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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Phrasal Verbs ( two-word verb or three-word verb )** |

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| Instructor: **Ellen** **Jack**  | Level:**Intermediate** | Students:**12** | Length:**30 Minutes** |

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| Materials: White board Board Marker Worksheets (12 copies )Computer Monitor paper, pencil |

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| Aims: 1. Students will learn about the different meanings of phrasal verbs by using different prepositions and adverbs.
2. Students will practice phrasal verbs based on the contexts by filling in the blanks.
3. Students will produce short sentences based on given phrasal verbs.

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| Language Skills:* Reading : worksheets, power point
* Listening : teacher’s explanation, role play
* Speaking : naming the prepositions ,
* Writing :making sentences by using phrasal verbs that we learned
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| Language Systems:* Lexis : intransitive verb (vi) /transitive verb (vt )/ preposition / adverb /
* Grammar : phrasal verbs
* Phonology :drilling
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| Assumptions:* Students already know the meaning of given verb **“ Look”**
* Students are adults
* Students already know the 12 tenses of verbs and prepositions
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| Anticipated Errors and Solutions:* Students may have trouble in making sentences
* Students may difficulty in understanding the term concerned with grammar
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| References: |

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| **Lead-In** |
| Materials: White Board ,board markers  |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min2min4min | whole | Students greet back Students listens to the teacher’s questions , think about today’s subject, and answer the questions. Watching a role playSs will answer: appear, stare, cast eye in a directionSs will answer:Yes, I’ve heard that, but not sure for the meaning.Student answers…One or two // No, it can’t. | Procedure (Greeting )Hello, everyone ? How are you doing?Today we are going to show you a simple situation by acting in order that you could guess today’s lesson subject.(Eliciting)Let’s start now!Setting up role play(Context: In a crowded subway, Ellen is sitting down on the seat and doing the KaKaotalk with her smart phone. Jack is looking at Ellen. Ellen says to Jack with agitated voice tone,” Why are you looking down on me? “ Jack says to Ellen,” I wasn’t looking down on you. I was just looking at you. ” ^^;(Introducing topic) Yes, it is “look”Q: Can anyone explain the meaning of the verb “look” ?T:You’re right.The verb “look” also has different meaning based on the prepositions .. We’re going to talk about the phrasal verbs. Q:Have you ever heard about phrasal verbs? ‘What is “phrasal” means by?(answer: adjective of phrase,A phrase is a short group of words that people often use as a way of saying something.) It means phrasal verb would have different meaning based on combination of words, prepositions or adverbs.Let me show you 3kinds of forms to make phrasal verbs .

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| Intransitive verbs | Preposition (or adverb). |  |
| Intransitive verbs | Adverb | preposition |
| transitive verbs | adverb  |  |

There are many kinds of phrasal verbs butToday we ‘re going to be taught about the phrasal verbs related to the verb “ look ”(Write down “ Look +\_\_\_\_\_\_\_” on the board. )  CCQ: “ How many prepositions or adverbs could come after the verb “ look ”? “Can adverb or preposition come before the verb? “ |

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| **Presentation**  |
| Materials: Computer, Monitor  |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Wholeclass |  | Procedure The prepositions and adverbs as follows could come after the verb “ look ”(Showing the prepositions or adverbs such as” up , after , into , up to , down on ,back on, and forward to ) Write down 7 different phrasal verbs on the board. Opening power pointExplain to students the definition of each phrasal verb through the power point.1. look after\_\_to take care of someone or something
2. look into \_\_to investigate or find out more about something
3. look up \_\_to search for information
4. look forward to \_\_to be excited about something that will happen in the future
5. look up to \_\_to admire or respect someone
6. look down on \_\_to consider someone inferior; to believe that you are better than someone else
7. look back on \_\_to think about something in the past

If we have extra time, we can do a repetition drillRepeat after me!!Look afterLook intoLook upLook forward toLook up toLook down onLook back onCCQ Checking voice soundIs the sound clear enough? |

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| **Practice**  |
| Materials: Worksheet, filling a relative phrasal verb |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min2min | Individually |  | Controlled practice(Instruction) Read the following sentences and fill in the blanks with suitable prepositions or adverbs Let me give you 3minutes (hand out the worksheets )(Run tasks )Let’s check for the answer key |

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| **Production**  |
| Materials: paper, pencil |
| Time | Set Up | Student Activity | Teacher Talk |
| 3mins5min | Individually Whole class | After getting understanding, Ss will use a simple substitution drill to make a sentence each students | Write short sentences by using phrasalVerbs that we ‘re taught about .(Just a couple of sentences )Share the idea with making sentence gameInstruction: Make a sentence that is started with “ I will”~For example, I will look after my nephews, next person will say “I will look up to~~” base on composition. Until everyone make a sentence that are related.After finishing all, say to Ss “Thanks for your attention and cooperation”!! |

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| **SOS Activity** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
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**Worksheet(1)**

Read the following sentences and fill in the blanks with suitable prepositions or adverbs in the box.

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| after / into / up / forward to / up to / down on / back on |

1. He looked a word in a dictionary.
2. She looks her children..
3. I look my teacher because he is very generous.
4. This is the crime the police should look .
5. He looked his childhood.
6. Some people look him because he is poor.
7. I am looking seeing you again next year .

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