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| ☐ Listening ☐ Speaking **V Reading** ☐ Grammar ☐ Writing |
| **Topic: “Father’s Day in America”** |

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| Instructor:  Cindy | Level:  High Beginners - Intermediate | Students:  13 | Length:  30 minutes |

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| Materials:   * White board and a marker * Reading material 1 “The Forgotten Origins of Father’s Day” * Reading material 2 “History of Parents Day in Korea” |

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| Aims:   * Students will be studying about origins of Father’s Day in America. * Through reading some passages on the Father’s Day, students will have basic understandings on origins of the Holiday. * Students will also have another reading passage on Korean Parents Day, and practice comprehensive reading through comparison activity. * Students will have discussion activity which will help them interact with each other. |

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| Language Skills:   * Reading: Total of 2 reading materials * Speaking: Group discussion |

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| Language Systems:   * Function: Recognizing passages as informational articles. |

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| Assumptions:   * Students know that they are only to speak English in class |

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| Anticipated Errors and Solutions:   * Student might need more time to read and discuss: Make sure to give time warnings. |

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| References:   * “The Forgotten Origins of Father’s Day” (<http://time.com/4819580/forgotten-origins-of-fathers-day/)> * “Parents Day in Korea” (<https://en.wikipedia.org/wiki/Parents%27_Day)> |

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| **Pre-task** | | | |
| Materials:   * Students’ reading material 1 “The Forgotten Origins of Father’s Day” | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min. | Whole Class | Students are introduced to the topic “Father’s Day” | “Last Sunday was ‘Father’s Day’ in America. In Korea, we have a holiday called ‘Parents Day’ but in America, there are ‘Mother’s Day’ and ‘Father’s Day’. The other day, I found an article on ‘Origins of Father’s Day’ and it was quite interesting to learn about its history.”   * Pass out Reading material 1 to all students. |

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| **Task Preparation** | | | |
| Materials:   * Students’ reading material 1 “The Forgotten Origins of Father’s Day” | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  5min | Whole Class  In groups | Students read the 1st passage.  After reading the passage individually, students now have discussion in groups. | “Let’s read the passage individually. I’ll give about 5 minutes. And after that, we are going to have a short discussion in groups.”    Discussion Topic:  “When and why was Father’s Day recognized as National Holiday? What factors lead to the decision?” |

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| **Task Realization** | | | |
| Materials:   * Students’ reading material 2 “Parents Day in Korea” | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  7min | Individual  In groups | Students now read the 2nd passage.  Students have group discussion. | * Pass out reading material 2 to all students.   “Let’s read the 2nd passage individually.”  “Now that we’ve finished reading both passages, Let’s talk about some of the differences and some common things that effected the occurrence of Father’s Day in both America and Korea.”  Discussion Topic:   * “What might have been the major reason behind Korean Mother’s Day assuming from its date in which it was recognized?” * “What were some different reasons found in passages about recognizing Father’s Day?” * “What are some similarities?”   “You may take notes while you’re discussing. We will be sharing this with the whole class.” |

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| **Post Activity** | | | |
| Materials:   * Both 1st and 2nd Passages from previous activities. * White board and a marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min  1min | Whole Class | Students now share, with the whole class, what they’ve talked about in groups. | “So, what were some of the differences?”  “What about some common features you noticed from the passages?”  Wrap Up |