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| ☐ Listening ☐ Speaking ☐ Reading ▣ Grammar ☐ Writing |
| **Topic: Present Perfect Tense** |

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| Instructor:  Esther, Dami | Level:  **Intermediate** | Students:  **7** | Length:  **45 Minutes** |

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| Materials:  TV Monitor  Computer  White Board, Board Marker, Erasers |

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| Aims: Ss will familial with present perfect  Ss will be understand form of present perfect  Ss will be able to write correct past participles  Ss will use correct position of adverbs in present perfect  Ss will understand 4 meaning of present perfect tense |

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| Language Skills:  Listening & Reading : Watching a video clip  Writing & Speaking : While getting a lecture practice of grammar |

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| Language Systems:  Sentences :earn present perfect  Phonology: drilling  Function: describing an experience in the past |

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| Assumptions:  Most of student can speak fair English  Most student have experience speaking in daily life  Most of students sometime confuse by present perfect |

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| Anticipated Errors and Solutions:  Students may have some diffulty to understand what present perfect tense   * Teacher will provide students with more examples/   Students may get confused between past tense and present perfect tense   * Teacher will provide students with more examples how those are different |

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| References:  http://youtu.be/o1\_0Gz4uRK  https://youtu.be/vLIJ9GfpuFc  https://m.youtube.com/watch?v=Y0EOde6IPw8 |

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| **Lead-In** | | | |
| Materials:  white board  board marker and erasers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 | Whole  Class | - Listen to teacher | - Greeting  - Eliciting  Using a present perfect grammar  - Introduce today’s Topic |

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| **Pre-Activity** | | | |
| Materials:  White board  Board maker and erasers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 | Whole  Class | - Listen to teacher  - Answer of questions | - Write form of present perfect  : explain & ask questions  - Write past participle  : explain & ask questions  - Write the correct position of adverbs |

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| **Main Activity** | | | |
| Materials: TV monitor, PPT, Marker,Eraser | | | |
| Time | Set Up | Student Activity | Teacher Talk |
|  |  | Students listen to the teacher | Shows students PPT  : explain  We’re going to see how we can use present perfect tense in diverse ways.  He has known her for 5 years or  He has known her since 2012  If something happened in the past, that event or accident still or continually affect the time in the present, you can use present perfect tense.  Remember, for Past tense, if something happened in the past, then it as over at that time.  She has washed the dishes.  If something happened in the past, you are expecting something would come up, then you use present perfect tense.  She hasn’t seen the movie yet  .  Experience, when you are talking about your experiences that include the time in the present, you can use present perfect tense.  I did VS I have done  Instuction  How it could be used in diverse ways through power point presentation  Explain a detailed example for each sentence on ppt.  CCQ  How can we combine these sentences? |
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| **Post Activity** | | | |
| Materials: TV monitor, marker, eraser | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 |  | Share Students’ experience | Okay, Thank you so much for your participation. And I hope you utilize present perfect tense when you make sentences in diverse ways.  See you tomorrow. |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 |  | Share students’ Experiences. | Can you guys share your own experiences by using present perfect tense.  Have you travelled? |