Essential cognitive development stages for students and teachers.

Sally (Eunji Shin)

17/04/08

150TC WK

Jayme Brown

615 Count

The teaching has very different way to develop preoperational students. Usually many kids and students are learned from teachers or their parents in home and school. In those ages they don’t have any judgment ability. So we need to control and take care more effetely to them. Also first time they can’t grow up by them self and depend on to others. Also teachers need to established approaches with own ideas and experiences.

When observing kids to students they have all different learning skills and mind. For pedagogical they need simple easy activity base also touch there feeling will be fun and interest with more teacher centered when they are at school. So teachers need to prepare lots funny activities to enjoy. Before that we need to find point about their cognitive development. Check there both high and low levels to make hangout with together. They are egocentric and not logical so teachers need to create friendly and relaxed without yelling. For example when kids repeat same mistake keep tell them it is incorrect behavior but they will still do the same situations until they feel it is something no good for them. Children are just children we don’t have to make them change to perfect. Students mostly memorize first and use naturally with what they learned.

In class for preoperational students they focused only symbolic representation so teachers can make activity for role playing or pretending character. Use body to look like elephant or banana to be telephone to play so make them more interesting to understand what they see and accept. For kids materials and activities to be Colorful and creative also young kids most cognitive development with following and through experience with friends. So mix each other’s with different or similar level to scaffolding together on to communication but first time we have to introduce new words and patterns through pictures or physical demonstration until understand. Teachers have to be slow they are not ready to make new words and patterns until feel ready them self. They just think new and for fun to enjoy so doing behavior touch, eat, focus only one things. So teachers need to catch this situation too.

For teachers may encourage the students to experiment and any mistakes each individual lesson courses need exact consistency. Use teacher centered methods like input, behaviorist approaches. For example teaching numbers target count slowly and use materials with count or show video with song repeat. Our thinking will be look like as same as students and make them feel comfortable. When teacher with kids need big actions and rhythm voices is one of way we need to keep telling and answering. Keep telling them this is things you have to remember and continue to introject. Teachers can be try hard imaginary parents, doctor, and friends.

In conclusion teachers need to create a better environment for students in class that is called constructivist approaches. Students quickly absorb sentence from word and use emotions daily life. So teachers need to do something very carefully and always be aware of there watching. For students is good to start learn input because they don’t have any ideas and experience. But while teaching the methods needs to be perfect to make them understand and never say don’t do it, no to what they are doing. For kids feeling share is important they easily show us feelings. Kids always need praise and nice express while they do something good or bad. Make them not to be just focus on study teachers need to lead them to recognition there behaviors.