There are a lot of teaching methodology now. Teachers try to know what teaching style is more effective teaching for student to learn English during lifetime. I introduce ineffective teaching style and effective teaching style by experience.

When I was a student in high school, I learned English to the explainer for the term. Teacher always stands at the front of a class. Teacher's lectures with a English textbook according to a teaching schedule for the term. Teacher uses chalks and the board for the class time to explain English. Teacher teaches English with one-sided communication. Teacher relies on explanation and lecture. After lecture is finished, Teacher just asks a genral question about the textbook. Teacher sets students to do only reading and listening homeworks after teacher's lecture. This explainer teaching style improves only reading and listening language skills.

In contrast, The involver provides a variety of activities. Teacher keeps full control of class activities. When I learned English at private educational institute for the purpose of traveling America. Teacher as a class provider makes students play a game such as a bingo, Speed game using big motion. The game activity excites student's interest. And students discuss about lecture topic forming a circle around a table.

Teacher hands out students a dialogue script of daily lives. A dialogue script includes two to three people's conversation. Through this activities like roleplay students learn how to communicate with foreigners in English when they meet them in school, company, subway and so on. In the middle of class teacher shows some graphic, charts and power point presentation to explain for a moment.

Of the two teaching style, The involver teaching style is more effective teaching to learn English.

I found that some reasons why the involver style teaching is more effective teaching.

First, In the 1980’s Howard Gardner created the theory of multiple intelligence.

All Learners have intelligences. Among these eight intelligences, the involver style teaching includes Verbal, Logical/Mathematical, Interpersonal and bodily intelligence. Employing a variety of intelligences is effective teaching way.

Secondly, According to learner retention, The Involver style teaching includes cooperative learning and experiential learning having high retention percentage.

 When students learn foreign language with High retention percentage's learning, it is more memorable learning for students to have a memory of language for a long time.

Third, Experiential learning based on practical experience and knowledge we already have is effective to learn foreign language. Learners’ Memory and understanding based on Practical experience is more effective to learn foreign language rather than memory and understanding based on letter only. When students learn new things, Having previous experience and knowledge in lifetime help them learn and understand with effect.

Lastly, These studying methodology is a kind of double way interaction and the integrated-skill approach.

Teacher knows teaching methodology well. Teacher makes a effort to find appropriate and interesting activities for learners. Through various activities, students can interact and cooperate with other students in class. This makes students actively participate in and concentrate in class.

Teaching is not limited to explain knowledge. For present and future lifetime, learners want to learn foreign language with effect over time. Teaching style need to have various teaching methodology that consider learner’s four language skills, retention, learning style and so on.