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| ☐ Listening ☐ Speaking ☐ Reading **V Grammar** ☐ Writing |
| **Topic: Articles** |

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| Instructor:  **Angela & Cindy** | Level:  **Intermediate - Advanced** | Students:  **12** | Length:  **30 Minutes** |

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| Materials:   * White board and a marker * Projector/PPT Material * “Fill-in-the-blank” Worksheet |

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| Aims:   * Students will practice using proper “articles” through teachers’ explanation and worksheet assignment. * Students will have interactions with one another by given group activity. |

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| Language Skills:   * Reading: Filling in proper articles in adequate blank in given assignment. * Speaking: Students will have group discussion. |

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| Language Systems:   * Grammar: Using proper articles. * Phonology: Using proper pronunciations in different circumstances. |

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| Assumptions:   * Students will be expected to speak in English at all times. * Since this class is designed for Intermediate to Advanced, students are familiar with the concept of ‘articles’. |

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| Anticipated Errors and Solutions:   * Students might have understanding of ‘articles’ but there might be some errors in their previous knowledge: This can be fixed through the lesson. * Students might run out of time doing group activity: Give time warning, then in the process of doing the post activity, teachers can supplement missing informations. |

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| References:   * Articles used in class : <http://www.allkpop.com/>   **Celebrities congratulate BTS on their historical BBMA win**  <http://www.allkpop.com/article/2017/05/celebrities-congratulate-bts-on-their-historical-bbma-win>  **BTS wins Top Social Artist + interviews from the Magenta Carpet**  <http://www.allkpop.com/article/2017/05/bts-wins-top-social-artist-interviews-from-the-magenta-carpet>  **Fans angered after BTS receive derogatory comments for their win at 'Billboard Music Awards'**  <http://www.allkpop.com/article/2017/05/fans-angered-after-bts-receive-derogatory-comments-for-their-win-at-billboard-music-awards> |

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| **Pre-task** | | | |
| Materials:   * White board and a marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| Less than 1min.  Less than 5min. | Whole  Class | Students are introduced to the topic.  Students learn about the topic. | Teachers greet students.  Introduction to the topic: “Articles”.  Teachers briefly explain about “Articles” and their proper use using White board and a marker. (Angela)  **[indefinite articles] : a/an**  ★ Use them…  ⇒ in front of a singular nouns ex) a boy / a melon / a building  ⇒ when things are unclear  ★ Use ‘a’ in front of consonant sound words ex) a bag / a university  ★ Use ‘an’ in front of vowel sound words ex) an apple / an hour  **[definite articles] : the**  ★ Use them…  ⇒ in front of a singular nouns & plural nouns & uncountable nouns  ex) the dogs / the water / the earth  ⇒ when things are clear between the speakers/readers  ex) “Do you remember the lady we saw yesterday?”  ⇒ when things are mentioned before in the article, conversation etc.  ⇒ when the noun is the only thing that exists in the world |

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| **Task Preparation** | | | |
| Materials:   * White board and marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3-4min. | Whole Class | Students share their answers to some of the elicitation questions. | Elicit to the group work activity.  “BTS @ BBMA” (Cindy)  Questions are:  “Do you like K-POP?”  “Have you heard about this boy group BTS?”  “Do you know any worldwide know Music Awards?”  Wrap up the elicitation with,  “Recently, At the BBMAs, One of the Kpop group named BTS won an award. We are going to read some articles about what happened at the BBMAs and also practice using proper ‘articles’ in each passage.”. |

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| **Task Realization** | | | |
| Materials:   * Projector and PPT Materials * Students will have their finished worksheets with them. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| Less than 3min.  7min  5min.. | Whole Class  In Groups  Whole Class/Presentations in Groups | Students now prepare to sit with their groups.  Students are given 7 minutes to finish their group work.  Each Groups now take turns to come up in the front of the class to present their results. | Teaches give Instructions to the group activity. While one teacher give instructions, the other teacher may hand out worksheets to students.  **Group Activity Instruction:**   * In group of 4 students. * In the given worksheet, fill in each blanks using proper ‘article’. * After the group activity is finished, designated person (or more) from the group with 1st set of passage come up to the front of the class and explain **why** certain ‘article’ is used in each blank. * Second group does so, and the third group as well.   **ICQ:**  “Are you working alone?”  “What are you doing?”  “What will you be doing after finishing the worksheet?”  Teachers give 1 minute warning prior to the end of the activity.  Teachers prepare PPT using Projector so that the whole class can share the vision. |

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| **Post Activity** | | | |
| Materials:   * Maybe white board and a marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| Less than 5 min. | Whole Class |  | Teachers review the material taught to students.  And Wrap up. |

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| **SOS Activity** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
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