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| ☐ Listening ☐ Speaking ☐ Reading ▣ Grammar ☐ Writing |
| **Topic: Present Perfect Tense** |

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| Instructor:Esther, Dami | Level:**Intermediate** | Students:**7** | Length:**45 Minutes** |

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| Materials:TV MonitorComputerWhite Board, Board Marker, Erasers |

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| Aims: Ss will familial with present perfectSs will be understand form of present perfectSs will be able to write correct past participlesSs will use correct position of adverbs in present perfect Ss will understand 4 meaning of present perfect tense |

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| Language Skills:Listening & Reading : Watching a video clipWriting & Speaking : While getting a lecture practice of grammar |

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| Language Systems:Sentences :earn present perfectPhonology: drillingFunction: describing an experience in the past |

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| Assumptions: Most of student can speak fair EnglishMost student have experience speaking in daily life Most of students sometime confuse by present perfect |

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| Anticipated Errors and Solutions:Students may have some diffulty to understand what present perfect tense* Teacher will provide students with more examples/

Students may get confused between past tense and present perfect tense* Teacher will provide students with more examples how those are different
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| References:http://youtu.be/o1\_0Gz4uRKhttps://youtu.be/vLIJ9GfpuFchttps://m.youtube.com/watch?v=Y0EOde6IPw8 |

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| **Lead-In** |
| Materials: white boardboard marker and erasers |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 | Whole Class | - Listen to teacher | - Greeting- ElicitingUsing a present perfect grammar- Introduce today’s Topic |

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| **Pre-Activity** |
| Materials:White boardBoard maker and erasers |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 | WholeClass | - Listen to teacher- Answer of questions | - Write form of present perfect : explain & ask questions- Write past participle : explain & ask questions- Write the correct position of adverbs |

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| **Main Activity** |
| Materials: TV monitor, PPT, Marker,Eraser |
| Time | Set Up | Student Activity | Teacher Talk |
|  |  | Students listen to the teacher | Shows students PPT: explainWe’re going to see how we can use present perfect tense in diverse ways.He has known her for 5 years orHe has known her since 2012If something happened in the past, that event or accident still or continually affect the time in the present, you can use present perfect tense.Remember, for Past tense, if something happened in the past, then it as over at that time. She has washed the dishes.If something happened in the past, you are expecting something would come up, then you use present perfect tense. She hasn’t seen the movie yet.Experience, when you are talking about your experiences that include the time in the present, you can use present perfect tense.I did VS I have doneInstuctionHow it could be used in diverse ways through power point presentationExplain a detailed example for each sentence on ppt.CCQHow can we combine these sentences?  |
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| **Post Activity** |
| Materials: TV monitor, marker, eraser |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 |  | Share Students’ experience | Okay, Thank you so much for your participation. And I hope you utilize present perfect tense when you make sentences in diverse ways.See you tomorrow. |

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| **SOS Activity** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 |  | Share students’ Experiences.  | Can you guys share your own experiences by using present perfect tense.Have you travelled? |