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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic:** Happy Birthday Celebrations |

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| Instructor:  Yujin (154TC) | Level:  Children (9~12) | Students:  6 | Length:  **30 Minutes** |

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| Materials:  - board and colored Markers  - Flash cards, PPT files with images and video for eliciting  - Worksheet(Card form), color pencils, stickers  - Two hammers |

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| Aims:  - Main: To practice using simple present verbs by discussing ‘birthday celebration’  - Second: To remember twelve months by flash card activity  - Personal: To share their experiences with their peers by making a birthday card |

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| Language Skills:  - Writing: Make birthday invitation card by using Ss’s own information.  - Reading: flash cards included simple sentences.  - Listening: Listen and repeat to the song ‘Twelve months’  - Speaking: Introducing their birthday card which they make. |

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| Language Systems:  - Phonology: ‘th’ sounds by speaking about birthday celebrations  - Lexis: Twelve months, vocabulary (Birthday, Candle and balloon) by reading flash cards.  - Grammar: simple present verbs by talking about birthday  - Function: inviting people by introducing birthday card.  - Discourses: TPR by playing flash card activity. |

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| Assumptions:  - Ss already learn some month last class.  - Ss already knows the song end of last class. |

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| Anticipated Errors and Solutions:  - Ss are confused what they are saying about birthday experiences.  → Give some example sentences with past tense verbs.  ex. My birthday is, It’ |

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| References:  - Song ‘Twelve months’ : https://youtu.be/qYqHaU1zcBw  - Word search : (form) https://goo.gl/UCQSGv, (image) https://goo.gl/igHkv7, http://ipsite.org/3qmj  - Birthday card : (image) http://ipsite.org/3qmo, http://ipsite.org/3qmq  - flash card : http://shorturl.at/krAGV, <http://shrty.link/oMCKmo>, <http://shrty.link/kNIOlK>, <http://shrty.link/TyTdWs>, <http://shrty.link/boqgvh>, <http://shorturl.at/gkpt1>, <http://shorturl.at/oBRTZ>, <http://shorturl.at/behvS>, <http://shorturl.at/bgH08>  - Whisper game : https://www.teach-this.com/esl-games/flash-card-games |

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| **Lead-In** | | | |
| Materials:  - Board and colored markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole  class | Ss listen and answer the T’s questions. | **- Writing today’s lesson**  ‘Birthday Celebrations’  - **Greeting and Rapport**  T: Hi, everyone. Welcome to class.  How are you all doing today?  (Waves excitedly at Ss)  - **Rapport**  T: What do you think of the weather today?  Isn’t it hot? |

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| **Pre-Activity**  **<Theme: The twelve months>** | | | |
| Materials:  - Computer and Television  - Flash cards, 6 chairs | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min | Whole  Class | Ss listen and sing a song ‘Twelve months’  Chant: Twelve months  - Individual activity | - Arrangement seating: to circle teacher outside.  **Warm up – Singing ‘Twelve months’**  T: Let’s sing the ‘Twelve months’ song  - **Eliciting**  T write elicited words on the board  Simple sentences : It’s a January, 1.  And practice to match number to Month  T: When is your birthday?  T: Who has the first birthday in the class?  T: Who has the last birthday in the class?  Pronunciation - ‘th’  T listens for carried ‘th’ pronounciation  Instructions for ‘twelve months activity’  T: Let’s do it Whisper game.  (Arrange the class into two teams.  Put a set of 12 number flashcards at the front of the class next to the board. Then draw a line on the board to separate the two teams. Have each team sit in a row facing the board. The first student in each row should be near the board and the last student should be near the back of the class.  Go to the back of the two rows and T show a number flash card o the two students at the back. The student at the back of each row whispers these words to the student in front of them. They must do this in the order, they heard the words.  The next student whispers the words to the student in front of them and so on, until the words have travelled all the way to the front.  The student at the front of each row must grab the flashcards that match the words and stick them to the board in the correct order.)  Everyone, Let’s do months activity!  I’m going to make 2 teams, two two and line up please. I’ll show you the number  Card and the first student should think about month and whisper to next student. And whisper to another until last student. And last student can put the flash card.  Remaining one final winner  T: Everyone did a good job.  - Re-arrangement seating to Whole group. |

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| **Main Activity**  **<Theme: Birthday celebrations>** | | | |
| Materials:  - Board and colored makers  - Flash card  - Two hammer | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15  min | Whole  Class  and  Pair  Class | Ss listen and and answer the T’s questions.  Ss listen sentences and speak | - Writing theme on the board  **: Birthday Celebration**  (Elicitation using questions)  T: Today, Let’s talk about birthday celebrations.    T: Have you ever had a birthday party before? Would you like to share your experiences with us? Is there anyone?  - What did you do on last birthday?  - What did you eat in your birthday?  - Did you have a fun? Why?  -T: Let’s practice sentences.  Sentences in **flash card**  **- Make a wish**  **- Give a present**  **- Blow up a balloon**  **- Light candles**  **- Sing a song**  **- Go to a restaurant**  **- Cut a cake**  **- Invite your friends**  **- decorate a room**  **- serve a food**  - Activity : Flash card games  (Setting: Stick 9 flash cards on white board and two hammers)  T: I make two teams so three, three students. Let’s do it speed games.  (Instruction)  **Practice with TPR**  T: Please remember the sentences that we practice. I’ll show you action What I want to say about one sentence and then you touch the flash card that I acted quickly. And say repeat exactly.  The point of this game is speed! Please find it another team. Winner can get a point.  T: ICQ  - If we touch the flash card, what should we do?  T: Are you ready guys?  T: O team is winner Good job everyone. |

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| **Post Activity** | | | |
| Materials:  - Worksheet(birthday card)  - Colored pencils, glue and sticker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole  Class | Speaking and Writing | - Writing pattern for card on the board  (Form: Receiver, Date, Place and Time)  T: Let’s make a card for your birthday. I’m going to give a worksheet, colored pencils and stickers. Please write down your plan on the card using this form and decorate it nicely.  T: Please write down one class mate at least you'd like to invite to your birthday party.  T: Can you come out and present your birthday card to class?  T: Let’s post on a class wall. |

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| **SOS Activity** | | | |
| Materials:  - Worksheet : Word search | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole  class | Writing | - Word search activity  T: Everyone, I'm going to give worksheet.  Let's do word search  T: Now, I will finish the lesson for today. What did you learn about birthday parties? (go over the vocabulary what we have learned today)  T: Good work today. See you all at next class. Have a nice day. Bye! |