.  We’ll distribute handouts for each member individually for checking the information about the reward vacation.  CCQ:  Have you heard about Papua New Guinea or Singapore?  Have you ever visited or traveled one of these countries?  Do you work on a team?  Instruction:  Now I give your team 10 minutes.  Each team members have to discuss which country to travel for the reward vacation.  Pease make sure that your teams have to choose just one country.  CCQ:  If you need more information about the country in details, let me know.  Now 1 minute left~!  If you need more time to discuss, let me know. |

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| **Post Activity** | | | |
| Materials: Board & Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 min  2 min | groups  Whole Class | Speaking the decision  Listening  Speaking & Listening | Instruction:  Now time is up.  Do you need more time?  Which team want to speak the decision first?  Can you tell me the reason why you choose the country to travel?  CCQ: what is the hard thing to make a decision?  Do you have enough information about the reward vacation?  Is there vocabulary you want to know the meaning?  Feedback:  Is any problem in group work?  If you have a chance to travel personally, which country do you want to travel?  Good work today~!  Hope you have a great day! |