**Class Discussion after Pair Discussion:** What We Learned

What were the most compelling reasons for each side?

|  |  |  |
| --- | --- | --- |
|   | **AGREE** | **DISAGREE** |
| Right to Die |  |  |
| Patient Suffering at End-of-Life |  |  |
| Slippery Slope to Legalized Murder |  |  |
| Hippocratic Oath & Prohibition of Killing |  |  |
| Government Involvement in End-of-Life Decisions |  |  |
| Palliative (End-of-Life) Care |  |  |
| Healthcare Spending Implication |  |  |
| Social Groups at Risk of Abuse |  |  |
| Religious Concerns |  |  |

**Individual Reflection:** What I Learned

Which number best describes your understanding of the focus issue? [circle one]

 **1 2 3 4 5**

**NO DEEPER**

**UNDERSTANDING**

**MUCH DEEPER**

**UNDERSTANDING**

Hayley Noh & Heidi Lee

Speaking Lesson Handout

**Debate Card that we made for printing.**

