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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Muddy puddles (of Peppa Pig episodes)** |

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| Instructor:  Brody | Level:  False Beginner | Students:  8 | Length:  50 |

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| Materials:  Muddy puddles scripts (8 sheets)  Drawing papers (8 sheets)  Colors pencils (8 sets)  TV  laptop book |

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| Aims:  To learn vocabulary and expressions in this clip  To predict the words meaning that students couldn`t know in this clip  To practice the basic sentence in this clip by speaking those and write down what they heard. |

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| Language Skills:  Listening : The speakers` short speeches properly in the situation where they could be in |

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| Language Systems:  Lexis : idioms that they could use in various situations  Function : To practice the basic sentence and express what I want to show in that situation  Structure : relative clauses |

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| Assumptions:  Students already know: 1. The teacher`s style of teaching and the pace of the course.  2. all students are Age 10 and up. |

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| Anticipated Errors and Solutions:  Students may not be able to understand the sentences.   * Let me show many sentences including the same word meaning. * Let me comment to try relating the situation in this clip.   Students may not be able to speak what they hear.   * Split into words and practice to speak loudly |

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| References:  Youtube ( <https://www.youtube.com/watch?v=UgA0wI1hjOk> ) |

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| **Lead-In** | | | |
| Materials:  TV and a laptop book. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole Class | Guessing what the word means | Hello everyone, How was the weather weekend?  (write them on the board)  Ok, so today, we gonna watch this clip about the rain. After rain, what would you like to do? Here`s peppa pig`s family. What do you think they like to do most after rain? It is relating the word, muddy puddle. What is it??  (write them on the board)  Let`s check the word meaning to see if it is right or not. |

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| **Pre-Activity** | | | |
| Materials:  Muddy puddle scripts | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole class | Listening and speaking. | There are words and expressions you can show in the clip. Before watching the clip, Let`s practice the words and expressions.  (describe the words and expression what means and listen and speak loudly. |

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| **Main Activity** | | | |
| Materials: TV and laptop book | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 | Whole class | Describe what happens in the clip | Keep asking CCQ  CCQ  How was that day?  After that day, what did they doing?  What should we do for this?  … |

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| **Post Activity** | | | |
| Materials: Drawing paper (8 sheets)  Colors pencils | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15  10 | Whole class  Whole class | Summarize the story by drawing what happened  Speech about their picture. | Okay, everyone. It`s time to summarize  There are 4 piece of big blanks. You are to draw just 4 pictures in these blank by the order of the time and write down what happened in this picture.  Are you done?  I`ll take 2 or 3 volunteers to speech about  your picture.  Conclude lesson.  Good job today. See you tomorrow. |