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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Who lives there?** |

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| Instructor:  **Jenna & Judy** | Level:  **Intermediate** | Students:  **8** | Length:  **45 Minutes** |

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| Materials: 9 copies of ‘Who lives there? - Information gap worksheet  1 role card for each student (total 9 cards including 8 students & 1 teacher)  8 copies of SOS worksheet (4 copies of A sheet / 4 copies of B sheet) |

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| Aims:  SS will be able to speak fluently by giving the information they have and asking for more information.  Ss will work cooperatively in a pair and in a group by sharing information that is unique to each student.  Ss will be able to practice using proper interrogative sentences and answer to them. |

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| Language Skills:  Listening: Teacher’s elicitation, example of questions, instruction, other Ss’ response to question, other student’s opinion in discussion  Reading : Role card  Speaking : Asking and answering during information gap activity, discussion on final answer  Writing : Taking memo of information from other Ss answer |

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| Language Systems:  Phonology : Correct pronunciation of names and other vocabulary  Function : Asking for information, giving information  Grammar : Interrogative words  Discourse : discussing who is living where and whose neighbor is whom. |

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| Assumptions:  Some Ss may already know all the grammars and vocabularies.  Ss enjoy solving the information gap puzzle. |

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| Anticipated Errors and Solutions:  Ss may finish the task earlier than expected   * Give SOS activity   Ss may take longer to complete their task than expected.   * Finish the pair activity time and let the whole class to discuss together to draw the answer quickly   Some students may not be active in the discussion   * Encourage S by asking for his/her opinion of what others are saying |

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| References:  <https://en.islcollective.com/resources/printables/worksheets_doc_docx/who_lives_there/describing-people/88783> |

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| **Pre-task** | | | |
| Materials: None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10  mins | Whole Class | Think about their own experience with the neighbor in the past or present | **Lead-in**: Hello Everyone.  How are you?  Do you know your neighbors or are you close to them?  Or, have you had any close relationship with your neighbor before?  Please share your experiences or good/bad memory of it.  **Topic introduction:** Today we are going to do an activity to find who lives there and who my neighbor is. |

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| **Task Preparation** | | | |
| Materials: Who lives there? - Information gap worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 20  mins | Whole class | **Information Gap filling** | **Distribute worksheet and explain:**  Here are worksheets for all of you.  Please fill out the form asking people where they live and guess who they are. Try to elicit that people like to solve the mystery when reading and listening from people. Walk around in the classroom and meet all people and guess who they are and where they live.  **Distribute role card and explain:**  I will explain how to do it with your partner at first. And then please work on it with your partner.  Please use dialogue to talk by using this sentence. It is good examples of sentence to practice your English ability.  **Instruction on procedures:**  1. Distribute the worksheet.  2. Tell students working on their partner.  3. Check Ss whether the answers they have on the worksheet are correct.  **Provide example questions / key vocabulary:**  Key vocabs are attic, assistant, etc.  **CCQ:**  What if you have a bad neighbor living next door, how could you deal with this problem/issue? |

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| **Task Realization** | | | |
| Materials: Answer sheet (for teacher’s own reference) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10  mins | Whole class | Discuss with whole class about the right answer and reason why | Confirm final answers  Feedback about right/wrong |

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| **Post Activity** | | | |
| Materials: None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5mins | Whole class | Ask questions what they do not understand during the activity. | Feedback about activity  Feedback about accuracy  Did you enjoy today’s activity?  (Listen to Ss feedback on the activity)  I hope you had fun trying to solve the mystery of “Who Lives there?” Today there is no homework. |

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| **SOS Activity** | | | |
| Materials: 2nd information gap activity sheets (Sheet A & B) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10  mins | Pair | **Information Gap activity**  Ask questions to the partner to fill the gap in their sheet | Instruction: This is an activity to work with the partner sitting next to you.  Please use one of the question form on the top and ask your partner to fill the bank in your worksheet.  I will give you 8 minutes to complete your task.  **Provide example questions / key vocabulary:**  Which floor is Stephen living?  Where is Stephen’s house located?  Where is he/she from?  What does he/she do for a living?  (There is a different way of asking a question: Where is his/her occupation?)  Who’s living with?  CCQ : Whom are you working with?  How much time do you have?  (Run the task, monitor if any students need help. Take not of any noticeable errors Ss make.)  Compare with partner if you got the right answer in your sheet. |