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| ■Listening ■Speaking ☐ Reading ■Grammar ☐ Writing |
| **Topic:** Action-verbs song for kids: What Can You Do? |

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| Instructor:KyooTae Cho | Level:Basic | Students:10 (under age 10) | Length:50 Minutes |

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| Materials:1. Youtube video (“How about you”) 🡺 need a computer and a projector
2. 10 copies of lyrics of the song
3. Board and markers
4. 10 blank sheets for other examples of action verbs
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| Aims:* To learn action verbs (grammar & vocabularies) by distinguishing different verbs used within the given lyrics of the video
* To practice speaking by discussing with classmates
* To practice listening skills by watching a video clip
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| Language Skills:* Listening: watching a video, teacher’s instruction, interaction with classmates
* Speaking: discussion with classmates
* Writing: learning, distinguishing, and coming up with various action verbs
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| Language Systems:* Phonology: how different action verbs and sentences are pronounced
* Function: when and how to use various actions verbs
* Structure: usage of “How about you?” and “What can you do?”
* Discourse: group discussion
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| Assumptions:* Students are under 10 years old
* Some students make inaccurate pronunciations
* Students know they should use only English in the class
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| Anticipated Errors and Solutions:* If time is running out, shorten the discussion time. (cut-off plan)
* If there is more time left then expected, give students more time for discussion. (SOS plan)
* If students have trouble distinguishing action verbs in the video, pause it and use body language to express them (do not literally tell what they mean).
* If students finish group discussion earlier than expected, give more time for the whole-class discussion and try to ask as many students as possible.
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| References:Fun Action-Verbs Song for Kids: What Can You Do?<https://www.youtube.com/watch?v=7MKmbyfhkkE> |

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| **Lead-In** |
| Materials: None |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Whole class | Students answer how they are doing.Students listen to the instructorAnswer questions. | Good morning everyone!How is everyone doing today?Weather in these days is so humid.I usually like to do many outdoor activities like soccer, but I haven’t played for a while because of the weather.Does anyone like to play sports?Wait until some students answerIf OK, today, we will watch a fun video and learn about action verbs. |

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| **Pre-Activity** |
| Materials: Handout, Board, Computer, Projector |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole class | Listen to the instructor.Pass handouts and skim through the given handout.Answer questions.Stand up and move chairs and desks | Please pass the handout and briefly take a look.Distribute handoutsDoes anyone know what action verb is?CCQ:What do you think when you hear the word “action”?Can you find any similarity when you read sentences in the handout?Give students some time to think.Let students answerAn action verb shows what something does.Can you give examples?Write students’ examples on the boardInstruction:OK, we will then watch a fun video.Are you guys excited?We will sing and dance together as we watch the video, so let’s move the desks and chairs to make enough room.Turn off the light, turn on the projector and have the video ready on the screen. |

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| **Main Activity** |
| Materials: Video clip, Computer, Projector |
| Time | Set Up | Student Activity | Teacher Talk |
| 15 min | Whole class | Sing and dance following the person in the video | Demonstration:Play the video and demonstrate onceIs everyone ready?Let’s do it together!Sing and dance together with students.Check if everyone is following.Repeat until students are familiar with the video contents.When every student seems familiar, stop the video, turn off the projector, and turn the light back on. |

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| **Post Activity** |
| Materials: Handouts |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min7 min3 min | PairsWhole classWhole class | Discuss in pairsStudents share what their partners saidGive feedback about today’s activity | Instruction:Let’s get back to your seat.Now you will work in pairs and ask each other “what can you do?” and answer using action verbs.Please work with the person next to you.I’ll give you 10 minutes.CCQ:What do you have to do?How much time do you have?Monitor discreetlyGive time warning: You have 1 minute leftNow, let’s share your partner’s answers together.Wrap up:How was today’s activity? Was it fun?Tomorrow, we will start a new chapter.Have a nice day, and see you tomorrow! |

Handout

What Can You Do?

How about you?

How about you?

How about you?

What can you do?

Jump, I can jump

Jump, I can jump

Jump, jump, jump, jump, jump, jump, jump, I can jump

Swim, I can swim

Swim, I can swim

Swim, swim, swim, swim, swim, swim, swim, I can swim

Ride a bike, I can ride a bike

Ride a bike, I can ride a bike

Ride, ride, ride, ride, ride, ride, ride bike

How about you?

How about you?

How about you?

What can you do?
Read, I can read

Read, I can read

Read, read, read, read, read, read, read, I can read

All right!

Play guitar, I can play guitar

Play guitar, I can play guitar

Play, play, play, play, play, play, play, play guitar

Sing a song, I can sing a song (Hey!)

Sing a song, I can sing a song (Hey!)

Sing, sing, sing, sing, sing, sing, sing, sing a song (Hey!)

How about you?

How about you?

How about you?

What can you do?