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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Let’s go to the restaurant!** |

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| Instructor:  Chloe, Isabel | Level:  Low intermediate | Students:  13 | Length:  50minutes. |

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| Materials: Worksheet (13copies) |

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| Aims:  Students will be able to work cooperatively in a group by creating a possible situation.  Students will be able to observe and check each other’s work.  Improving their speaking skills.  Discussing and sharing students’ own opinion. |

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| Language Skills:  Reading: dialog  Speaking: Role play, discussion  Listening: Dialog, Role play  Writing: Making dialog. |

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| Language Systems:  Function: Asking and giving information.  Discourse: Discussing the scripts for the role play.  Phonology: practicing pronunciation of vocabularies.  Lexis: vocabularies about situations in restaurants. |

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| Assumptions:  Students know most of words in the dialogue.  Students have experience to go any restaurant. |

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| Anticipated Errors and Solutions:  Students may not understand some words.   * Explain or draw a picture on the board.   There may not be enough time to complete the lesson.   * Assign the post activity writing task as a homework assignment. |

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| References:  영어로 말문 떼기 by 넥서스.  모든 상황, 모든 영어 by 학일출판사. |

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| **Lead-In** | | | |
| Materials: N/A | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole | Greeting.  Answering the questions. | Hello everyone!  How many times a week do you eat at restaurant?  When was the last time you ate at a restaurant?  What did you eat?  Okay,  Today we are going to talk about how to order food in restaurant. |

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| **Pre-Activity** | | | |
| Materials: worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole  Pairs  Whole | Find your partner  Answering questions. | (Distribute worksheet)  Look at the picture A and expression.  Let’s make a dialog using the expression now. We will show you an example dialog.  **Example Dialog**  W: hello, welcome!  G: do you have a table for 2?  W: I’m afraid we’re full now but one should be available soon.  G: how long is the wait?  W: It’ll be less than 15minutes. Would you like smoking or nonsmoking  G: smoking please.  So now you read those sentences and make a dialog with your partner.  And please make the dialog more than 6sentences. And you guys have 5 minutes.  **CCQ**  Do you work alone?  What should you do?  How much time do you have for picture A? |

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| **Main Activity** | | | |
| Materials: worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 17min |  | Make partner | Let’s discuss with your partner.  (run task – monitor)  Times up!    Now you are going to order food using the expression. [picB]  **Example dialog**  G: We are ready to order now!  W: What would you like to have?  G: I’ll have a filet mignon steak and a green salad please.  W: How would you like the steak done?  G: Medium-well please.  W: What kind of dressing would you like?  G: Caesar salad dressing please.  W: Anything else?  G: I’ll order dessert later.  W: Sounds good.  (run task – monitor)  Times up!  So we finished our dish. Let’s make a dialog [picC]  **Example dialog**  W: How is everything?  G: Everything is delicious, thank you.  W: Would you care for anything else?  G: Certainly. It was very good. May we have the bill, please?  W: Sure. Here you are.  G: We enjoyed the meal. We’ll come again.  W: Thank you very much. Have a nice evening.  (run task – monitor)  Times up! |

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| **Post Activity** | | | |
| Materials: worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min |  | Group discussion. | Now we are going to do a real practice.  Let’s share your dialog with your group member. For 3minutes.  Today we learned about useful expression in the restaurant. Hope you don’t forget and use these sentences as much as you can.  Everybody good job!  Good bye! |