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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| Topic: pet vs wild animals |

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| Instructor:Sally | Level:Intermediate | Students: 5 | Length:30 Minutes |

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| Materials:Word cards, flash cards, work sheet, crayon, material box |

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| Aims: Ss can distinguish animals and they share their idea.Ss can imagine animals in various ways. Ss sharing and informing with the class |

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| Language Skills:Ss will be listening to other comments.Ss will be writing their idea. |

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| Language Systems:Phonology-*noun to discuss*Lexis-  *animals (parrot, rabbit, chicken, zebra, iguana, snake, leopard, tiger, cat, hippo, elephant, turtle, lion)*Grammar- My favorite animal is + NFunction-Describing animalsDiscourse-Ss are talking the topic (role-play) |

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| Assumptions: Student already know how to expression emotion. And they can make a simple sentence. |

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| Anticipated Errors and Solutions: *Student might have difficulty dividing between pet and wild animals.**-I can show the picture**Ss can’t make own animal with combine pet and wild animals**-I demonstrate with many example* |

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| References: image taking for Google |

Activity based- Lesson Plan

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| Lead-In |
| Materials:  |
| Time | Set Up | Teacher Talk | Student Activity |
| 2min |  | Hello everyone.When did you go to the zoo?What can you see in the zoo? (ask each student) | *Students talk about their remembering memories and listen.* |

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| Pre-Activity |
| Materials:*Animal cards, work sheet* |
| Time | Set Up | Teacher Talk | Student Activity |
| 8min | *Pair activity* | *My favorite animal is monkey. Because monkey is smart and similar to humans.**What is your favorite animal?**Introducing animal cards.**What does chicken say?**What does elephant has?**How does the snake move?*Let’s talk about the pet and wild animals.What does the pet mean?What is different between the pet and the wild animal?This is Venn diagram.Let’s divide the animals.In the middle, you can write pet and animalIt is pair activity.I will give 3minute.What did you write down in the pet part?Work sheet<Presentation each other> | Student talk about their favorite animalDescribe animals |

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| Main Activity |
| Materials: *Poster work sheet, crayon* |
| Time | Set Up | Teacher Talk | Student Activity |
| 15min | *Write grouping-* *Groups**activity* | *Do you have pet? Have you ever lost your pet?**How do you feel?* *What do I need to find my dog?**I show the poster.**I lost my pet again.**(explain about poster and Describe)**What kind of animal did I lose?**Guess what?**Let’s introduce my pet.*From now on you are a zoo keeper. What does zookeeper do?Some animals run away from the zoo. We are going to make poster for animals. You have to cover the picture.Repeat after me.‘zoo’’keeper’What should you do?How many time did I say?Will you show me the picture?Presentation on each other’s poster. | *Imagine losing their pet.**They think what it is and answer.**Move their seat**They make a poster.* |

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| Post Activity |
| Materials: *Word cards, paper* |
| Time | Set Up | Teacher Talk | Student Activity |
| 5min | *Individual activity* | *(Make my own animal with combine pet and wild animal.)*Show a demonstrationEx) Chicken+Cow=ChickcowDog+Ostrich=Dostrich*Let’s make three fun animal’s name.**The rule to mix with pet and wild animal’s name*I will give 2 minutes. | Student make a funny name. |

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| SOS Activity |
| Materials: word card, material box |
| Time | Set Up | Teacher Talk | Student Activity |
| 1~2min | *Individual*  | *Let’s do the silly sentence activity.**(A\_\_is\_\_ing\_\_at\_\_\_)**Who is sitting nicely?**You can choose a card for each section.* | *They choose a card.**Complete the sentence by selecting words.* |