153rd WD Jess Lee

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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Animal’s story** |

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| Instructor:Jess Lee | Level:Low-intermediate | Students:13 | Length:30 minutes |

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| Materials:* Video clip (90seconds)
* White board and board markers
* Reading work sheets 2(13 copies)
* Paper
* Colored pencils, crayons
* Projector
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| Aims:* To learn vocabulary related to animals.
* To understand stories of worksheet
* To build team work
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| Language Skills:Reading: worksheets Listening: video clip, teacher’s instruction, Ss ideas on questions in worksheet.Speaking: practice speaking by doing group work, doing presentation of their drawingsWriting: taking note for answering questions. |

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| Language Systems:Phonology: drillingLexis: vocabulary related to animalsFunction: understanding stories of animals |

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| Assumptions: Students may be moved by a short video clip.Some of students may not be familiar with some vocabularySome students may have a difficulty of drawing.  |

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| Anticipated Errors and Solutions:Students may not understand the instruction right away,* Explain again using many concept checking questions.

If time is short* Cut some of CCQ or shorten post-activity time

If students finish their tasks earlier than anticipated,* Let them talk about their experiences with animals (SOS plan)

There is only one student doing drawing activity in a group* Encourage other Ss take part in a group work.
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| References:<https://www.youtube.com/watch?v=mhEHr7B1QiU><http://www.english-for-students.com/Elephant-and-Friends.html>[https://en.wikipedia.org/wiki/Hachi:\_A\_Dog%27s\_Tale](https://en.wikipedia.org/wiki/Hachi%3A_A_Dog%27s_Tale) |

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| **Lead-In** |
| Materials: projector, video clip (90sec.) |
| Time | Set Up | Student Activity | Teacher Talk |
| 2mins | Whole class | Listen to the teacher’s instruction | (Greeting) Hello everyone, do you guys have an experience of raising any animals?(listen to students talk and response) Let’s watch a short video clip and you might find out what we are going to do today!!(start video)-90seconds(Eliciting)What did you see in the video? (Hachi)Is Hachi human? (No. He is an animal)Today we will read a story of animals.  |

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| **Pre-Activity** |
| Materials: white board, board marker, worksheet1 |
| Time | Set Up | Student Activity | Teacher Talk |
| 2mins7mins.2mins | Whole classGroup | Listen to the teacher’s instructionRepeating 5 words after teacher.Reading a worksheet and answering questions. Talking with group members.By sharing Ss ideas on no.2,3,Ss will know different thoughts of their classmates.  | Procedure:(Distribute worksheet1)**1.Vocabulary**Before you start, let check some words with line and then read the worksheet. PresentationWhat synonyms are there for these words?1) Burrow – a hole or tunnel  made by a rabbit, fox, or similar animal for habitation and refuge. 2) Leap - jump 3) Gobble - to eat food too fast:4) Hefty – bulky, large, big, heavy5) Amble – walk slowPlease repeat after me. Thank you.**2. Reading**You have 7 minutes of reading this worksheet and answer the questions below. And share your idea on no. 2&3 questions with your group members. (Give Ss time warning. You have 1 min. left.)Time’s up everyone. Attention please.Feedback)1. How many animals are appeared in the story? 72. Why this elephant has no friends so far?Please share some answers for this question. (Get one or two answers for this question.)3. If the tiger is a vegetarian, how the elephant have a friend?Please share good answer for this question.(Get one or two answers for this question.)Great job every one. Let’s move on to the next activity. |

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| **Main Activity** |
| Materials: Work sheet2.(13 copies) , Big paper& pens |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min10mins1mins | Group‘ | Listen to the teacherBy answering to the CCQ, understand what they have to do. Ask teacher if not fully understood.Following teacher’s instructions.Answering teacher’s questions.  | (distribute worksheet, big paper & pens)InstructionNow we will go back to the Hachi’s story.First, you read whole sentences and make a right order. After that, draw a picture that explains whole story. This is a group activity PresentationDid you remember what did we do last class time? Look at the papers on the wall.We presents our learning as drawing. You will do the same thing with this story. You have 10minutes CCQDo you work alone? (No). What will you do after reading?(Re-arrange the sentences, draw a picture.)How many time do you have? 10min.Let’s begin!Feedback1.Do you need more time to draw (if yes- give 1minute to finish)2. Did you make a right order for this dog’s tale? Please let me know.(B-A-D-C-E)Great job.  |

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| **Post Activity** |
| Materials: none |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Group | Each group comes up to the front with their drawing and explains it.  | Please share your group’s great art with other students.(Each group explains their drawings) Alright, it’s time to finish the class.No homework. Have a great day~ |

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| **SOS Activity** |
| Materials: no need any additional materials |
| Time | Set Up | Student Activity | Teacher Talk |
|  | group | Discuss within group.* Encourage to speak with group members.
 | Please share your story with your pet or any animals. |