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| Speaking |
| **Topic:** *Pick two topics randomly among the two options below*   * Funny topics      * Which boyfriend/girlfriend is more desirable, beauty over brains or brains over beauty? * Which is better, being happy but poor or miserable but rich? * If your best friend escaped from prison, would call the police or not? * Which wife is worse, a gambler who loses money or one who is cheating on you with the guy next door? * It’s Christmas Eve but your boyfriend is in the army and you got a call from your male friend who you think can have something happen between you if you drink. Will you meet him or stay loyal to your boyfriend? * If you caught your best friend’s boyfriend/girlfriend cheating on your best friend, would you tell your friend or not? * Should a daughter in law live with her mother in law for 3 years to learn something or not? * If you caught your friend’s boyfriend/girlfriend cheating on them a week before their birthday, would tell her/him right away or wait until they got their birthday gift and then tell? * If you kissed your boyfriend/girlfriend for the first time and their breath stinks, would you tell her/him or not? * If you found out your wife/husband is a spy. Would call the police or not? * Which one is more of a scam on a blind date the woman wearing a big fake bra or the guy wearing a wig? * If you could be reborn and choose your gender, would it be woman or man? * Would you rather be unable to see your girlfriend/boyfriend for a year or unable to use your smart phone for a year? * Serious topics * Should human cloning be allowed or not? * Should people move in together before they are married? * Should homework be banned from schools? * Are single sex schools more effective than co-educational schools? * All parents should be required to attend parenting classes before having a child? * Teachers should not be allowed to contact students through social media? * All citizens who do not vote should pay a fine? * Are social networking sites effective for our society? * Are curfews effective in terms of keeping teens out of trouble? * Do we have less face-to-face interaction because of Facebook? * School uniform should be required? |

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| Instructor:  **Aeri and Stella** | Level:  **Intermediate** | Students:  **12** | Length:  **36 Minutes** |

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| Materials:   1. White board and markers 2. Papers with topics to pick 3. Paper and pencil to take notes while debating |

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| Aims:   * To help students have fun speaking through the silly and fun topics. * To encourage students to speak by debating about the topic in a pair. * To help students speak in front of others while debating with a partner. * To help students speak fluently through interacting with each other. * To help students build more confidence by speaking their opinions out loud. * To teach students what debating is and how to do it. |

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| Language Skills:   * **Speaking:** Debating with a partner and offering their opinions at in front of the class. * **Listening:** Following the teacher’s instructions and interacting with a partner by listening to other’s opinions and providing one’s opinion. * **Writing:** Taking notes while debating with their partner. |

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| Language Systems:   * **Function:** Why does my partner disagree with me? * **Discourse:** When the students are debating. |

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| Assumptions:     * Students will enjoy the topics they are debating. * Students will familiarize with some words in the topic. * Students may have experience with some of the topics listed. |

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| Anticipated Errors and Solutions:  **Students already know:**   * If the students find difficulty with some of the vocabulary they see, read or hear.   - Provide more examples for them.   * If the students find difficulty with the task.   - Try to give some advice and allow more time   * If a student cannot express his/her ideas or opinions.   - Attempt to encourage them so they feel more at ease with the situation.   * If students take longer to complete the task than expected.   - Give them a specific time limit for the activity.   * If a does not participate during the discussion.   - Teacher should directly ask for the student’s own ideas and opinions. |

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| References:   * htps://youtu.be/aGxOS2RdVBc |

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| **Pre-task** | | | |
| Materials:   1. White board, Markers 2. Papers with topics to pick | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  2min | Whole  class | * The students watch a video clip about kids debating fast food in school. * The students will answer the teacher’s questions about the video clip | * The teacher shows a video clip where kids are debating about fast food in school then asks the students what they can hear while the kids are debating. * “I will show you guys a video clip. Let’s watch it first.” * (after watching the video clip) * “What do you think they are doing?” * “What are they talking about?” * “What do they say when the other says something they don’t agree with?” * “What else do you see and hear while they are debating?” |

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| **Task Preparation** | | | |
| Materials:   1. White board, markers and papers to pick | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min  1min  5min | Whole  Class  A pair  A pair | * The students make a pair with the person they will debate with. * Each pair picks a topic paper. * Each pair reads the topic that they picked and start debating. | * “Okay, now let’s all find a partner that we will debate with.” * “I will walk around the class to let you choose one topic paper that you will debate with your partner.” * “Every pair has their topic now. Please read the topic and start to debate with your partner now.” |

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| **Task Realization** | | | |
| Materials:   1. Paper and pencil to take notes while debating. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 24min | Each pair  The pairs and as a whole class | * Each pair stands at the front to tell others what the topic was. * Each member in a pair gives a speech about what they think about the topic in 2 minutes or less. | * “I hope you had enough time debating with your partner. Now each pair will come to the front to present their topic and each of their opinions.” * “You have 2 minutes maximum to present your argument.” |

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| **Post Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Whole class | * Congratulating and listening | * “You all did great presenting your arguments!!!” * “Did you enjoy debating the topic with your partner today?” * “I hope you had fun talking and improving your speaking by presenting your opinions in front of your classmates!” |