TESOL 152th WK Angela

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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Modals of advice** |

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| Instructor:  **Angela** | Level:  **Intermediate** | Students:  **2** | Length:  **45 Minutes** |

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| Materials:   * Worksheet (3 copies) * Video clips (youtube) * White board, board markers |

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| Aims:   * Students will know the modals of advice by teacher’s explanation and completing the worksheets. * Students will practice speaking of modals verbs by drilling and discussion * Students will practice listening ability.by watching video and other student’s opinions |

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| Language Skills:   * Reading : Worksheet. Video subtitles. * Writing : Worksheet1,2,3. * Speaking : Discussion within groups. Presenting ideas, Drilling * Listening : Listening on-line streaming video. Teacher’s explanation. |

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| Language Systems:  Phonology : Drilling  Grammar : Use of madals of advice  Discourse : Group discussion |

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| Assumptions:   * Students may know about modals of advice. |

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| Anticipated Errors and Solutions:  -Students may not be able to pick up important parts from watching video.  [write down the important parts on the board.  -if time is running out, shorten the discussion time. |

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| References:   * ‘you tube’ on line streaming video clip : <http://youtu.be/FvhDge6BWNM> * <http://www.esllibrary.com> |

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| **Lead-In** | | | |
| Materials: Board and markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | whole class | **Procedure:**  Introduce topic  -ask students some guiding questions.  (elicit the important qualities & write down them on the board) | Hi, everyone. How are you today?  We usually get advice from people around us. We also give advice to them, too  How would you give advice to your friend who just broke up with his/her girl/boyfriend?  We will be studying about modals of advice today. |

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| **Pre-Activity** | | | |
| Materials: Board.and markers | | | |
| Time | Set Up | Set up | Teacher Talk |
| 5min  5min | whole class | **Pocedure**  1.  Watch video clip.  [explanation]  Write down important parts on the board  CCQ  Modal pattern  MODAL + BASE VERB | Ok, let’s watch short video clip first.  When you watch the video, try to listen how people give advice using modals.  How was it? Did you enjoy the video?  There are common modals of advice in English such as *should, ought to*, and *had better*. *Had better* is a stronger suggestion that *should and ought to*.  Q: can you tell me common modals of advice?  Modals are always followed by a base verb. A base verb is a verb with no ending(-s,-es, -ed, -ing, etc.) added to it.  I’ll write down some sentences from the video.  ex) you should **find** right person for you  you really had better **know** each other well |

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| **Main Activity** | | | |
| Materials: 2 copies of each worksheets, On line streaming clip. Board and markers. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  2min  3min  2min  8min  5min  3min  5min | whole  class  individually  whole  class  whole  class  individually  whole  class  whole  class  individually  whole  class | **Procedure**  [distribute worksheet1]  Instruction  monitor discreetly.  answer students if they ask.  give time warning: 1min left  Check answers:  have students present their answer  (write the correct answers on the board .and then explain if necessary)  [distribute worksheet2]  Instruction  Check answers: have students present their answer by asking questions.  (write the correct answers on the board .and then explain if necessary)  Drilling  from #1 to # 10  [distribute worksheet3]  Instruction :A. Classroom advice  Check answers: have students present their answer (write the correct answers on the board .and then explain if necessary) | Ok, now we should practice using modals of advice.  I’ll give you this worksheets.  Pretend you’re a school counselor giving advice to students. And write suggestions using should, ought to, and had better.  and I also want you to make 1 another sentences for each modals.  I’ll give you 5 min to work on  you have 1min left  Do you want to read num1 answer?  Here is another worksheets.  I want you to write down short answers using should and had better.  I’ll give you 3 min to work on   1. T:should I have junk food for dinner? 2. S: no, you’d better not   Ok, now I’m going to ask questions and answer them based on this worksheet2. Listen and repeat after me   1. T:should I have junk food for dinner?   S: should I have junk food for dinner?   1. T: No, you’d better not   S: No, you’d better not  now , ask me questions then I’ll answer them.   1. S: Should I have junk food for dinner? 2. T:No, you’d better not   now, we will practice negative sentences using should and had better.  these are classroom advice.  rewrite the negative sentences.  I’ll give you 5min to work on  Do you want to read num1 answer? |

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| **Post Activity** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Group  whole  class | **Free practice**  [worksheet3]  Instruction :B. Crazy Class Rules  [Discussion]  monitor discreetly.  Have students present their opinions  Conclude lesson | We will make some funny crazy rules for your class now.  I want you to work with your partner. Think of some crazy rules together and write some positive and negative sentences using should and had better.  I’ll give you 5min to discuss  What rules did you guys make?  Thank you for attending today.  I hope you had fun today.  See you next time. |

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| **SOS Activity** |
| * if there is more time than expected, give students more time for discussion. |