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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Jonh Lennon’s one of the famous songs - Imagine** |

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| Instructor:  Stilla Kim | Level:  **Low Intermediate** | Students:  **12** | Length:  **50 Minutes** |

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| Materials:   * Realia - Some pictures of John Lennon * Fill-in-the-blanks song lyrics worksheet – Imagine (12copies for Students) * Fill-in-the-blanks song lyrics key worksheet – Imagine (1copy for instructor) * Mark and board * Jonh Lennon -Imagine youtube streaming clip (no lyrics version) * Computer and projection |

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| Aims:   * To learn new expressions and words by listening repeated lyrics patterns. * To improve Listening skills with dictation such as fill-in-the-blank worksheet. * To get confidence to speak out loud as practice singing a song. |

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| Language Skills:   * Listening: Listening the song, “Imagine”, Listening other students’ opinion * Speaking: Singing a song loud and shadowing it, sharing the opinion about John Lennon, comparing the worksheet answers with group partners. * Reading: Understand the meaning of lyrics through fill-in-the-blanks song lyrics worksheet * Writing: Filling the worksheet as dictation and writing |

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| Language Systems:   * Phonology: Different and confused pronunciation such as ‘religion’ and ‘region’ * Lexis: New vocabulary used in the song * Grammar: New and repeated expressions used in the song * Function: Fill in the blank, asking questions or answering as discussions * Discourse: Lyrics, Discussion about the work sheet |

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| Assumptions:  Students already know:   * Who is John Lennon roughly and students have listened the song before * All students are college students or graduates (Age 18 and up) * Students know how their seats are arranged during the class: 4 students for 1 group * Students share their opinion frequently but normally small voice and less confident |

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| Anticipated Errors and Solutions:   * Students may not be able to understand the meaning of vocabulary * Explain again by using some examples, synonyms or antonyms and so on. * Students are not participated in the discussing or sharing their opinions * Ask the first question to them and encourage to begin it * Students are not able to dictate the lyrics and fill the blank * Listen and pause the song chunk by chunk |

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| References:   * https://en.islcollective.com/resources/printables/worksheets\_doc\_docx/song\_imagine\_-\_john\_lennon/preintermediate-a2-worksheet/61291 * https://youtu.be/YkgkThdzX-8 * The binder p.93-98 |

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| **Lead-In** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole Class |  | Procedure:  Instruction  *Hello everyone, how was your last week? Did you have anything special during the last week? Such as buy a new released music album or go to a concert with friends and so on.*  (Repeat some important things or words the students use when they share the opinions)  *It seems that you guys have great week days! And right, today what will we do is about a singer and his/her song. Don’t you wonder whom did I prepare for our class?* |

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| **Pre-Activity** | | | |
| Materials: Realia - Some pictures of John Lennon | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Whole Class  Group  Whole Class |  | Procedure:   1. Picture   Instruction  (Show some pictures of John Lennon)  *Can you guess who is him? Let’s talk about him with your groups and then share it as a whole.*   1. Prediction   Talk with group then share with whole class.  Instruction  (Have the group talks)  *Did you guys guess who is him and any volunteers for your group’s discussion?*  *(*Some of students said)  *Yeah, you are right. He is John Lennon who is famous singer in 1960 – 1970s’. And still he is loved by many fans. He was interested in ‘peace’.*  Eliciting  *Then we will get to know some new words and repeated expressions according to John Lennon’s song ‘imagine’. Let’s listen the song considering of those things as well.* |

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| **Main Activity** | | | |
| Materials:   * Fill-in-the-blanks song lyrics worksheet – Imagine (12copies for Students) Jonh Lennon * Imagine youtube streaming clip (no lyrics version) * Computer and projection | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 13min  5min  6min  6min | Individuals  Whole  Class |  | Procedure:   1. Listening to the song and fill-in-the-blank sheet   Instructions  *From now on, I will provide one sheet of paper and then you will listen the song. While you are listening the song, please fill in the blank. Work individually and listen 3times.*  *(Distribute the worksheet)*  Play the video clip  Let students write answers as they listen  Demonstration  *Look at the worksheet. Can you see the blank? When the song is played, listen carefully and fill the words on the blank like this.*  CCQ  *- (Draw a line like this on the board:­­­­­\_\_\_\_\_\_\_\_\_)Can you write down the word on the blank?*  *- Do you want to listen again?*  *\*yes: replay the song one more time*  \*no: share the students’ thought   1. Checking the answers   Instruction  *Let’s check the answer now. Please speak out your answer one by one and check it.*  Demonstration  *Look at the number 1. Its answer is 000. Then reply the answer as well with the others at the same time.*   1. Learning new words and expressions   Instructions  *You guys have really good jobs! But I think there are some repeating expressions and new words. Let’s check these out.*  Demonstrations  *- Can find this expression is repeated: ‘Imagine there is no ~’ Which can be able to understand as “Think about it, if we don’t have~”*  *- ‘in peace’ is same meaning of ‘peacefully’*  CCQ  - Can you tell me another repeated part in the lyrics?  *- How can we change the sentence ‘Rest in peace’?*   1. Singing a song and shadowing   Instructions  *We check the answers and the new words and expressions as well. So, from now on, we will sing this song together! You can sing as confident voice as possible as seeking our work sheet. You don’t have to feel shy. Okay?*  *(Sing the song together 2times more or less)*  CCQ  *-Is it too fast?*  *-Is it okay playing the video clips and shadowing together or do you want sing by ourselves without video clips?* |

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| **Post Activity** | | | |
| Materials: Mark and Board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole  Class |  | Procedure:   1. Sharing opinions   Instruction  *Do you have any favorite songs of John Lennon? If you have it, what is the name of it and why? If not, how about Beatles that John Lennon was involved as a group member? Feel free to share your opinion with whole class mates from now on.*  CCQ  Check some words used during the instruction and discussion.  *-What is your best* ***favorite*** *food/ movies?*  *-How many students* ***are involved in*** *taking our class?*  Encourage the students to share opinions  briskly.  Wait for the volunteers to share the opinions first but if there are no students to begin, instructor begins it first.   1. Concluding the lesson   Elicit today’s new words and expressions for Ss and conclude the lesson listening the song ‘Imagine’.  Instruction  *Hope you enjoy the class with John Lennon’s song today. Then see you next week guys~!* |

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| **SOS Activity** | | | |
| Materials: Computer and projections | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Whole Class |  | Procedure:  If there is still enough time for finishing the class, listen 1-2 songs that students talked. |