TESOL 152th WK Angela

|  |
| --- |
| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Meet the real woman behind the voice of SIRI** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  **Angela** | Level:  **Intermediate** | Students:  **12** | Length:  **50 Minutes** |

|  |
| --- |
| Materials:   * Vocabulary & idioms worksheet (12 copies) * Listening video clips (youtube) * Listening worksheets (12 copies) * White board, board markers |

|  |
| --- |
| Aims:   * To develop their listening abilities * To activate their schema or previous knowledge. * To expose them to a number of different listening situations through activities. |

|  |
| --- |
| Language Skills:   * Reading : idioms & vocabulary worksheet. Dictation worksheet. * Writing : details(dictation). Listening worksheet1. * Speaking : discussion within groups. Presenting ideas * Listening : listening on-line streaming video. Teacher’s explanation. |

|  |
| --- |
| Language Systems:  lexis : idioms and vocabulary in listening situations  discourse : group discussion |

|  |
| --- |
| Assumptions:   * students know about ‘siri’. * students can speak Korean fluently. * students might have asked some questions to siri. * students can speak and write in English but not very accurately. |

|  |
| --- |
| Anticipated Errors and Solutions:  -students may not be able to listen well  [let them listen again until they get it]  -students may not be able to pick up details from listening  [chunk the listening (pause- play – pause – play)  -if time is running out, shorten the discussion time. |

|  |
| --- |
| References:   * ‘you tube’ on line streaming video clip : <http://youtu.be/z2Tymnb1uE> * TIMES TESOL binder |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead-In** | | | |
| Materials: Board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | whole class | procedure:  Introduce topic  -ask students some guiding questions.  (elicit the important qualities & write down them on the board) | Hi, everyone.  What kind of cellphone devices do you have?  Do you prefer apple or Samsung?  Do you know ‘siri’ from iphone?  Have you ever asked some questions to siri?  Do you think ‘siri’ is real person or computer? |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Activity** | | | |
| Materials: idiom & vocabulary worksheets, board. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | whole class  individually  groups | 1.idiom &voca worksheets  [distribute the worksheets]  demonstration  check answers:  let student share their thought first.  (elicit the meaning from student)  when student ask teacher,  write the correct answers on the board and explain  CCQ  -‘tell me about your delight moment of this week’  -‘do you feel chill when you see a horror movie? | look at #1 on the worksheet paper.  work individually.  There are English words and definitions.  I want you to read these key words first.  and do #2 in group. Unscramble the sentences |

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Activity** | | | |
| Materials: listening worksheets1,2. On line streaming clip. Board. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min  5min  10min | whole  class  groups  whole  class | procedure  **1.listening for the main idea**  Have students listen to on-line  streaming clip one time.  (if students want to listen again  play it again)  [distribute the listening worksheet1]  monitor discreetly.  answer students if they ask.  give time warning: 1min left  check results:  have students present their discussin ideas.  **2.listening for the details**  [distribute the listening worksheet2.dictation]  Have students listen to on-line  streaming clip again.  (if students want to listen again  play it again.)  check answers:  elicit the answers from student first.  write the correct answers on the board .and then explain if necessary  [self-checking]  after finish checking answer  listen it one last time again.  so students can self-check if they can listen them clear now. | now i’m going to play a video.  listen to the video clip one time first.  meet the voice of siri  Do you need to listen again?  I want you to discuss with your group  answering questions on your worksheet.  and write down your ideas on worksheet.  you have 10 min.  what do you think about #1 question?  I want you to listen and fill in the each blanks on the worksheet paper.  Do you need to listen again?    I want you to listen it one more time so you can check if you can hear them clear now or not. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | whole  class | 1.free production  share student’s opinions.  take 2~3 volunteers  2.conclude lesson | how do you feel when you actually meet someone who was in you r imagination?  have you had this kind of experience before?  thank you for attending today.  See you next time. |

|  |
| --- |
| **SOS Activity** |
| * if there is more time than expected, give students moretime for discussion. |